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National Funeral Directors Association

National Funeral Directors and Morticians Association

Cremation Association of North America

Accredited Institutions

Annual Report Summary Information – 2025*

Table of Contents

Report #	Report Title	Page Number
1	School Information	1-3
2	Yes/No Questions – Summary	4
3	Regional Accreditation	5-6
4	Distribution by State/Country	7-8
5	Distribution by School	9-10
6	Attrition – Reasons for Withdrawal	11
7	Bachelor Degree Completion program offered	12-13
8	Non-ABFSE accredited programs offered	14
9	Enrollment Patterns – Part time	15-16
	GRADUATES	
9	Graduates –by Age	17
10	Graduates – by Ethnicity/Gender	18
11	Graduates – by Prior Education	19
12	Graduates – Worked while in School	20
13	Graduates – Family in Funeral Service	21
	NEW ENROLLEES	
14	New Enrollees - by Age	22
15	New Enrollees - by Ethnicity/Gender	23
16	New Enrollees - by Prior Education	24
17	New Enrollees – Prior Employment (before entering funeral service school	25
18	New Enrollees - Family in Funeral Service	26
	STUDENT OUTCOMES	
19	Graduation and Job Placement	27-32
20	Job Placement / Employment	33-34
	DISTANCE EDUCATION	
21	Distance Education Summary	35-36
22	Distance Education – Number of Graduates	37-38

*58 accredited programs and institutions

ABFSE Administration Reports

Program Year: 2025

Report Name: School Information

Report Date: March 11, 2026

School Information
(Total Complete Reports: 58)

Institution	Purpose	Type	Course Basis	Embalming Facility	Embalming Location	Admission Policy	Merch Space	Class Space
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester hours	Demonstration only	In funeral homes	Open door	Yes	Yes
American River College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via separate application	Yes	Yes
Arapahoe Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other	Via separate application	No	Yes
Arkansas State University Mountain Home	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via separate application	Yes	Yes
Brightpoint Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Open door	Yes	Yes
Cape Cod Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	Open door	Yes	Yes
Carl Sandburg College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	Via separate application	Yes	Yes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	Via separate application	Yes	Yes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus	Via pre-requisite courses	Yes	Yes
Columbus Technical College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Open door	Yes	Yes
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes	Open door	Yes	Yes
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester hours	Demonstration only	Other	Via separate application	Yes	Yes
Cypress College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes, Other	Via separate application	Yes	Yes
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other	Open door	Yes	Yes
Delgado Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via separate application	Yes	Yes
Des Moines Area Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	Via pre-requisite courses	Yes	Yes
East Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Open door	Yes	Yes
Eastwick College	Multi Purpose	Private - Proprietary	Quarter hours	Demonstration only	In funeral homes	Via separate application	No	Yes
Fayetteville Technical Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	Yes	Yes
FINE Mortuary College	Single Purpose	Private - Proprietary	Semester hours	Demonstration only	In funeral homes	Open door	No	Yes
Florida State College at Jacksonville	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via separate application	Yes	Yes
Goodwin University	Multi Purpose	Private - Not-For-Profit	Semester hours	Demonstration only	In funeral homes, Other	Via separate application	Yes	Yes
Gupton-Jones College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other	Via separate application	Yes	Yes
Hudson Valley Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	Yes	Yes
Ivy Tech Community College of Indiana - Central Indiana	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via pre-requisite courses	Yes	No
Jefferson State Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via separate application	Yes	Yes
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes	Open door	Yes	Yes
Kansas City Kansas Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via pre-requisite courses	Yes	Yes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	Yes	Yes

Malcolm X College	Multi Purpose	Public	Semester hours	Demonstration only	Other	Via separate application	Yes	Yes
Mercer County Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	No	Yes
Miami Dade College	Multi Purpose	Public	Semester hours	Fully functional	On campus	Via pre-requisite courses	Yes	Yes
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	In funeral homes	Open door	Yes	Yes
Milwaukee Area Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	Yes	Yes
Mt. Hood Community College	Multi Purpose	Public	Quarter hours	Fully functional	On campus, In funeral homes, Other	Via separate application	No	Yes
Nassau Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other	Via pre-requisite courses	Yes	No
North Shore Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via separate application	Yes	Yes
Northampton Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	Yes	Yes
Northeast Texas Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	Via separate application	Yes	Yes
Northwest Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via separate application	Yes	Yes
Ogeechee Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Open door	Yes	Yes
Piedmont Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus	Via separate application	Yes	Yes
Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes	Open door	Yes	Yes
Salt Lake Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via separate application	Yes	Yes
San Antonio College	Multi Purpose	Public	Semester hours	Fully functional	On campus	Via separate application	Yes	Yes
Southern Illinois University	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Open door	Yes	Yes
Southwest Tennessee Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes, Other	Open door	Yes	Yes
St. Louis Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via pre-requisite courses	Yes	Yes
St. Petersburg College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via separate application	Yes	Yes
State University of New York at Canton	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Open door	Yes	Yes
Tidewater Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	Yes	Yes
University of Arkansas Hope-Texarkana	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes	Via pre-requisite courses	Yes	Yes
University of Central Oklahoma	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes, Other	Via pre-requisite courses	Yes	Yes
University of Minnesota - Twin Cities Campus	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via separate application	Yes	Yes
University of the District of Columbia Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus	Via separate application	Yes	Yes
Vincennes University	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	Via separate application	Yes	Yes
Wayne State University	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes	Via pre-requisite courses	Yes	Yes
Worsham College of Mortuary Science	Single Purpose	Private - Proprietary	Semester hours	Fully functional	In funeral homes, Other	Via separate application	Yes	Yes

Total Answer Counts

Institution Purpose

Single	10
Multi-Purpose	48

Institution Type

Public	46
Private - Not-For-Profit	9
Private - Proprietary	3

Basis Offered

Semester	51
Quarter	7
Other	0

Embalming Facilities

Fully Functional	39
Demonstration Only	19

Embalming Locations	
On Campus	29
In Funeral Homes	49
Other	12
Other School Information	
Merchandise Space *(Yes | No)*	53 | 5
Classroom Space *(Yes | No)*	56 | 2

ABFSE Administration Reports

Program Year: 2025

Report Name: Yes/No Questions - Summary

Report Date: March 11, 2026

Yes/No Questions - Summary

(Total Complete Reports: 58)

Section/Question	Yes	No
Section 1 - Accreditation Information		
Is the institution regionally accredited?	49	9
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	19	39
Section 2 - Faculty and Staff Changes		
Have there been any new program faculty or administrative staff added since the last annual report?	25	33
Does the program employ any full-time faculty who have not earned a masters degree?	20	38
Section 2 - Other Program Changes		
Have any significant budget changes since the last annual report?	7	51
Have there been significant changes in Student Enrollment since the the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	25	33
Have any changes been made in published philosophy and/or objectives of the program?	0	58
Have any significant curricular changes been made during the past year?	6	52
Have there been any major changes in the learning resources of the program during the past year?	3	55
Have there been any major changes in the student personnel services provided by your institution during the past year?	3	55
Have there been any major changes in the program's physical plant or equipment during the past year?	8	50
Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	18	40
Section 3 - Standards and Compliance		
Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	2	56
Has the program received any written student complaints since the last annual report was submitted?	11	47
Section 5 - Distance Education		
Does your institution/program offer distance education courses?	43	15
Is a complete Degree offered via Distance Education? *(Complete = 24 | >50% = 4 | <50% = 7)*		
Is Distance Education available only for General Education courses?	8	35
If Distance Ed is not offered or if for General Ed Only, are there plans to offer Distance Ed courses in the future?	4	19
Procedures acceptable to USDE are in place to confirm the identities of distance education students?	35	0

ABFSE Administration Reports

Program Year: 2025

Report Name: Regional Accreditation

Report Date: March 11, 2026

Regional Accreditation
(Total Complete Reports: 58)

Institution	Regional Accrediting Agency
American River College	Western Association - Junior
Arapahoe Community College	Higher Learning Commission - North Central
Arkansas State University Mountain Home	Higher Learning Commission - North Central
Brightpoint Community College	Commission on Colleges - SACS
Cape Cod Community College	New England Commission of Higher Education
Carl Sandburg College	Higher Learning Commission - North Central
Chandler-Gilbert Community College	Higher Learning Commission - North Central
Cincinnati College of Mortuary Science	Higher Learning Commission - North Central
Columbus Technical College	Commission on Colleges - SACS
Community College of Baltimore County - Catonsville	Middle States Commission
Cypress College	Western Association - Junior
Delgado Community College	Commission on Colleges - SACS
Des Moines Area Community College	Higher Learning Commission - North Central
East Mississippi Community College	Commission on Colleges - SACS
Fayetteville Technical Community College	Commission on Colleges - SACS
Florida State College at Jacksonville	Commission on Colleges - SACS
Goodwin University	New England Commission of Higher Education
Hudson Valley Community College	Middle States Commission
Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A Gupton College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
North Shore Community College	New England Commission of Higher Education
Northampton Community College	Middle States Commission
Northeast Texas Community College	Commission on Colleges - SACS
Northwest Mississippi Community College	Commission on Colleges - SACS
Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS

Salt Lake Community College	Northwest Commission
San Antonio College	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
Southwest Tennessee Community College	Commission on Colleges - SACS
St. Louis Community College	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS
University of Arkansas Hope-Texarkana	Higher Learning Commission - North Central
University of Central Oklahoma	Higher Learning Commission - North Central
University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central
University of the District of Columbia Community College	Middle States Commission
Vincennes University	Higher Learning Commission - North Central
Wayne State University	Higher Learning Commission - North Central

Total Count - Accrediting Agencies

Commission on Colleges - SACS	17
Higher Learning Commission - North Central	17
Middle States Commission	7
New England Commission of Higher Education	3
Northwest Commission	3
Western Association - Junior	2
Western Association - Senior	0

ABFSE Administration Reports

Program Year: 2025

Report Name: Distribution By State/Country

Report Date: March 11, 2026

Distribution By State

(Total Complete Reports: 58)

State	New Enrollees	%	State	Graduates	%
Alabama	45	1.31	Alabama	43	2.25
Alaska	4	0.12	Alaska	1	0.05
Arizona	56	1.63	Arizona	42	2.20
Arkansas	29	0.84	Arkansas	18	0.94
California	142	4.14	California	101	5.29
Colorado	42	1.22	Colorado	27	1.41
Connecticut	27	0.79	Connecticut	30	1.57
Delaware	8	0.23	Delaware	5	0.26
District of Columbia	2	0.06	District of Columbia	6	0.31
Florida	145	4.22	Florida	125	6.54
Georgia	251	7.31	Georgia	86	4.50
Hawaii	0	0.00	Hawaii	0	0.00
Idaho	7	0.20	Idaho	4	0.21
Illinois	202	5.88	Illinois	96	5.03
Indiana	105	3.06	Indiana	59	3.09
Iowa	32	0.93	Iowa	19	0.99
Kansas	22	0.64	Kansas	29	1.52
Kentucky	90	2.62	Kentucky	42	2.20
Louisiana	65	1.89	Louisiana	33	1.73
Maine	17	0.50	Maine	4	0.21
Maryland	77	2.24	Maryland	38	1.99
Massachusetts	94	2.74	Massachusetts	45	2.36
Michigan	71	2.07	Michigan	46	2.41
Minnesota	41	1.19	Minnesota	35	1.83
Mississippi	58	1.69	Mississippi	25	1.31
Missouri	54	1.57	Missouri	41	2.15
Montana	13	0.38	Montana	8	0.42
Nebraska	13	0.38	Nebraska	9	0.47
Nevada	14	0.41	Nevada	4	0.21
New Hampshire	22	0.64	New Hampshire	9	0.47
New Jersey	80	2.33	New Jersey	53	2.77
New Mexico	21	0.61	New Mexico	4	0.21
New York	186	5.42	New York	117	6.13
North Carolina	125	3.64	North Carolina	80	4.19
North Dakota	6	0.17	North Dakota	4	0.21
Ohio	79	2.30	Ohio	53	2.77

Oklahoma	98	2.85	Oklahoma	35	1.83
Oregon	32	0.93	Oregon	20	1.05
Pennsylvania	119	3.47	Pennsylvania	82	4.29
Rhode Island	14	0.41	Rhode Island	4	0.21
South Carolina	49	1.43	South Carolina	21	1.10
South Dakota	10	0.29	South Dakota	5	0.26
Tennessee	113	3.29	Tennessee	34	1.78
Texas	510	14.85	Texas	200	10.47
Utah	31	0.90	Utah	27	1.41
Vermont	0	0.00	Vermont	1	0.05
Virginia	84	2.45	Virginia	65	3.40
Washington	52	1.51	Washington	29	1.52
West Virginia	20	0.58	West Virginia	9	0.47
Wisconsin	46	1.34	Wisconsin	31	1.62
Wyoming	6	0.17	Wyoming	3	0.16
Unknown	0	0.00	Unknown	0	0.00
Foreign	5	0.15	Foreign	3	0.16
Totals:	**3434**	**100.00%**		**1910**	**100.00%**

Foreign Student Information

New Students

Trinidad and Tobago - 1
- 1
- 3

Graduates

- 1
- 2

ABFSE Administration Reports

Program Year: 2025

Report Name: Distribution By School

Report Date: March 11, 2026

Distribution By School

(Total Complete Reports: 58)

School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
American Academy McAllister Institute of Funeral Service	123	3.58	57	2.98	377	414	-8.94
American River College	49	1.43	38	1.99	87	90	-3.33
Arapahoe Community College	50	1.46	36	1.88	115	112	2.68
Arkansas State University Mountain Home	11	0.32	5	0.26	16	15	6.67
Brightpoint Community College	53	1.54	45	2.36	96	90	6.67
Cape Cod Community College	47	1.37	13	0.68	119	94	26.60
Carl Sandburg College	13	0.38	12	0.63	23	26	-11.54
Chandler-Gilbert Community College	50	1.46	47	2.46	47	27	74.07
Cincinnati College of Mortuary Science	56	1.63	50	2.62	89	113	-21.24
Columbus Technical College	19	0.55	16	0.84	73	68	7.35
Commonwealth Institute of Funeral Service	341	9.93	166	8.69	562	545	3.12
Community College of Baltimore County - Catonsville	39	1.14	17	0.89	74	84	-11.90
Cypress College	63	1.83	42	2.20	168	144	16.67
Dallas Institute of Funeral Service	344	10.02	98	5.13	384	468	-17.95
Delgado Community College	12	0.35	8	0.42	30	16	87.50
Des Moines Area Community College	106	3.09	74	3.87	288	323	-10.84
East Mississippi Community College	22	0.64	9	0.47	43	20	115.00
Eastwick College	42	1.22	16	0.84	79	56	41.07
Fayetteville Technical Community College	103	3.00	72	3.77	201	284	-29.23
FINE Mortuary College	122	3.55	35	1.83	328	289	13.49
Florida State College at Jacksonville	22	0.64	19	0.99	45	44	2.27
Goodwin University	18	0.52	26	1.36	30	45	-33.33
Gupton-Jones College of Funeral Service	278	8.10	79	4.14	381	355	7.32
Hudson Valley Community College	25	0.73	11	0.58	48	44	9.09
Ivy Tech Community College of Indiana - Central Indiana	36	1.05	23	1.20	36	28	28.57
Jefferson State Community College	21	0.61	39	2.04	21	47	-55.32
John A Gupton College	105	3.06	32	1.68	174	158	10.13
Kansas City Kansas Community College	27	0.79	27	1.41	50	59	-15.25
Lake Washington Institute of Technology	44	1.28	26	1.36	70	86	-18.60
Malcolm X College	29	0.84	16	0.84	70	62	12.90
Mercer County Community College	40	1.16	35	1.83	97	107	-9.35
Miami Dade College	25	0.73	50	2.62	118	125	-5.60
Mid-America College of Funeral Service	186	5.42	56	2.93	259	277	-6.50

Milwaukee Area Technical College	26	0.76	18	0.94	45	48	-6.25
Mt. Hood Community College	30	0.87	18	0.94	51	45	13.33
Nassau Community College	35	1.02	36	1.88	70	75	-6.67
North Shore Community College	22	0.64	13	0.68	62	51	21.57
Northampton Community College	19	0.55	10	0.52	29	31	-6.45
Northeast Texas Community College	51	1.49	20	1.05	78	62	25.81
Northwest Mississippi Community College	22	0.64	12	0.63	35	37	-5.41
Ogeechee Technical College	32	0.93	17	0.89	74	71	4.23
Piedmont Technical College	23	0.67	16	0.84	34	35	-2.86
Pittsburgh Institute of Mortuary Science	161	4.69	107	5.60	408	414	-1.45
Salt Lake Community College	21	0.61	20	1.05	39	42	-7.14
San Antonio College	29	0.84	29	1.52	320	348	-8.05
Southern Illinois University	42	1.22	29	1.52	131	120	9.17
Southwest Tennessee Community College	15	0.44	5	0.26	42	40	5.00
St. Louis Community College	6	0.17	18	0.94	35	12	191.67
St. Petersburg College	27	0.79	29	1.52	98	102	-3.92
State University of New York at Canton	30	0.87	28	1.47	153	101	51.49
Tidewater Community College	15	0.44	10	0.52	42	39	7.69
University of Arkansas Hope-Texarkana	9	0.26	9	0.47	22	30	-26.67
University of Central Oklahoma	76	2.21	22	1.15	215	224	-4.02
University of Minnesota - Twin Cities Campus	34	0.99	34	1.78	110	114	-3.51
University of the District of Columbia Community College	2	0.06	9	0.47	9	16	-43.75
Vincennes University	0	0.00	12	0.63	25	51	-50.98
Wayne State University	47	1.37	34	1.78	113	107	5.61
Worsham College of Mortuary Science	139	4.05	60	3.14	278	258	7.75
Totals:	**3,434**	**100.00%**	**1,910**	**100.00%**	**7,116**	**7,188**	**-1.00%**

ABFSE Administration Reports

Program Year: 2025

Report Name: Attrition - Reasons for Withdrawal

Report Date: March 11, 2026

Attrition
(Total Complete Reports: 58)

Reasons for Withdrawals	Number	%
Remained in Funeral Service-related Major But Transferred to Another Institution:	7	0.66
Change to a Non-Accredited Program:	19	1.78
Change Major but Remained in Higher Education:	41	3.84
Left for Academic Reasons:	456	42.74
Left for Financial Reasons:	119	11.15
Left for Personal Reasons:	384	35.99
Left Due to Other Reasons:	41	3.84
Totals:	**1067**	**100.00%**

ABFSE Administration Reports

Program Year: 2025

Report Name: Bachelor Degree Completion

Report Date: March 11, 2026

Bachelor Degree Completion
(Total Number of Schools: 58)

School	Offers Program	New Enrollees	Graduates
American Academy McAllister Institute of Funeral Service	No		
American River College	No		
Arapahoe Community College	No		
Arkansas State University Mountain Home	No		
Brightpoint Community College	No		
Cape Cod Community College	No		
Carl Sandburg College	No		
Chandler-Gilbert Community College	No		
Cincinnati College of Mortuary Science	No		
Columbus Technical College	No		
Commonwealth Institute of Funeral Service	No		
Community College of Baltimore County - Catonsville	No		
Cypress College	Yes	11	5
Dallas Institute of Funeral Service	No		
Delgado Community College	No		
Des Moines Area Community College	No		
East Mississippi Community College	No		
Eastwick College	No		
Fayetteville Technical Community College	No		
FINE Mortuary College	No		
Florida State College at Jacksonville	No		
Goodwin University	No		
Gupton-Jones College of Funeral Service	No		
Hudson Valley Community College	No		
Ivy Tech Community College of Indiana - Central Indiana	No		
Jefferson State Community College	No		
John A Gupton College	No		
Kansas City Kansas Community College	No		
Lake Washington Institute of Technology	No		
Malcolm X College	No		
Mercer County Community College	No		
Miami Dade College	No		
Mid-America College of Funeral Service	Yes	0	2
Milwaukee Area Technical College	No		
Mt. Hood Community College	No		

Nassau Community College		No		
North Shore Community College		No		
Northampton Community College		No		
Northeast Texas Community College		No		
Northwest Mississippi Community College		No		
Ogeechee Technical College		No		
Piedmont Technical College		No		
Pittsburgh Institute of Mortuary Science		No		
Salt Lake Community College		No		
San Antonio College		No		
Southern Illinois University		Yes	4	2
Southwest Tennessee Community College		No		
St. Louis Community College		No		
St. Petersburg College		No		
State University of New York at Canton		Yes	5	7
Tidewater Community College		No		
University of Arkansas Hope-Texarkana		No		
University of Central Oklahoma		No		
University of Minnesota - Twin Cities Campus		No		
University of the District of Columbia Community College		No		
Vincennes University		No		
Wayne State University		No		
Worsham College of Mortuary Science		No		
	Totals	**Y=4 | N=54**	**20**	**16**

ABFSE Administration Reports

Program Year: 2025

Report Name: Non-ABFSE Accredited Programs

Report Date: March 11, 2026

Non-ABFSE Accredited Programs
(Total Number of Schools: 58)
'Yes' answers only

School	Non Accredited	New Enrollees	Graduates	Programs/Diplomas
Arkansas State University Mountain Home	Yes	11	5	Technical Certificate in Funeral Directing
Brightpoint Community College	Yes	7	7	Associate of Applied Science in Funeral Services - Funeral Director Major
Cape Cod Community College	Yes	14	4	Celebrant Certificate, Bereavement Certificate, Funeral Administrant Certificate, Embalming Certificate
Commonwealth Institute of Funeral Service	Yes	66	30	Certificate in Funeral Directing
Dallas Institute of Funeral Service	Yes	31	17	Funeral Director's Program (Teach out), Funeral Director's Certificate
Delgado Community College	Yes	0	0	Certificate of Technical Studies in Funeral Service
Fayetteville Technical Community College	Yes	79	62	N.C. Funeral Director Diploma
Florida State College at Jacksonville	Yes	2	8	Florida Funeral Director (Advanced Technical Certificate)
Jefferson State Community College	Yes	12	11	Short Term Certificate (STC) Funeral Service Education - 27 Hours & Advanced Certificate (CER) Funeral Service Education - 30 Hours
John A Gupton College	Yes	27	17	Funeral Director Certificate
Lake Washington Institute of Technology	Yes	13	0	Funeral Directing and Management, AAS
Miami Dade College	Yes	8	3	Florida Funeral Director - College Credit Certificate
Mid-America College of Funeral Service	Yes	0	14	Funeral Directors Certificate, Certificate in Thanatology for End-of-Life Professionals, Certificate in Death Companioning for End-of-Life Professionals, Bachelor of Science in Funeral Service Management
Northeast Texas Community College	Yes	97	56	Certificate II in Funeral Service Certificate II in Embalming
Piedmont Technical College	Yes	65	39	Funeral Director's Certificate, Embalmer's Certificate
San Antonio College	Yes	28	23	CLII - Funeral Director Certificate Level II
St. Petersburg College	Yes	12	2	Certificate in Funeral Arts
Tidewater Community College	Yes	15	10	AAS - Funeral Directing
University of Arkansas Hope-Texarkana	Yes	1	0	Certificate of Proficiency in Funeral Directing, Technical Certificate in Funeral Directing
Totals	**Y=19**	**488**	**308**	

ABFSE Administration Reports

Program Year: 2025

Report Name: Enrollment Patterns

Report Date: March 11, 2026

Enrollment Patterns

(Total Complete Reports: 58)

Institution	Can Complete Part-time	Part-time (%)
American Academy McAllister Institute of Funeral Service	Yes	65
American River College	No	
Arapahoe Community College	Yes	66
Arkansas State University Mountain Home	No	
Brightpoint Community College	Yes	34
Cape Cod Community College	Yes	33
Carl Sandburg College	No	
Chandler-Gilbert Community College	No	
Cincinnati College of Mortuary Science	No	
Columbus Technical College	Yes	68
Commonwealth Institute of Funeral Service	No	
Community College of Baltimore County - Catonsville	Yes	100
Cypress College	No	
Dallas Institute of Funeral Service	No	
Delgado Community College	No	
Des Moines Area Community College	Yes	25
East Mississippi Community College	No	
Eastwick College	Yes	68
Fayetteville Technical Community College	Yes	26
FINE Mortuary College	Yes	71
Florida State College at Jacksonville	No	100
Goodwin University	Yes	
Gupton-Jones College of Funeral Service	Yes	31

Hudson Valley Community College	No	
Ivy Tech Community College of Indiana - Central Indiana	No	
Jefferson State Community College	No	
John A Gupton College	Yes	33
Kansas City Kansas Community College	No	
Lake Washington Institute of Technology	No	
Malcolm X College	No	
Mercer County Community College	Yes	48
Miami Dade College	No	
Mid-America College of Funeral Service	Yes	13
Milwaukee Area Technical College	Yes	0
Mt. Hood Community College	Yes	15
Nassau Community College	No	
North Shore Community College	Yes	48
Northampton Community College	No	
Northeast Texas Community College	Yes	14
Northwest Mississippi Community College	Yes	28
Ogeechee Technical College	No	
Piedmont Technical College	No	
Pittsburgh Institute of Mortuary Science	Yes	64
Salt Lake Community College	No	
San Antonio College	Yes	43
Southern Illinois University	No	
Southwest Tennessee Community College	No	
St. Louis Community College	No	
St. Petersburg College	Yes	79
State University of New York at Canton	Yes	10
Tidewater Community College	Yes	8
University of Arkansas Hope-Texarkana	No	
University of Central Oklahoma	No	
University of Minnesota - Twin Cities Campus	No	
University of the District of Columbia Community College	No	
Vincennes University	No	
Wayne State University	Yes	63
Worsham College of Mortuary Science	No	
Total Counts / Ave %	**Y=26 | N=32**	**44.3 %**

ABFSE Administration Reports

Program Year: 2025

Report Name: Graduates - Distribution By Age

Report Date: March 11, 2026

Graduates - Age Distribution
(Total Complete Reports: 58)

Age	Number	%
20 or Under	119	6.23
21-25	659	34.50
26-30	411	21.52
31-35	255	13.35
36-40	184	9.63
41-45	123	6.44
46-50	73	3.82
51-55	48	2.51
56-60	19	0.99
61-65	11	0.58
66-70	5	0.26
71 and Over	3	0.16
Unknown	0	0.00
Totals:	**1910**	**100.00%**

ABFSE Administration Reports

Program Year: 2025

Report Name: Graduates - Distribution By Ethnicity and Gender

Report Date: March 11, 2026

Graduates by Ethnic Origin and Gender
(Total Complete Reports: 58)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	295	66.89	943	64.19	1238	64.82
Hispanic	35	7.94	197	13.41	232	12.15
African American	88	19.95	223	15.18	311	16.28
Native American	1	0.23	21	1.43	22	1.15
Asian/Pacific Islander	3	0.68	24	1.63	27	1.41
Other/Did Not Indicate	19	4.31	61	4.15	80	4.19
Totals	**441**	**23.09%**	**1469**	**76.91%**	**1910**	**100.00%**

ABFSE Administration Reports

Program Year: 2025

Report Name: Graduates - Distribution By Prior Education

Report Date: March 11, 2026

Graduates by Prior Education
(Total Complete Reports: 58)

Level Completed	Number	%
GED	91	4.76
High School Grad	1797	94.08
Other	22	1.15
Total	**1910**	**100.00%**
High School or Equivalent	431	22.57
1 Year College	419	21.94
2 Year College	539	28.22
3 Year College	150	7.85
Bachelor's Degree	285	14.92
Master's Degree	59	3.09
Other	27	1.41
Totals	**1910**	**100.00%**
Previously Attended a Funeral Service Program	**70**	

ABFSE Administration Reports

Program Year: 2025

Report Name: Graduate - Prior Employment Experience

Report Date: March 11, 2026

Graduate - Work While in School
(Total Complete Reports: 58)

Employment	Number	% to Total Grad (1910)
In funeral services related:	1296	67.85
Other non funeral service employment:	272	14.24
Totals:	**1568**	**82.09%**

ABFSE Administration Reports

Program Year: 2025

Report Name: Graduate - Family in Funeral Service

Report Date: March 11, 2026

Graduate - Family in Funeral Service
(Total Complete Reports: 58)

	Number	% to Total Grad *(1910)*
Parent:	131	6.86
Spouse:	14	0.73
Sibling:	21	1.10
In-Law:	3	0.16
Other:	125	6.54
Totals:	**294**	**15.39%**

ABFSE Administration Reports

Program Year: 2025

Report Name: New Enrollees - Distribution By Age

Report Date: March 11, 2026

New Enrollees - Age Distribution
(Total Complete Reports: 58)

Age	Number	%
20 or Under	595	17.33
21-25	936	27.26
26-30	639	18.61
31-35	467	13.60
36-40	306	8.91
41-45	224	6.52
46-50	142	4.14
51-55	57	1.66
56-60	38	1.11
61-65	22	0.64
66-70	4	0.12
71 and Over	4	0.12
Unknown	0	0.00
Totals:	**3434**	**100.00%**

ABFSE Administration Reports

Program Year: 2025

Report Name: New Enrollees - Distribution By Ethnicity and Gender

Report Date: March 11, 2026

New Enrollees by Ethnic Origin and Gender
(Total Complete Reports: 58)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	479	60.63	1517	57.38	1996	58.12
Hispanic	58	7.34	389	14.71	447	13.02
African American	214	27.09	543	20.54	757	22.04
Native American	4	0.51	28	1.06	32	0.93
Asian/Pacific Islander	12	1.52	41	1.55	53	1.54
Other	23	2.91	126	4.77	149	4.34
Totals	**790**	**23.01%**	**2644**	**76.99%**	**3434**	**100.00%**

ABFSE Administration Reports

Program Year: 2025

Report Name: New Enrollees - Distribution By Prior Education

Report Date: March 11, 2026

New Enrollees by Prior Education
(Total Complete Reports: 58)

Level Completed	Number	%
GED	227	6.61
High School Grad	3197	93.10
Other	17	0.50
Total	**3434**	**100.00%**
High School or Equivalent	1109	32.29
1 Year College	660	19.18
2 Year College	836	24.30
3 Year College	225	6.54
Bachelor's Degree	449	13.05
Master's Degree	96	2.79
Other	66	1.92
Totals	**3441**	**100.00%**
Previously Attended a Funeral Service Program	**152**	

#18 - New Enrollees - Prior Employment (before entering funeral service school

ABFSE Administration Reports

Program Year: 2025

Report Name: New Enrollee - Prior Funeral Service Employment Experience

Report Date: March 11, 2026

New Enrollee - Prior Funeral Service Employment
(Total Complete Reports: 58)

Period of Employment	Number	% to Total New (3434)
Less than 6 months:	519	15.11
6 months to 1 year:	285	8.30
More than 1 year:	522	15.20
Totals:	**1326**	**38.61%**

ABFSE Administration Reports

Program Year: 2025

Report Name: New Enrollee - Family in Funeral Service

Report Date: March 11, 2026

New Enrollee - Family in Funeral Service
(Total Complete Reports: 58)

	Number	% to Total New (3434)
Parent:	139	4.05
Spouse:	20	0.58
Sibling:	23	0.67
In-Law:	3	0.09
Other:	139	4.05
Totals:	**324**	**9.44%**

ABFSE Administration Reports

Program Year: 2025

Report Name: Student Outcomes - Statistics

Report Date: March 11, 2026

Student Outcomes
(Total Complete Reports: 58)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placemt	Placemt Rate(%)
American Academy McAllister Institute of Funeral Service	A student has graduated in a timely manner if they complete the program within three years. Each semester, AAMI utilizes this list of graduates to determine if those students have completed the program in a timely fashion.	38	67	We are consistently attempting to gather data via surveys at the time of graduation, follow-up surveys, emails and phone calls. This allows us to gather data necessary for the annual report but to also focus on job placement for those graduates in need. If a graduate is employed in funeral service related or not, they are counted as being employed. We received responses from 56 of the 57 graduates. 47 are employed. Nine are unemployed. We do not have employment data on one of the graduates. 84% of those who responded are employed.	57	82
American River College	The number of graduates/the number of the enrolled cohort. Reported to Work Force Development.	38	100	The number of employed/the number in the cohort. Reported to Work Force Development.	38	100
Arapahoe Community College	Graduation rates are baed on students who actually begin the program and remain in the program past the first census date of their first semester. Data is collected by the institution records office and the program chair.	100	94.7	Placement rates are measured based on students who are employed in funeral service at the time they graduate the program. Data is collected by the program chair on an exit survey.	36	97
Arkansas State University Mountain Home	Cohorts are admitted into Spring semesters which begin in January. Anystudent enrolled in program classes as of the 11-day enrollment/participation count isconsidered to have begun the program as of the first day of that semester (mid-Januaryeach year). The number of members of a cohort which graduate by the end of thecalendar following their admission, divided by the new enrollees for that cohort equalsthe graduation rate. Timely Graduation: The intended trajectory of the program is thatthe student would graduate in May of the year following their admission into theprogram (16 months later). Therefore, any student earning their Associate of Applied 2 Science degree within 24 months of admission (1.5 x program expectation) is considered to have graduated in a timely manner. Students could theoretically graduate, but not in a timely manner, but program rules are strict enough that this has not yet occurred and probably will not. These data are reported to the Arkansas Department of Higher Education, and IPEDS.	5	100	ASUMH surveys all graduates at graduation and again within 6 months after graduation and determines who has secured employment in their field. Additionally, those that have continued on to additional education and/or military service are included among the employed category. Those that are employed, but not in the field of study, or those that continue to seek employment are categorized as not employed in field. Graduates are evaluated 6 months following graduation, allowing them time to search and secure employment. These data are reported to the Arkansas Department of Higher Education, IPEDS, and Perkins Grant administration.	5	80
Brightpoint Community College	Upon completion of the prerequisite requirements they will make an application to be formally placed into the Funeral Services Program. Upon applying the students will indicate full-time or part-time status. Full-time students have 4 semesters (including summer) to complete the program. Part-time students must complete the program within 6 semesters (including summer). Exceptions may be made by contacting the Funeral Service Program Director and will be considered on a case by case basis.	44	97	The metrics used for calculating job placement and employment are gathered during two separate time frames. A survey is distributed during the Capstone class to students to complete and then another is emailed to the student 6 months post graduation. Once the date is received it is recorded and then used to determine the rate measurement. Rates are calculated by the total number of students employed divided by the number graduated during that time frame	45	87
Cape Cod Community College	Graduation rate reflects cohort graduation rate (% of students from original cohort completing in the designated year)	13	100	Job placement is measured by the percentage of graduates that are employed in funeral service, a funeral service related field, allied field or continuing their education within six months of degree conferral.	13	100
Carl Sandburg College	We look at how many students started the program versus how many completed and that makes up our graduation rate.	12	100	We not only look at the student surveys for employment we also are very tied with local employers as well to determine the students employment within the funeral industry.	12	92
Chandler-Gilbert Community College	Total number of students who actually graduate divided by those who start the program.	47	94	We survey students roughly 6 months after graduation and ask about employment after school.	47	93
Cincinnati College of Mortuary Science	The percentage of students completing the program of those who began in the same cohort. We exclude those who have withdrawn in the first week of class. All findings are reported to IPEDS and HLC annually.	1	97	the percentage of graduates eligible for and seeking an apprenticeship who obtain one. Excludes those who are unable to relocate, those pursuing additional education, alternative careers, and military service commitments. Reported to HLC as employed if within 6 months of graduation.	50	937
Columbus Technical College	Identified students were those enrolled in FSRV 2030 with an expected graduation deadline within three semesters of FSRV 2030 completion, which fell within the 2025 calendar year. 20 students were identified and tracked to graduation. The graduation rate was calculated by dividing the number of students who graduated in 2025 by the number of students enrolled in the eligible FSRV 2030 course.	16	80	The Job Placement rate is calculated using the number of 2025 funeral service graduates who are employed in the field within six months of graduation. This rate is calculated by dividing the number of graduates who have obtained in-field placement by the total number of graduates.	16	69
Commonwealth Institute of Funeral Service	The rate is obtained by dividing the number of graduates (in the two yearly graduating cohorts) by the number of new students in	161	83	The Texas Workforce Commission requires a completer survey to be filled out by each graduate at the time of graduation. This form	166	67

	those cohort(s) that successfully completed 1/2 of the program length.			is used to determine/verify a graduate's employment status. The total number of those employed in funeral service is divided by the total number of graduates.		
Community College of Baltimore County - Catonsville	For an Associates Degree, the ABFSE Standard states that students have 18 additional months to complete the program once they have completed 50% of their course work. The Mortuary Science Program uses successful completion of MORS 101 (Funeral Service Principles I) as the benchmark to determine whether students have completed 50% of their degree (including general education courses per the ABFSE standard). CCBC reported 17 graduates in 2025. 16 of the 17 completed their degree within 18 months of finishing MORS 101. One of the graduates took more than 18 months. The graduation rate is (16/17 x 100) = 94%.	16	94	Employment rates are calculated using student data taken within six months after graduation. 17 students graduated in 2025. All but one of them are employed, with 16 of them working in funeral service. The employment rate is therefore calculated as 94%	17	94
Cypress College	Considering the language of the revised 2025 accreditation standard to include graduation/retention rate, Cypress College evaluates a single year incoming student roster (NEW Student from STAR entries) against the number of students who left the program before completion. For example, in 2023, there were 57 new students reported. In the ASMS (2-year accredited program), of those 57 new students from 2023, 49 remain either enrolled in the program (16) or have graduated (33), which would yield a 86% graduation/retention rate, with 14% attrition (8 students). These data are reported to the state Chancellor's Office, district Institutional Research Office, and program Advisory Committee members, along with inclusion in the ABFSE annual report, and disseminated to other entities through the Cypress College Institutional Research Office	37	86	Cypress College evaluates the number of graduates for a calendar year (denominator) and the number of graduates reporting employment at graduation (numerator). For example, the total number of graduates for 2025 is 42, and on the day of graduation, 4 reported not being employed (10%), while 34 reported working for a funeral establishment or in a related position (81%). The State of California receives these data from each community college, cross-references degree conferrals with Employment Development Department (EDD) accounts, and reports them on dashboards like CTEOS, SalarySurfer, DataMart, and Launchboard	42	90
Dallas Institute of Funeral Service	The total number of graduates in 2024 and 2025 is divided by the total number of new students in 2022 and 2023.	47	85	The sum of students working in the funeral service or related field, military or continuing education divided by number of graduates.	98	76
Delgado Community College	Graduation rates are calculated using the Allied Health cohort methodology by dividing the number of students who complete the program by the number of students enrolled at the point when 50% of the program requirements are completed. For the 2025 reporting year, 8 students completed the program from a cohort of 9 students who entered in 2024, resulting in a graduation rate of 88.9%. Graduation rate data are reviewed internally and reported annually to the American Board of Funeral Service Education (ABFSE) in accordance with accreditation reporting requirements.	8	88.9	Graduates were contacted to verify employment in funeral service or a related field, with placement confirmed through funeral homes. For the most recent reporting year, 5 of 8 graduates obtained related employment, resulting in a 100% job placement rate based on graduates with confirmed outcomes; three non-responding graduates were excluded from the calculation. To reduce future non-response, the program will administer an employment survey prior to program completion. Job placement data are submitted to the college Office of Institutional Research for economic impact reporting.	8	100
Des Moines Area Community College	Each year, the program chair adds the names of all students to a Student spreadsheet. We then calculate how many students were in the program during the past year; how many students graduated in the past year; how many left the program in the past year; and how many are still in the program. The Graduation/Retention rate is the sum of Graduates plus the number retained at the end of the year divided by the total number of students served during the year.	70	88.2	Each student completes MOR 940 - Funeral Capstone during their final semester. As part of the course, they are given a survey which asks if they have a job lined up after graduation. If they check yes, it is noted for the annual report. If they check no, (also noted), the program chair reviews the state's licensing page during January of the following year, prior to completing the Annual report and if the Graduate is listed as a licensed funeral practitioner, or intern, it is noted as having a job on the spreadsheet. The calculation is then made for those who have been placed divided by the total number of graduates.	74	946
East Mississippi Community College	Graduation rates are calculated according to 10.3.2. Students who enroll in the fall term of their sophomore year are tracked to graduation for calculation of the time to graduation rates. Graduation rates for the FST program are submitted to the Federal Perkins report, Mississippi College Board, National Student Clearing House, and Integrated Postsecondary Education Data System (IPEDS).	9	90	Employment rates are calculated according to 10.3.3 and 10.1.2.e. Job placement was calculated within one month of each student graduation.	9	100
Eastwick College	We report graduation rates to the Accrediting Commission of Career Schools and Colleges (ACCSC). ACCSC requires that we report day and evening cohorts separately within specific start date time frames, which depend on program length. The cohorts for the 2025 Annual Report were 12.01.2019 - 11.30.2020 (evening). There were no students to report for the day session. The graduation rate was 57%, which met ACCSC's benchmark of 40% for programs of 27 months. Graduation Rate = A / (B - C + D- E), where: A = Graduates within 150% of program length B = Number of students who started the program C = Transfers to other programs D = Transfer from other programs E = Students who were unavailable for graduation (death, incarceration, active military service deployment, or onset of medical condition).	14	57	ACCSC uses the following formula: Placement Rate = A / (B - C - D), where: A = Graduates employed in the field B = Graduates within 150% of program length C = Graduates who pursued further education D = Graduates who were unavailable for employment death, incarceration, active military service deployment, onset of medical condition, or visa ineligibility.	16	100
Fayetteville Technical Community College	Graduation rates are calculated based on a student's entry date into the Funeral Service Education (A55260) program and reflects completion of all graduation requirements within 150% of the normal time to completion (six semesters). This data is reported to the U.S. Department of Education, National Center of Education Statistics, and the North Carolina Community College System. Of the 72 program graduates in 2025, 53 students (73.6%) completed the program within the designated timeframe and are considered timely graduates. The remaining 19 graduates were enrolled part time or experienced life circumstances that extended their time to completion.	53	73.6	Employment rates include graduates who are employed in funeral service or a related field, continuing their education, or serving on active-duty military status. For this annual reporting period, 55 of the 72 graduates, 55 were employed in funeral service or related fields, and an additional 2 graduates were continuing their education. As a result, 57 of 72 graduates are included in the job placement calculation, resulting in a placement rate of 79%. Graduate employment rates are published on the college website and submitted to employers participating in the employer survey and graduation survey administered at the conclusion of FSE-217 (Funeral Service Projects) or FSE-221(Funeral Service Capstone).	72	7916
FINE Mortuary College	Successful completion of the program per ABFSE standards. Students are required to complete 70 credit hours.	34	97	We use MMI to verify student employment after graduation.	35	77
Florida State College at Jacksonville	Graduation rates for the Funeral Services Program are measured on a cohort basis. The graduation rate is calculated using the following method: Number of students who successfully graduate with the cohort Number of students initially enrolled in the cohort	19	82.6	Job Placement Measurements are calculated based on the following information: Job placement outcomes were determined through a post-graduation survey administered to all program graduates, with 100% of graduates responding. Of the 21	19	737

	Students are considered graduates when they have completed all required program coursework and are awarded the Associate in Science degree in Funeral Services within the programs expected time frame (or within the extended completion window permitted by accreditation standards, when applicable). Cohort enrollment and completion data are tracked through the colleges student information system and verified by program faculty and administration at the conclusion of each cohort cycle.			students who graduated with the cohort, 16 respondents reported employment with a funeral home, resulting in a job placement rate of 76.2%.		
Goodwin University	Graduation rate is the percentage of students who complete the Funeral Services program within 6 semesters after theywere enrolled in the program. Calculation: the number of graduates divided by the number of enrolled students. If a student leaves the programwithout completing any of the funeral service course(s), for personal reasons, or changes programs without failing the funeral service course(s), theyare removed from the "enrolled students" category.	26	100	Programmatically: Students and employers are surveyed after graduation; Institutionally: Students are surveyed6 months after graduation.	26	100
Gupton-Jones College of Funeral Service	The graduation rate was calculated by dividing the number of student starts in the 2023 cohort by the number of students from that same cohort who graduated in 2025.	47	55	We measure job placement /employment rates for our program using surveys. After program completion, we conduct a survey to gather data on graduates employment status, including whether they have secured a job related to the Field of study. The calculations method typically involves dividing the number of graduates employed in the field by the total number of graduates who respond to the survey.	79	75
Hudson Valley Community College	We measure graduation rates using a cohort-based method. Each academic year, we identify a cohort of students who begin the program within a defined enrollment period. The graduation rate is calculated by dividing the number of students who successfully complete all program requirements within 150% of the published program length (or other required time frame, if applicable) by the total number of students in the original cohort, excluding allowable adjustments Calculation Method: Graduation Rate = (Number of students who graduate within the allowable time frame Adjusted cohort of students who initially enrolled) 100 This calculation allows us to determine how many of those who start the program actually finish.This is submitted to registrars office (students eligible for graduation from a specific cohort and use catalog dates when matriculated)	11	75	Total number of graduates which fulfill requirements, those who complete NBE vs. those not taken (or failed). Those who have secured residencies and are registered with the state licensing boards. Some states; VT & MA do not require NBE for employment (residencies) measure job placement/employment rates using a cohort-based follow-up process. Each year, we identify graduates from a defined reporting period and track their employment outcomes within a specified time frame after graduation. Calculation Method: Job Placement Rate = (Number of graduates employed in field or a related field within the reporting time frame Total number of graduates available for employment) 100 Graduates classified as available for employment exclude those who are continuing their education, or not seeking employment for other documented reasons. Employment status is verified through graduate surveys, employer verification, and/or other reliable documentation methods.	11	70
Ivy Tech Community College of Indiana - Central Indiana	Students who complete their degree in 1.5 times the length of the program (67 credits; 4.5 semesters).	23	82	This metric is measured through data collected through self-reporting on Graduate and Employment Surveys.	23	91
Jefferson State Community College	Using cohort students lists and ABFSE student tracker, students are tracked from enrollment in the FSE program to either graduation or drop from the FSE program. The JSCC FSE Program admits twice a year (two cohorts annually) in spring semester (January) and in fall semester (August). The normal time to complete the program is four semesters, with a three semester extension possible. The maximum length to complete the program from start to finish is seven semesters. Therefore, it is a graduation/retention rate. Students who were graduates, current enrollees, or new enrollees were taken in those cohorts. The total number of students in each cohort is added together less the number of student who left the program from those cohorts. For example, 68 total students in the cohorts, less 20 who left the program from those cohorts = 48 total remaining students who either graduated in 2025 or or still currently enrolled in the FSE program in 2025. So, 48 divided by 68 = 70.6 or 71 % Graduation/retention rate.	39	71	Students are required to be in apprenticeships/internships before being accepted into the JSCC FSE Program. These apprenticeships are verified with state boards and employers. These apprenticeships are monitored while the student is enrolled in the FSE program, and if the student loses employment while in the program, the FSE program assists them in finding another apprenticeship. Employer surveys are also conducted at graduation verifying funeral service employment.	39	100
John A Gupton College	The graduation rate for John A. Gupton College is calculated from the point a student completes 50 percent of their program requirements (31 semester hours for the Associate of Arts Degree/30 semester hours for the Associate of Applied Science Degree), the student must complete the program within 1 1/2 times the remaining length of the program (3 semesters).	26	81.2	The job placement/employment rate for John A. Gupton College is calculated by the percentage of graduates working in funeral service or related fields versus those who are not working in a funeral service or related field.	32	75
Kansas City Kansas Community College	The graduation rate was calculated by dividing the number of students who graduated (28) by the total number of students eligible to graduate (31), accounting for the three students who left the program. This results in a graduation rate of 90% for the year.	21	90	The Job placement rate was calculated by dividing the number of students who graduated (27) by the total number of students who have jobs when they graduate (25), accounting for the three students who did not have jobs when they graduated. This results in an 93% job placement rate for the year.	27	93
Lake Washington Institute of Technology	The new enrollees who persist beyond 50% are divided by the number of graduates. This data is data is submitted to the ABFSE and the SBCTC.	26	83.8	The number of graduates employed in funeral service, related fields, continuing education, or in the military is divided by the total number of graduates. This data is reported to the ABFSE and the SBCTC.	26	92
Malcolm X College	Graduation Rate is measured by the number of students that entered a cohort and graduated within 150% of the time (5 semesters). Students moving through the second half of the program will be considered to graduate on time if they complete their degree within150% times the program length (6 semester terms).	16	71	Job placement and employment are calculated by the number of graduates that secure employment within 6months of graduation in any professional field. Data is collected via survey and the results are submitted to Malcolm X College Intuitional Effectiveness Department for review.	16	93
Mercer County Community College	Most students have completed the program due to proper guidance. Those who do not complete it do so for either financial or personal reasons. There are program-specific measurements in place: successful completion of all required coursework, completion of clinical requirements and internships, passing required licensing exams (Jurisprudence Exam, National Board Exam, and Practical Exam), meeting state-specific educational requirements for funeral service licensure.	34	95	Graduates are tracked for 6 to 12 months post-graduation with a survey. The Employment Rate equals the number of employed graduates divided by the total number of graduates times 100. The number of graduates includes those working full-time or part-time in funeral service.	35	100

Miami Dade College	A students FTIP term is defined by enrollment in FSE2100 with a grade other than W and a declared program code of 23049. Graduation rate is calculated as the percentage of students who complete the program within 2 years. Using this method, the rate is 100% for the 2-year timeframe, which translates to 68% for Cohort 2023.	49	68	The students that completed the program and are employed in the Funeral Service indistry out of the total cohort which started the program in 2022.	50	94
Mid-America College of Funeral Service	Students are counted as being in the program once they enroll in courses and attend the first day of class. Students are then tracked in a Student Information System (SIS) until they complete the program. Once a student completes all program requirements, they are cleared for graduation by the registrar. The number of graduates is then compared to the number enrolled on the first day of class and the percentage calculated. Data is submitted to the campus president, to the CEO and COO of Pierce Mortuary Colleges. Data is also used for IPEDs reporting.	51	65	Graduates are surveyed for job placement. Those indicating employment are then compared to those indicating not employed. Students who indicate continuing education or military service are not counted in the percentage.	56	86
Milwaukee Area Technical College	The graduation rate is calculated by dividing the number of graduates from the Funeral Service Program by the number of students enrolled at the start of the given cohort. This data is reported to the ABFSE.	13	90	Job placement is calculated by dividing the number of currently employed Funeral Service graduates by the number of total Funeral Service graduates in a given cohort. This data is reported to the ABFSE	18	100
Mt. Hood Community College	We divide the number of graduates by the number of students who reached week three of the first term of the second year of the program, minus those students who have chosen to be part-time and will graduate in 2026. (19 total projected graduates, 1 left the program) 18/19= 0.947 = 94.7%	17	95	We record as employed any graduate who is employed in the Funeral Services for any length of time between graduation and 6 months after graduation. and divide by total graduates. For 2025, 15 of 18 graduates were working in the Funeral Services. 15/18=.833= 83.3%	18	83
Nassau Community College	The program graduation rate is calculated by student's completing the program within 1 1/2 times the program length	36	100	A graduate is considered working if they are employed in a funeral service position in a funeral home. This information is sent to our NCC Web Editor to be published on the NCC Mortuary Science website and the ABFSE website.	36	69
North Shore Community College	tudents are tracked to graduation and included in the following graduation rate calculations when they reach the point in the program. The annual graduation rate is calculated by dividing the number of graduates in an academic year by the total number of those from the graduates cohort year(s), minus those still actively enrolled in the program and the number of previous graduates from the cohort(s), if any. Students are considered not actively enrolled in the program when they have informed the program of their intent to withdraw, in writing, or they have not been enrolled in any courses for more than one semester (not inclusive of Summer or Winter Term), at which point they are automatically removed from the program.	13	68.4	Graduate employment status is gathered through the mandatory completion of a graduate survey. Graduates who indicate they are directly employed in funeral service, employed in a funeral service-related field, are active military or are continuing on to further higher education are marked as employed. The total number of employed graduates is divided by the total number of graduates for that year to determine the respective employment rate.	13	100
Northampton Community College	The graduation rate is determined by the number of students who start in a cohort and successfully complete their program. This does not include the students that are still completing the degree. This data is submitted to the American Board of Funeral Service Education as part of the annual report for the reporting year. Additionally, it is provided to the college's Institutional Effectiveness Office. For 2025, 15 began the program in 2024. 3 are still working in the program. 2 did not complete the program. 10/12 graduated.	10	83	The employment rate is calculated based on the number of graduates and those placed in a funeral service-related field within six months of graduation. In 2025, 9 out of 10 graduates secured employment in the funeral service industry or continued education.	10	90
Northeast Texas Community College	Graduates of the A.A.S. in Funeral Service Education are measured beginning with the successful completion of MRTS 1225 Thanatochemistry. This course was selected because it is a sciencebased course offered early in a students academic progression (typically during the second or third semester), and enrollment in this course demonstrates a clear intention to pursue the A.A.S. degree. Students are tracked from completion of MRTS 1225 through to graduation. Students are permitted to transfer to a different cohort if they fail a course or need to modify their schedule. Because students may migrate between cohorts, withdraw temporarily, or reenter the program, the graduationrate calculation method was revised to more accurately reflect this movement. The program calculates graduation rates by reviewing all MRTS 1225 completions occurring in the academic year 18 months prior to the two graduating cohorts under evaluation. The number of students who leave within the year of review divided by the total number of MRTS 1225 completions within the previously mentioned academic year. For the 2025 graduation rate, the program examined MRTS 1225 completions from Fall 2023 and Spring 2024. Students who complete MRTS 1225 but do not continue in the program or fail to enroll in subsequent courses are counted as drops or withdrawals. Graduationrate data are reported annually to the American Board of Funeral Service Education (ABFSE) and institutionally as part of the Colleges fiveyear program review.	20	77	Employment rates are measured through a combination of graduate surveys and direct personal communication with program graduates. Job placement is calculated by identifying the number of graduates who report employment in funeral service and dividing that number by the total number of program graduates for the reporting period. The formula used is: (Number of graduates employed in funeral service Total number of graduates) 100 = Job Placement Rate Graduates who indicate employment through survey responses or verified personal communication are counted as placed. Employmentrate data are submitted annually to the American Board of Funeral Service Education (ABFSE) and reported institutionally as part of the Colleges program review process.	20	80
Northwest Mississippi Community College	NWCC utilizes the number of students who meet the 50% benchmark of the curriculum versus those who actually graduate (versus those who withdraw or change majors.)	12	71	NWCC utilizes the number of graduates employed in funeral service at graduation or 6 months post-graduation.	12	67
Ogeechee Technical College	Graduation rates are based on the use of student cohorts. An identifying course, FSRV 1020 Funeral Service Law & Ethics, is used to determine the cohort. Students are considered graduates once they have completed all the required coursework, regardless of their NBE status. The graduation rate is calculated on a calendar year (spring, summer, and fall). The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method used by the Technical College System of Georgia to determine a statewide graduation	17	90.5	Job placement/employment rates are based on the use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The calculation method is the sum of graduates identified as "Employed in Funeral Service or Related Field", "Continuing Education," "Military Duty", and "Employed in a non-Funeral Service Related Field" divided by the sum of graduates identified as "Employed in Funeral Service or Related Field." "Continuing Education", "Military Duty," "Employed in a non-Funeral Service Related Field," and "Not Employed." Graduates identified as "Not Seeking Employment" and "No Employment Info Available" are	17	937

	rate and to calculate individual graduation rates for each technical college in the system.			excluded from the denominator. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide placement rate and for calculating job placement rates for each technical college in the system.		
Piedmont Technical College	The graduation rate is calculated based on the total number of students that started vs. the number of students that graduated in the same cohorts each year.	16	84	The job placement rate is calculated based on the total number of students that started vs. the number of students that are gainfully employed within six months after graduation.	16	94
Pittsburgh Institute of Mortuary Science	PIMS utilized the official graduation rate as collected and calculated through the U.S. Department of Educations Integrated Postsecondary Education Data System (IPEDS). This rate reflects the percentage of students who completed their program within 150% of normal time, as defined by federal reporting guidelines. The data represents the applicable cohorts reported over the most recent four-year reporting period. IT should be noted this information is easily accessible to any potential stakeholder, including but not limited to prospects and accrediting bodies, via the College Navigator website.	100	89	Surveys are administered during the students final term of enrollment. In cases where a student reports being unemployed or does not provide employment information at that time, the institution conducts follow-up outreach efforts to obtain the most accurate and complete data possible.	107	90
Salt Lake Community College	We calculate our graduation rate by dividing the number of students who graduated by the number of students still in the program at the end of the second semester. This is the data we report to ABFSE and to our institution.	20	91	We gather employment data from the graduates and report it to ABFSE and to our institution.	20	90
San Antonio College	New enrollees are reported as a cohort when they enter the accredited program (AAS) and are tracked to graduation. When students complete 50% (Certificate Level II) or more of the degree program, they will be tracked until graduation for the calculation of the timely graduation rate. From this point, completing 150% of the program length will be considered a timely graduation (Standard 10.3.2).	15	96.5	Job placement and employment rates are assessed within six months of each student's graduation. A survey conducted at the time of graduation is considered to fall within this six-month window. Students for whom no employment data is available are classified as not employed. Employment in funeral service-related positions, active military duty, or continued enrollment in higher education, as defined by Texas Higher Education Coordinating Board standard CB 116, is counted toward positive employment outcomes in this calculation (Standard 10.3.6).	29	83
Southern Illinois University	We start counting the students for graduation as soon as they start their junior year, when they are half way through the program. Of those that graduate in the follow year, we divide that number by the total that were enrolled at the beginning of the junior year toe come up with a graduation rate.	1	93.5	Of those that graduate we survey what they are doing after 6 months post graduation. Those that are employed are divided by the number of total graduates. This is reported to ABFSE and to SIU for assessment if requested.	29	862
Southwest Tennessee Community College	The Funeral Service program defines its entering cohort as students who enroll in and successfully complete FSED 1010 in their first semester. Graduation rate is measured by tracking this cohort and determining the percentage of students who complete the program within 150% of normal time. These data are used internally for program evaluation and continuous improvement purposes.	5	40	Job placement rates are measures through a job placement survey. The formula for the job placement rate is the number of students currently employed in funeral service divided by the number of students that graduated.	5	80
St. Louis Community College	The graduation rate is determined by dividing the number of graduated students with those enrolled in the class.	16	100	We have had a difficult time getting students to respond to any placement survey so, the program director emails each student to determine whether or not they are employed.	18	61
St. Petersburg College	At the halfway point of the curriculum, students have 1.5 years to complete the program; or five semesters.	22	75.9	According to surveys conducted by the program, 28/29 graduates were employed in funeral service.	29	97
State University of New York at Canton	The FSAD program's graduation rates are determined in accordance with the federal government's definition, which tracks first-time, full time, degree seeking freshmen enrolled each full semester. Graduation is measured after 150% of the program's expected completion time. The numerator includes students who successfully earn a degree within this timeframe, while the determinator consists of all members of the original cohort who are still living. However, because most FSAD students enter SUNY Canton with prior college credits, they often do not fit within this federal classification. To provide a more accurate measure of student success, the FSAD program calculates its graduation rate based on students who accumulated more than 61 credits and complete the program within 150% of the expected timeframe from the point forward. This approach more accurately reflects the progress and achievements of FSAD students, many of whom are transfer students or have non-traditional academic backgrounds.	28	94.5	Employment rates for FSAD graduates are determined through post-graduation surveys, which are administered six months after program completion. These surveys are distributed to all graduates and include questions regarding their current employment and satisfaction with the program. The job placement rate is calculated by dividing the number of graduates who report being employed by the total number of survey respondents. In addition to the survey process, the FSAD Program Director personally follows up with each graduate to confirm their employment status and gather further insights on their post-graduation career outcomes. This comprehensive approach ensures a thorough and accurate assessment of job placement trends within the program.	28	93
Tidewater Community College	Graduation rates for the AAS - Funeral Service Degree are calculated using the following methodology. TCC Office of Institutional Effectiveness calculates graduation rates of selected programs. Two-year and three -year rates are based on a cohort of students admitted to the program during a particular semester. Students are identified by enrolling in entry level courses. All admitted students are included both full and part-time.	9	60	Graduates are tracked for a period of one-year from the date of graduation. If a student graduates with a position in a funeral service related career they are considered employed. Active duty military students are exempted from this calculation unless employed part-time in funeral service.	10	90
University of Arkansas Hope-Texarkana	Graduation rates are calculated by dividing the number of graduates by the students that begin the program cohort. Data is maintained by the Program Director, Divisions Dean, and the Office of Institutional Effectiveness.	9	56	Job placement rates are measured using graduate employment data self-reported by students at the time of graduation. Data is maintained by the Program Director, Academic Dean, and the Office of Institutional Effectiveness.	9	100
University of Central Oklahoma	Current graduation rate is calculated using total enrollment for previous year report, subtracting students who left in current year report (based on ABFSE standard of only counting students who have completed 50% or more of the program) and diving to get percentage of students staying on the path to graduate. This data may be evaluated departmentally and shared at the college level. It is also available here and for interested parties on the website or through request to our office. General data for the institution is also available publicly on the University IR Data Dashboard.	22	100	Employment rates are measured by surveys, licensure research and post-graduation correspondence. Students employed in non-related field or not employed and students with no date available would be subtracted from graduate total for the year and the result is expressed as a percentage.	22	85
University of Minnesota - Twin Cities Campus	The Program's graduation percentage rate is calculated as follows: At the end of each calendar year, the number of graduates who completed their degree requirements within 1.5	34	100	The Program's employment percentage rate is calculated as follows: At the end of each calendar year, the total number of graduates who, following graduation a) secured funeral service-	34	94

	times their program length (x) is divided by the total number of graduates (y), to determine the program's graduation rate (z), as follows x/y=z. Note: for students who matriculate as juniors, 1.5 times program length is 36 months; for students who matriculate as sophomores, 1.5 times program length is 54 months. The Program does not matriculate freshmen.			related employment, b) enrolled in further higher education, and c) engaged in active military duty is totaled to determine an employment statistic metric, noted as (x). Next, the value of (x) is divided by the total number of graduates (y) to determine the Program's annual employment rate (z), as follows: x/y=z.		
University of the District of Columbia Community College	Of the nine students in our 2025 graduation cohort, all nine completed the program and graduated. 9/9 = 100%. This data is submitted to the registrar's office.	9	100	We keep in contact with our students and have an employer survey 9/9 = 100% are employed in Funeral Service.	9	100
Vincennes University	VU utilizes the IPEDS method for graduation calculation based on 150% of on time graduation. The VU FSE program was set at 5 semesters for the 2025 graduating class. These students would need to conplete the program in 7.5 semesters or less.	12	80	After graduation, VU FSE deploys the graduate survey. The survey asks if the students are working and if yes, where at and in funeral service or not. Once returned and the closed, the information is evaluated and the graduates, who are working in funeral service are compared against those who are not.	12	83
Wayne State University	The number of graduates from a cohort is divided by the total number of students who started the program in that cohort. Students continuing in the program, either by part-time status or to repeat a course, are not included in the calculation. Data are provided to the college administration through the Associate Dean for Health Sciences and the Mortuary Science Advisory Committee.	34	90	Job placement is determined just before graduation in July. Students who do not report job placement before graduation are contacted again in January. The number of graduates employedis divided by the total number of graduates. Data is submitted to the college administration and the Advisory Committee as part of the assessment process.	34	94
Worsham College of Mortuary Science	Worsham College's online program is 16 months in length, so their graduation date will depend on the student's start date. If a student leaves the program they will be considered dropped from that specific cohort. Combining the data of the different graduating cohorts will determine graduation rates.	58	88	Graduate surveys are sent to the recent graduates (within two months of completing the program) seeking their input on their current and future job prospects. This survey allows the college to capture the student's supervisor's contact information for additional feedback on student progress and job comprehension. Students employed in funeral service are divided by the number of graduates that are: in funeral service, not seeking employment, not employed	60	85

ABFSE Administration Reports

Program Year: 2025

Report Name: Job Placement/Employment

Report Date: March 11, 2026

Job Placement/Employment
(Total Complete Reports: 58)
Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	# of Grads	FS & Related	Cont Ed	Military	Non-FS & Related	Not Seeking Employment	Not Employed	No Info	Reported Place Rate %
American Academy McAllister Institute of Funeral Service	57	39	0	0	8	0	9	1	82
American River College	38	38	0	0	0	0	0	0	100
Arapahoe Community College	36	35	0	0	1	0	0	0	97
Arkansas State University Mountain Home	5	4	0	0	0	1	0	0	80
Brightpoint Community College	45	39	0	0	5	0	0	1	87
Cape Cod Community College	13	12	1	0	0	0	0	0	100
Carl Sandburg College	12	11	0	0	0	0	1	0	92
Chandler-Gilbert Community College	47	39	0	0	3	0	0	5	93
Cincinnati College of Mortuary Science	50	38	3	1	6	2	0	0	93.7
Columbus Technical College	16	11	0	0	3	0	2	0	69
Commonwealth Institute of Funeral Service	166	111	0	0	44	7	2	2	67
Community College of Baltimore County - Catonsville	17	16	0	0	0	0	1	0	94
Cypress College	42	34	0	0	3	0	4	1	90
Dallas Institute of Funeral Service	98	77	0	0	8	1	0	12	76
Delgado Community College	8	5	0	0	0	0	0	3	100
Des Moines Area Community College	74	70	0	0	0	0	1	3	94.6
East Mississippi Community College	9	8	0	0	1	0	0	0	100
Eastwick College	16	16	0	0	0	0	0	0	100
Fayetteville Technical Community College	72	55	2	0	12	0	3	0	79.16
FINE Mortuary College	35	28	0	0	5	0	0	2	77
Florida State College at Jacksonville	19	15	0	0	4	0	0	0	73.7
Goodwin University	26	20	0	0	0	0	0	6	100
Gupton-Jones College of Funeral Service	79	59	2	0	13	0	3	2	75
Hudson Valley Community College	11	7	0	0	4	0	0	0	70
Ivy Tech Community College of Indiana - Central Indiana	23	10	0	0	11	1	1	0	91
Jefferson State Community College	39	39	0	0	0	0	0	0	100
John A Gupton College	32	24	0	0	1	0	0	7	75
Kansas City Kansas Community College	27	23	0	0	4	0	0	0	93
Lake Washington Institute of Technology	26	22	2	0	0		2	0	92
Malcolm X College	16	7	0	0	8	0	1	0	93
Mercer County Community College	35	35	0	0	0	0	0	0	100
Miami Dade College	50	47	0	0	3	0	0	0	94
Mid-America College of Funeral Service	56	45	0	0	3	0	3	5	86
Milwaukee Area Technical College	18	17	0	0	0	0	0	1	100
Mt. Hood Community College	18	15	0	0	3	0	0	0	83
Nassau Community College	36	25	1	0	2	0	0	8	69
North Shore Community College	13	10	0	0	3	0	0	0	100
Northampton Community College	10	7	2	0	0	0	1	0	90
Northeast Texas Community College	20	16	0	0	2	1	1	0	80
Northwest Mississippi Community College	12	7	0	0	3	0	2	0	67
Ogeechee Technical College	17	14	0	0	1	0	1	1	93.7
Piedmont Technical College	16	14	0	0	1	0	1	0	94
Pittsburgh Institute of Mortuary Science	107	89	5	1	1	0	1	10	90

Salt Lake Community College	20	18	2	0	0	0	0	0	90
San Antonio College	29	20	4	0	3	1	0	1	83
Southern Illinois University	29	23	3	0	2	0	1	0	86.2
Southwest Tennessee Community College	5	4	0	0	1	0	0	0	80
St. Louis Community College	18	10	0	0	1	0	0	7	61
St. Petersburg College	29	28	0	0	1	0	0	0	97
State University of New York at Canton	28	26	1	0	1	0	0	0	93
Tidewater Community College	10	9	0	0	0	0	0	1	90
University of Arkansas Hope-Texarkana	9	8	0	0	1	0	0	0	100
University of Central Oklahoma	22	18	0	0	0	0	0	4	85
University of Minnesota - Twin Cities Campus	34	32	0	0	0	0	0	2	94
University of the District of Columbia Community College	9	8	1	0	0	0	0	0	100
Vincennes University	12	9	1	0	1	0	0	1	83
Wayne State University	34	32	0	0	0	2	0	0	94
Worsham College of Mortuary Science	60	51	0	0	9	0	0	0	85
Total Graduates: *(1910)*	1910	1549	30	2	186	16	41	86	Ave 88%
Percent Total Grads Employed in F/S *(1581)*	83%								
Percent Total Grads Employed *(1767)*	93%								

ABFSE Administration Reports

Program Year: 2025

Report Name: Distance Education (2018 Forward)

Report Date: March 11, 2026

Distance Education
(Total Complete Reports: 58)

(*) S=Synchronous, A=Asynchronous, H=Hybrid, O=Other
(**) Not used after 2023 Program Year

Institution	Offer DE Courses	Num DE Classes	Methods(*)	Gen Ed Only	GPA DE(**)	GPA Trad(**)	Student Comp(**)	Future Plans	Curr Yr Enroll	Prior Yr Enroll	Percent Change
American Academy McAllister Institute of Funeral Service	Yes	All	H	No				Yes	299	335	-10.75
American River College	No			Yes				No			
Arapahoe Community College	Yes	All	A	No				Yes	91	112	-18.75
Arkansas State University Mountain Home	Yes	13	S	No				Yes	2	1	100.00
Brightpoint Community College	Yes	All	S, A, H	No				Yes	96	90	6.67
Cape Cod Community College	Yes	All	S, H	No				Yes	86	51	68.63
Carl Sandburg College	No							No			
Chandler-Gilbert Community College	Yes	7	H	No				Yes	47	0	
Cincinnati College of Mortuary Science	Yes	All	S, A	No				Yes	7	0	
Columbus Technical College	No			Yes				No			
Commonwealth Institute of Funeral Service	Yes	All	A	No				Yes	354	335	5.67
Community College of Baltimore County - Catonsville	Yes	2	H	No				Yes	74	84	-11.90
Cypress College	No			Yes				No			
Dallas Institute of Funeral Service	Yes	All	A	No				Yes	310	411	-24.57
Delgado Community College	No							No			
Des Moines Area Community College	Yes	All	S, A, H, O	No				Yes	288	323	-10.84
East Mississippi Community College	No							No			
Eastwick College	No							No			
Fayetteville Technical Community College	Yes	All	A	No				Yes	201	209	-3.83
FINE Mortuary College	Yes	All	S	No				Yes	328	289	13.49
Florida State College at Jacksonville	Yes	All	S, A, H	No				Yes	22	23	-4.35
Goodwin University	No							No			
Gupton-Jones College of Funeral Service	Yes	All	S	No				Yes	381	355	7.32
Hudson Valley Community College	Yes	3	A, H	No				Yes	5	5	0.00
Ivy Tech Community College of Indiana - Central Indiana	No							No			
Jefferson State Community College	Yes	14	H	No				Yes	21	47	-55.32
John A Gupton College	Yes	All	A	No				Yes	134	117	14.53
Kansas City Kansas Community College	Yes	4	A	No				Yes	50	62	-19.35
Lake Washington Institute of Technology	Yes	All	A	No				Yes	40	21	90.48
Malcolm X College	No							No			
Mercer County Community College	No							No			
Miami Dade College	No							No			
Mid-America College of Funeral Service	Yes	All	A	No				Yes	235	277	-15.16
Milwaukee Area Technical College	Yes	All	H	No				Yes	30	19	57.89
Mt. Hood Community College	No			Yes				No			
Nassau Community College	No			Yes				No			
North Shore Community College	Yes	All	H	No				Yes	62	51	21.57
Northampton Community College	No			Yes				No			
Northeast Texas Community College	Yes	All	S, A, H, O	No				Yes	78	62	25.81
Northwest Mississippi Community College	No							No			
Ogeechee Technical College	No			Yes				No			
Piedmont Technical College	Yes	6	A	No				Yes	34	35	-2.86
Pittsburgh Institute of Mortuary Science	Yes	All	S, A, H, O	No				Yes	231	243	-4.94
Salt Lake Community College	Yes	1	A, H	No				Yes	45	29	55.17

San Antonio College	No				No			
Southern Illinois University	No				No			
Southwest Tennessee Community College	No			Yes	No			
St. Louis Community College	No				No			
St. Petersburg College	Yes	All	A	No	Yes	98	101	-2.97
State University of New York at Canton	Yes	All	H	No	Yes	78	26	200.00
Tidewater Community College	No				No			
University of Arkansas Hope-Texarkana	Yes	All	A	No	Yes	22	30	-26.67
University of Central Oklahoma	Yes	All	S, A, H	No	Yes	92	96	-4.17
University of Minnesota - Twin Cities Campus	Yes	5	A, H	No	Yes	94	70	34.29
University of the District of Columbia Community College	No				No			
Vincennes University	Yes	All	S, A	No	Yes	15	17	-11.76
Wayne State University	Yes	All	A	No	Yes	65	72	-9.72
Worsham College of Mortuary Science	Yes	All	A	No	Yes	184	215	-14.42
Total Counts	**Y=35 | N=23**			**Y=8 | N=35**	**Y=35 | N=23**	**4199**	**4213**	

ABFSE Administration Reports

Program Year: 2025

Report Name: Distance Education Graduates

Report Date: March 11, 2026

Distance Education Graduates By School

*(Total Complete Reports: **58**)*

Institution Name	Number of Dist Ed Grads	% to Total DE
American Academy McAllister Institute of Funeral Service	39	4
American River College	0	
Arapahoe Community College	26	3
Arkansas State University Mountain Home	1	0
Brightpoint Community College	45	5
Cape Cod Community College	3	0
Chandler-Gilbert Community College	0	
Cincinnati College of Mortuary Science	0	
Columbus Technical College	0	
Commonwealth Institute of Funeral Service	136	14
Community College of Baltimore County - Catonsville	0	
Cypress College	0	
Dallas Institute of Funeral Service	77	8
Des Moines Area Community College	74	8
Fayetteville Technical Community College	72	8
FINE Mortuary College	35	4
Florida State College at Jacksonville	19	2
Gupton-Jones College of Funeral Service	71	8
Hudson Valley Community College		
Jefferson State Community College	19	2
John A Gupton College	21	2
Kansas City Kansas Community College	0	
Lake Washington Institute of Technology	11	1
Mid-America College of Funeral Service	56	6
Milwaukee Area Technical College	13	1
Mt. Hood Community College	0	
Nassau Community College	0	
North Shore Community College	13	1
Northampton Community College	0	
Northeast Texas Community College	20	2
Ogeechee Technical College	0	
Piedmont Technical College	0	
Pittsburgh Institute of Mortuary Science	46	5

Salt Lake Community College	0	
Southwest Tennessee Community College	0	
St. Petersburg College	29	3
State University of New York at Canton	17	2
University of Arkansas Hope-Texarkana	9	1
University of Central Oklahoma	0	
University of Minnesota - Twin Cities Campus	0	
Vincennes University	6	1
Wayne State University	25	3
Worsham College of Mortuary Science	60	6
Totals	**943**	**100%**

School Counts - Dist Ed Grads **Y=26 | N=32**