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**AMERICAN BOARD** of FUNERAL SERVICE EDUCATION

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National Funeral Directors and Morticians Association

Cremation Association of North America

Accredited Institutions

### **Annual Report Summary Information – 2021**

Table of Contents

Report #	Report Title	Number of Pages
1	School Information	3
2	Yes/No Questions – Summary	
3	Regional Accreditation	2 3 3 3 1
4	Distribution by State/Country	3
5	Distribution by School	3
6	Attrition – Reasons for Withdrawal	1
7	Bachelor Degree Completion program offered	3
8	Non-ABFSE accredited programs offered	2
<b>GRADUA</b>	<u>res</u>	
9	Graduates –by Age	1
10	Graduates – by Ethnicity/Gender	1
11	Graduates – by Prior Education	1
12	Graduates – Worked while in School	1
13	Graduates – Family in Funeral Service	1
NEW ENR	OLLEES	
14	New Enrollees - by Age	1
15	New Enrollees - by Ethnicity/Gender	1
16	New Enrollees - by Prior Education	1
17	New Enrollees – Prior Employment (before entering funeral service school	1
18	New Enrollees - Family in Funeral Service	1
STUDENT	OUTCOMES	
19	Graduation and Job Placement	5
20	Job Placement / Employment	3
DISTANC	E EDUCATION	
21	Distance Education Summary	3
22	Distance Education – Number of Graduates	3

#1: School Information

## **ABFSE Administration Reports**

Program Year: 2021

Report Name: School Information

Report Date: March 14, 2022

#### School Information (Total Complete Reports: 58)

Institution	Purpose	Туре	Course Basis	Embalming Facility	Embalming Location
Amarillo College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester hours	Demonstration only	In funeral homes
American River College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
Arapahoe Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Arkansas State University Mountain Home	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Cape Cod Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Carl Sandburg College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus
Columbus Technical College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester hours	Demonstration only	Other
Cypress College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other
Delgado Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Des Moines Area Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
East Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Eastwick College	Multi Purpose	Private - Proprietary	Quarter hours	Demonstration only	In funeral homes
Fayetteville Technical Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
FINE Mortuary College	Single Purpose	Private - Proprietary	Semester hours	Demonstration only	In funeral homes
Florida State College at Jacksonville	Multi Purpose	Public	Semester hours	Fully functional	On campus

Goodwin College	Multi Purpose	Private - Not-For-Profit	t Semester hours	Demonstration only	In funeral homes
Gupton-Jones College of Funeral Service	e Single Purpose	Private - Not-For-Profit	t Quarter hours	Fully functional	On campus, In funeral homes, Other
Hudson Valley Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus
lvy Tech Community College of Indiana - Central Indiana	. Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes .
Jefferson State Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
John Tyler Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes, Other
Kansas City Kansas Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter hours	Fully functional	On campus
Malcolm X College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Mercer County Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Miami Dade College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Demonstration only	In funeral homes
Milwaukee Area Technical College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Mt. Hood Community College	Multi Purpose	Public	Quarter hours	Fully functional	On campus, In funeral homes, Other .
Nassau Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Northampton Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, in funeral homes
Northeast Texas Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Northwest Mississippi Community Colleg	e Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Ogeechee Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Piedmont Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, in funeral homes
Salt Lake Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
San Antonio College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Southern Illinois University	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Southwest Tennessee Community Colleg	e Multi Purpose	Public	Semester hours	Fully functional	In funeral homes, Other
St. Louis Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
St. Petersburg College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
State University of New York at Canton	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Tidewater Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
University of Arkansas Hope-Texarkana	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
University of Central Oklahoma	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes, Other
	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes

University of Minnesota - Twin Cities Campus						
University of the District of Columbia Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus	
Vincennes University	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	3
Wayne State University	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes	¥C
Worsham College of Mortuary Science	Single Purpose	Private - Proprietary	Quarter hours	Demonstration only	In funeral homes, Other	
Total Answer Counts						×
Institution Purpose						
Single	10					
Multi-Purpose	48					
Institution Type						SE.
Public	46					i <del>s</del>
Private - Not-For-Profit	9					
Private - Proprietary	3	)a				**
Basis Offered						
Semester	50					*
Quarter	8					
Other	0					Æ
Embalming Facilities						
Fully Functional	35					*
Demonstration Only	23					
Embalming Locations						W.
On Campus	26					£4 \$9
In Funeral Homes	47					
Other	12					

3.52

Program Year: 2021

Report Name: Yes/No Questions - Summary

Report Date: March 14, 2022

#### Yes/No Questions - Summary (Total Complete Reports: 58)

Section/Question	Yes	No	
Section 1 - Accreditation Information			
Is the institution regionally accredited?	49	9	
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	18	40	
Section 2 - Faculty and Staff Changes			
Have there been any new program faculty or administrative staff added since the last annual report?	32	26	
Does the program employ any full-time faculty who have not earned a masters degree?	18	40	33
Section 2 - Other Program Changes			
Have any significant budget changes (i.e. increases/decreases greater than 10%) occurred since the last annual report?	7	51	
Have there been significant changes in Student Enrollment since the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	31	27	
Have any changes been made in published philosophy and/or objectives of the program?	0	58	
Have any significant curricular changes been made during the past year?	8	50	30
Have there been any major changes in the learning resources of the program during the past year?	4	54	
Have there been any major changes in the student personnel services provided by your institution during the past year?	9	49	58
Have there been any major changes in the program's physical plant or equipment during the past year?	7	51	

Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	20	38
Section 3 - Standards and Compliance		2
Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	1	57
Has the program received any written student complaints since the last annual report was submitted?	9	49
Section 5 - Distance Education		₩8
Does your institution/program offer distance education courses?	48	10
Is a complete Degree offered via Distance Education? (Complete = 17   >50% = 3   <50%	= 10)	2
Is Distance Education available only for General Education courses?	18	36
If Distance Ed is not offered or if for General Ed Only, are there plans to offer Distance Ed courses in the future?	10	18
Procedures acceptable to USDE are in place to confirm the identities of distance education students?	30	0

[Report Menu]

#3: Regional Accreditation

## **ABFSE Administration Reports**

Program Year: 2021

Report Name: Regional Accreditation

Report Date: March 14, 2022

### Regional Accreditation

(Total Complete Reports: 58)

#### Institution

#### Regional Accrediting Agency

Amarillo College Commission on Colleges - SACS

American River College Western Association - Junior

Arapahoe Community College Higher Learning Commission - North Central

Arkansas State University Mountain Home Higher Learning Commission - North Central

Cape Cod Community College New England Commission of Higher Education

Carl Sandburg College Higher Learning Commission - North Central

Chandler-Gilbert Community College Higher Learning Commission - North Central

Cincinnati College of Mortuary Science Higher Learning Commission - North Central

Columbus Technical College Commission on Colleges - SACS

Community College of Baltimore County - Middle States Commission Catonsville

Cypress College Western Association - Junior

Delgado Community College Commission on Colleges - SACS

Des Moines Area Community College Higher Learning Commission - North Central

East Mississippi Community College Commission on Colleges - SACS

Fayetteville Technical Community College Commission on Colleges - SACS

Florida State College at Jacksonville Commission on Colleges - SACS

Goodwin College New England Commission of Higher Education

Hudson Valley Community College	Middle States Commission
Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A Gupton College	Commission on Colleges - SACS
John Tyler Community College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
Northampton Community College	Middle States Commission
Northeast Texas Community College	Commission on Colleges - SACS
Northwest Mississippi Community College	Commission on Colleges - SACS
Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS
Salt Lake Community College	Northwest Commission
San Antonio College	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
Southwest Tennessee Community College	Commission on Colleges - SACS
St. Louis Community College	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS
University of Arkansas Hope-Texarkana	Higher Learning Commission - North Central
University of Central Oklahoma	Higher Learning Commission - North Central

University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central	B*
University of the District of Columbia Community College	Middle States Commission	,
Vincennes University	Higher Learning Commission - North Central	18
Wayne State University	Higher Learning Commission - North Central	
Total Count - Accrediting Agencies		4
Commission on Colleges - SACS	18	8
Higher Learning Commission - North Central	17	ž.
Middle States Commission	7	
New England Commission of Higher Education	2	¥
Northwest Commission	3	*
Western Association - Junior	2	
Western Association - Senior	0	1000

Program Year: 2021

Report Name: Distribution By State/Country

Report Date: March 14, 2022

	(	Distribution Total Comple	on By State te Reports: 58)		6
State	New Enrollees	%	State	Graduates	%
Alabama	110	3.24	Alabama	21	1.36
Alaska	6	0.18	Alaska	26	1.68
Arizona	25	0.74	Arizona	1	0.06
Arkansas	34	1.00	Arkansas	23	1.49
California	97	2.86	California	58	3.75
Colorado	28	0.82	Colorado	21	1.36
Connecticut	34	1.00	Connecticut	17	1.10
Delaware	5	0.15	Delaware	4	0.26
District of Columbia	8	0.24	District of Columbia	4	0.26
Florida	180	5.30	Florida	66	4.27
Georgia	237	6.98	Georgia	64	4.14
Hawaii	4	0.12	Hawaii		0.00
daho	6	0.18	Idaho	5	0.32
llinois	183	5.39	Illinois	112	7.24
ndiana	150	4.42	Indiana	46	2.98
owa	43	1.27	lowa	21	1.36
Kansas	30	0.88	Kansas	13	0.84
Kentucky	118	3.48	Kentucky	36	2.33

Louisiana	49	1.44	Louisiana	33	2.13
Maine	14	0.41	Maine	5	0.32
Maryland	25	0.74	Maryland	24	1.55
Massachusetts	100	2.95	Massachusetts	40	2.59
Michigan	76	2.24	Michigan	39	2.52
Minnesota	46	1.35	Minnesota	29	1.88
Mississippi	51	1.50	Mississippi	27	1.75
Missouri	58	1.71	Missouri	25	1.62
Montana	9	0.27	Montana	5	0.32
Nebraska	10	0.29	Nebraska	9	0.58
Nevada	3	0.09	Nevada	2	0.13
New Hampshire	10	0.29	New Hampshire	5	0.32
New Jersey	91	2.68	New Jersey	41	2.65
New Mexico	7	0.21	New Mexico	7	0.45
New York	189	5.57	New York	97	6.27
North Carolina	140	4.12	North Carolina	59	3.82
North Dakota	6	0.18	North Dakota	3	0.19
Ohio	83	2.44	Ohio	43	2.78
Oklahoma	96	2.83	Oklahoma	29	1.88
Oregon	29	0.85	Oregon	15	0.97
Pennsylvania	165	4.86	Pennsylvania	76	4.92
Rhode Island	15	0.44	Rhode Island	4	0.26
South Carolina	82	2.42	South Carolina	26	1.68
South Dakota	11	0.32	South Dakota		0.00
Tennessee	166	4.89	Tennessee	30	1.94
Texas	320	9.43	Texas	187	12.10
Utah	33	0.97	Utah	17	1.10
Vermont	1	0.03	Vermont	1	0.06
			E.		

	Totals:	3395	100.00%		1546	100.00%
Foreign		6	0.18	Foreign	4	0.26
Unknown			0.00	Unknown	1	0.06
Wyoming		4	0.12	Wyoming		0.00
Wisconsin		41	1.21	Wisconsin	34	2.20
West Virginia		25	0.74	West Virginia	10	0.65
Washington		49	1.44	Washington	24	1.55
Virginia		87	2.56	Virginia	57	3.69

### Foreign Student Information

#### **New Students**

Italy - 1 Bahamas - 3

Bahamas - 1 Malaysia - 1

#### Graduates

Jamaica - 1

Italy - 1

Bahamas - 1

China - 1

Program Year: 2021

Report Name: Distribution By School

Report Date: March 14, 2022

Distribution By School (Total Complete Reports: 58)							
School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
Amarillo College	0	0.00	10	0.65	42	95	-55.79
American Academy McAllister Institute of Funeral Service	189	5.57	61	3.95	690	666	3.60
American River College	39	1.15	28	1.81	53	46	15.22
Arapahoe Community College	51	1.50	32	2.07	105	108	-2.78
Arkansas State University Mountain Home	5	0.15	14	0.91	23	32	-28.13
Cape Cod Community College	44	1.30	7	0.45	44	NA	NA
Carl Sandburg College	19	0.56	8	0.52	19	17	11.76
Chandler-Gilbert Community College	23	0.68	31	2.01	23	35	-34.29
Cincinnati College of Mortuary Science	75	2.21	47	3.04	117	124	-5.65
Columbus Technical College	28	0.82	5	0.32	33	NA	NA
Commonwealth Institute of Funeral Service	211	6.22	162	10.48	349	384	-9.11
Community College of Baltimore County - Catonsville	13	0.38	14	0.91	56	60	-6.67
Cypress College	69	2.03	35	2.26	125	153	-18.30
Dallas Institute of Funeral Service	75	2.21	72	4.66	350	220	59.09

	Delgado Community College	17	0.50	9	0.58	31	31	0.00
	Des Moines Area Community College	112	3.30	53	3.43	213	198	7.58
	East Mississippi Community College	20	0.59	13	0.84	36	47	-23.40
	Eastwick College	34	1.00	10	0.65	62	68	-8.82
	Fayetteville Technical Community College	105	3.09	54	3.49	243	216	12.50
	FINE Mortuary College	56	1.65	23	1.49	142	141	0.71
	Florida State College at Jacksonville	14	0.41	8	0.52	26	22	18.18
	Goodwin College	18	0.53	11	0.71	47	37	27.03
	Gupton-Jones College of Funeral Service	431	12.70	61	3.95	439	298	47.32
	Hudson Valley Community College	27	0.80	18	1.16	45	53	-15.09
	Ivy Tech Community College of Indiana - Central Indiana	0	0.00	13	0.84	0	67	NA
	Jefferson State Community College	56	1.65	19	1.23	56	44	27.27
	John A Gupton College	92	2.71	27	1.75	237	231	2.60
	John Tyler Community College	39	1.15	37	2.39	76	44	72.73
	Kansas City Kansas Community College	24	0.71	16	1.03	34	36	-5.56
	Lake Washington Institute of Technology	40	1.18	16	1.03	70	59	18.64
	Malcolm X College	21	0.62	3	0.19	58	54	7.41
	Mercer County Community College	52	1.53	34	2.20	119	119	0.00
	Miami Dade College	51	1.50	22	1.42	145	104	39.42
	Mid-America College of Funeral Service	264	7.78	51	3.30	355	162	119.14
	Milwaukee Area Technical College	21	0.62	17	1.10	38	37	2.70
	Mt. Hood Community College	31	0.91	16	1.03	47	40	17.50
			1		1			

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Nassau Community College	29	0.85	31	2.01	82	89	<del>-</del> 7.87
Northampton Community College	15	0.44	19	1.23	37	38	-2.63
Northeast Texas Community College	19	0.56	15	0.97	38	24	58.33
Northwest Mississippi Community College	21	0.62	8	0.52	41	38	7.89
Ogeechee Technical College	34	1.00	8	0.52	80	127	-37.01
Piedmont Technical College	27	0.80	20	1.29	27	23	17.39
Pittsburgh Institute of Mortuary Science	191	5.63	65	4.20	357	411	-13.14
Salt Lake Community College	25	0.74	13	0.84	38	31	22.58
San Antonio College	77	2.27	26	1.68	211	78	170.51
Southern Illinois University	21	0.62	16	1.03	81	78	3.85
Southwest Tennessee Community College	65	1.91	6	0.39	50	NA	NA
St. Louis Community College	13	0.38	12	0.78	41	46	-10.87
St. Petersburg College	50	1.47	24	1.55	129	125	3.20
State University of New York at Canton	2	0.06	8	0.52	64	77	-16.88
Tidewater Community College	18	0.53	10	0.65	49	48	2.08
University of Arkansas Hope- Texarkana	25	0.74	9	0.58	64	67	-4.48
University of Central Oklahoma	97	2.86	20	1.29	192	180	6.67
University of Minnesota - Twin Cities Campus	33	0.97	28	1.81	87	85	2.35
University of the District of Columbia Community College	9	0.27	6	0.39	20	13	53.85
Vincennes University	39	1.15	14	0.91	63	77	-18.18
Wayne State University	48	1.41	27	1.75	91	84	8.33
Worsham College of Mortuary Science	171	5.04	104	6.73	209	149	40.27
Totals:	3,395	100.00%	1,546	100.00%	6,599	5,936	11.17%

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12

Program Year: 2021

Report Name: Attrition - Reasons for Withdrawal

Report Date: March 14, 2022

Attrition	
(Total Complete Reports: 5	8)

Reasons for Withdrawals	Number	%
Remained in Funeral Service-related Major But Transferred to Another Institution:	46	4.68
Change Major but Remained in Higher Education:	58	5.91
Left for Academic Reasons:	380	38.70
Left for Financial Reasons:	83	8.45
Left for Personal Reasons:	367	37.37
Left Due to Other Reasons:	48	4.89
Totals:	982	100.00%

Program Year: 2021

Report Name: Bachelor Degree Completion

Report Date: March 14, 2022

### **Bachelor Degree Completion**

(Total Number of Schools: 58)

School	Offers Program	New Enrollees	Graduates
Amarillo College	No		
American Academy McAllister Institute of Funeral Service	No		
American River College	No		
Arapahoe Community College	No		
Arkansas State University Mountain Home	No		
Cape Cod Community College	No		
Carl Sandburg College	No		
Chandler-Gilbert Community College	No		
Cincinnati College of Mortuary Science	Yes	0	0
Columbus Technical College	No		
Commonwealth Institute of Funeral Service	No		
Community College of Baltimore County - Catonsville	No		
Cypress College	Yes	6	4
Dallas Institute of Funeral Service	No		
Delgado Community College	No		
Des Moines Area Community College	No		

East Mississippi Community College	No		
Eastwick College	No		
Fayetteville Technical Community College	No		
FINE Mortuary College	No		
Florida State College at Jacksonville	No		
Goodwin College	No		
Gupton-Jones College of Funeral Service	No		
Hudson Valley Community College	No		
Ivy Tech Community College of Indiana - Central Indiana	No		
Jefferson State Community College	No		
John A Gupton College	No		
John Tyler Community College	No		
Kansas City Kansas Community College	No		
Lake Washington Institute of Technology	Yes	0	0
Malcolm X College	No		
Mercer County Community College	No		
Miami Dade College	No		
Mid-America College of Funeral Service	Yes	32	6
Milwaukee Area Technical College	No		
Mt. Hood Community College	No		
Nassau Community College	No		
Northampton Community College	No		
Northeast Texas Community College	No		
Northwest Mississippi Community College	No		
Ogeechee Technical College	No		
Piedmont Technical College	No		
Pittsburgh Institute of Mortuary Science	No		
Salt Lake Community College	No		

San Antonio College		No			
Southern Illinois University		Yes	8	3	
Southwest Tennessee Community College	е	No			
St. Louis Community College		No			
St. Petersburg College		No			
State University of New York at Canton		Yes	0	0	
Tidewater Community College		No			
University of Arkansas Hope-Texarkana		No			
University of Central Oklahoma		No			
University of Minnesota - Twin Cities Cam	pus	No			
University of the District of Columbia Community College		No			
Vincennes University		No			
Wayne State University		No			
Worsham College of Mortuary Science		No			
1	Γotals	Y=6   N=52	46	13	

Program Year: 2021

Report Name: Non-ABFSE Accredited Programs

Report Date: March 14, 2022

### Non-ABFSE Accredited Programs

(Total Number of Schools: 58) 'Yes' answers only

School	Non Accredited	New Enrollees	Graduates	Programs/Diplomas
Amarillo College	Yes	0	12	Mortuary Science Certificate; Funeral Directing
Arkansas State University Mountain Home	Yes	6	13	Technical Certificate in Funeral Directing
Commonwealth Institute of Funeral Service	Yes	43	40	Certificate in Funeral Directing
Dallas Institute of Funeral Service	Yes	12	28	Funeral Director's Program, Funeral Director's Program Online
Delgado Community College	Yes	5	1	Certificate of Technical Studies in Funeral Service
Fayetteville Technical Community College	Yes	47	68	Diploma: North Carolina Funeral Director
Florida State College at Jacksonville	Yes	6	0	Florida Funeral Director (Advanced Technical Certificate)
Jefferson State Community College	Yes	15	16	Short Term Certificate (STC) Funeral Service Education - 27 Hours Certificate in Funeral Service Education - 36 Hours
John A Gupton College	Yes	40	16	Funeral Director Certificate,
Miami Dade College	Yes	2	1	College Credit Certificate in Florida Funeral Director
Mid-America College of Funeral Service	Yes	17	10	Funeral Directors Certificate, Certificate in Thanatology for End of Life Professionals, Certificate in Death Companioning for End of Life Professionals

Northeast Texas Community College	Yes	46	6	Certificate II in Funeral Service
Piedmont Technical College	Yes	33	15	Funeral Director's Certificate, Embalmer's Certificate
San Antonio College	Yes	0	2	Funeral Director, Level II Certificate
St. Louis Community College	Yes	6	2	Certificate of Specialization in Funeral Directing
St. Petersburg College	Yes	25	20	Certificate in Funeral Arts
Tidewater Community College	Yes	15	0	AAS - Funeral Directing
University of Arkansas Hope- Texarkana	Yes	1	1	Certificate of Proficiency in Funeral Directing, Technical Certificate in Funeral Directing
Totals	Y=18	319	251	

Program Year: 2021

Report Name: Graduates - Distribution By Age

Report Date: March 14, 2022

Graduates - Age Distribution (Total Complete Reports: 58)						
Age	Number	%				
20 or Under	114	7.37				
21-25	505	32.66				
26-30	349	22.57				
31-35	200	12.94				
36-40	159	10.28				
41-45	94	6.08				
46-50	63	4.08				
51-55	32	2.07				
56-60	20	1.29				
61-65	6	0.39				
66-70	4	0.26				
71 and Over	0	0.00				
Unknown	0	0.00				
Totals:	1546	100.00%				

Program Year: 2021

Report Name: Graduates - Distribution By Ethnic Origin and Gender

Report Date: March 14, 2022

### Graduates by Ethnic Origin and Gender

	Male Number %		Fem	ale	Total	
Ethnic Origin			Number	%	Number	%
White	314	68.26	716	65.93	1030	66.62
Hispanic	33	7.17	134	12.34	167	10.80
African American	77	16.74	179	16.48	256	16.56
Native American	3	0.65	9	0.83	12	0.78
Asian/Pacific Islander	11	2.39	12	1.10	23	1.49
Other/Did Not Indicate	22	4.78	36	3.31	58	3.75
Totals	460	29.75%	1086	70.25%	1546	100.00%

Program Year: 2021

Report Name: Graduates - Distribution By Prior Education

Report Date: March 14, 2022

#### **Graduates by Prior Education**

Level Completed	Number	%
GED	64	4.14
High School Grad	1477	95.54
Other	5	0.32
Total	1546	100.00%
High School or Equivalent	477	30.85
1 Year College	230	14.88
2 Year College	376	24.32
3 Year College	132	8.54
Bachelor's Degree	250	16.17
Master's Degree	50	3.23
Other	31	2.01
Totals	1546	100.00%

#12: Graduates – Worked while in School

## **ABFSE Administration Reports**

Program Year: 2021

Report Name: Graduate - Prior Employment Experience

Report Date: March 14, 2022

### Graduate - Work While in School

Employmen	t Number	% to Total Grad (1546)
In funeral services related	: 1052	68.05
Other non funeral service employment	346	22.38
Totals	s: 1398	90.43%

Program Year: 2021

Report Name: Graduate - Family in Funeral Service

Report Date: March 14, 2022

Graduate -	Family	in	<b>Funeral</b>	Service
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Number		% to Total Grad (1546)
Parent:	161	10.41
Spouse:	17	1.10
Sibling:	13	0.84
In-Law:	18	1.16
Other:	42	2.72
Totals:	251	16.24%

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# **ABFSE Administration Reports**

Program Year: 2021

Report Name: New Enrollees - Distribution By Age

Report Date: March 14, 2022

New	Enrollees - Age	Distribution
	(Total Complete R	eports: 58)

Age Number % 20 or Under 464 13.67 21-25 1006 29.63 26-30 714 21.03 31-35 459 13.52 36-40 306 9.01 41-45 183 5.39 46-50 105 3.09 51-55 89 2.62 56-60 38 1.12 61-65 15 0.44 66-70 7 0.21 71 and Over 2 0.06 Unknown 7 0.21 **Totals:** 3395 100.00%

Program Year: 2021

Report Name: New Enrollees - Distribution By Ethnic Origin and Gender

Report Date: March 14, 2022

### New Enrollees by Ethnic Origin and Gender

	Male Number %		Fem	ale	Total	
Ethnic Origin			Number	%	Number	%
White	559	58.97	1496	61.14	2055	60.53
Hispanic	53	5.59	263	10.75	316	9.31
African American	283	29.85	506	20.68	789	23.24
Native American	5	0.53	25	1.02	30	0.88
Asian/Pacific Islander	3	0.32	30	1.23	33	0.97
Other	45	4.75	127	5.19	172	5.07
Totals	948	27.92%	2447	72.08%	3395	100.00%

Program Year: 2021

Report Name: New Enrollees - Distribution By Prior Education

Report Date: March 14, 2022

#### New Enrollees by Prior Education

Level Completed	Number	%
GED	182	5.36
GLD	102	5.30
High School Grad	3201	94.29
Other	12	0.35
Total	3395	100.00%
High School or Equivalent	1311	38.62
1 Year College	574	16.91
2 Year College	597	17.58
3 Year College	302	8.90
Bachelor's Degree	453	13.34
Master's Degree	100	2.95
Other	58	1.71
Totals	3395	100.00%

Program Year: 2021

Report Name: New Enrollee - Prior Funeral Service Employment Experience

Report Date: March 14, 2022

### New Enrollee - Prior Funeral Service Employment

Period of Employment	Number	% to Total New (3395)
Less than 6 months:	504	14.85
6 months to 1 year:	324	9.54
More than 1 year:	502	14.79
Totals:	1330	39.18%

#18: New Enrollees - Family in Funeral Service

# **ABFSE Administration Reports**

Program Year: 2021

Report Name: New Enrollee - Family in Funeral Service

Report Date: March 14, 2022

### New Enrollee - Family in Funeral Service

	Number	% to Total New (3395)
Parent:	320	9.43
Spouse:	37	1.09
Sibling:	27	0.80
In-Law:	23	0.68
Other:	85	2.50
Totals:	492	14.49%

Program Year: 2021

Report Name: Student Outcomes - Statistics

Report Date: March 14, 2022

#### Student Outcomes (Total Complete Reports: 58)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placemt	Placemt Rate(%)
Amarillo College	Graduation rates are based on cohorts as suggested by the ABFSE. The cohort that had completed 50% of their curriculum and began working on the 2nd half of the required curriculum at the same time within that year. Based on when that time was, the student's would have 1.5 times (18 months) to complete the program. 7 graduates completed the last 50% of their curriculum within the expected 18 months, and 3 graduates completed the last 50% of their curriculum within 24-40 months creating a70% graduation rate.	7	70	The program has an online survey for graduates and their employers to help our research and gathering data for program planning and improvement. When gathering information to send out the survey instruments, the graduates are contacted to collect employer name and contact information. In 2021, we had a total of 10 graduates, 7 of those were gainfully employed in the funeral service industry at the time of our inquiry. The job placement was 70%.	10	70
American Academy McAllister Institute of Funeral Service		26	30	Currently, we gather data via surveys and follow-up surveys. Plans are beginning to develop for a more robust assessment, alumni communication and job placement process.	61	78
American River College	The number of graduates/number of the enrolled cohort. Reported to ARC Workforce Development.	28	100	The number of employed/the number in the cohort. Reported to the ARC Workforce Development.	28	93
Arapahoe Community College	The Graduation Rate is calculated by the number of students that graduate in a specific cohort timeframe divided by the number of students that potentially would have graduated at that time.	32	91.4	To calculate job placement, one would divide the number of students employed in Funeral Service by the total number of graduates.	32	78
Arkansas State University Mountain Home	Graduates who complete the second half of the AAS-FUS degree (starting when they have 34 or more credit hourscompleted), who then complete all degree requirements within 150% of their normal time to completion (3 full 15-weeksemesters) are considered to have graduated on time. These data are reported to the Arkansas Department of HigherEducation and IPEDS.	14	100	ASUMH surveys all graduates and determines who has secured employment in their field. Additionally, those that have continued on to additional education and/or military service are included among the employed category. Those that are employed, but not in the field of study, or those that continue to seek employment are categorized as not employed in field. Graduates are evaluated 6 months following graduation, allowing them time to search and secure employment. These data are reported to the Arkansas Department of Higher Education, IPEDS, and Perkins Grant administration.	14	86
Cape Cod Community College	Graduation rate is calculated by dividing the number of students in a cohort by the number of graduates from that cohort. Students are tracked for the duration of their education. Upon admission to the program students must meet necessary criteria to remain in the program, upon formal admittance a student is tracked by their cohort. With the increase in part time students additional calculations are being made to accommodate this. If students are still in the program and actively taking classes they are not counted for or against the graduation rate until they withdraw or complete the program. The calculation is: Ne (Number of students from a cohort that enrolled and would be finishing during the year) / Nf (Number of students finishing program in current year) = Gr (Graduation rate). The graduation rate accounts for those that started but failed or withdrawn but were forecasted based on their full or part time status to complete their studies in the current year divided by the amount that finish. Students taking less classes at a time are forecasted further out (approx. 3 years) than students that are taking classes full time and would reach the completion of their studies in four semesters. Data is shared with the faculty and staff of the funeral program during their bi-annual assessment and planning meetings to use toward program improvement. The data is further announced at the advisory board meeting for members and administrators to receive this important information to use in decision-making and advisement.	7	83.5	Job placement/employment rate is calculated by dividing the number of students that are employed at the given time by the number of students who graduated from the program. This data is shared during the bi-annual assessment meeting of the program faculty and staff to assist in making programmatic improvement decisions. This data is provided during the advisory board meeting to the board and administration for purposes of supporting advice provided by the board.	7	71
Carl Sandburg College	We look at the initial enrollment within the class and then look at the number of completions. These numbers are then reported to the Sate of Illinois and the ABFSE.	7	75	We look at the number of graduates and compare it to the number who are gainfully employed in the profession.	8	75 <sup>.</sup>
Chandler-Gilbert Community	Number of graduates 31 divided by the total number of students that started the program 35	31		We reach out to students with employment surveys after graduation to ask if they were employed in funeral service. Number of those working in Funeral Service divided by the number of graduates	31	87

College						
Cincinnati College of Mortuary Science	The percentage of students completing the program of those who began in the same class. We exclude students who withdraw the first week of class. Reported to IPEDS and HLS.	46	89	The percentage of graduates eligible for and seeking an apprenticeship who actually obtain one. Excludes those not willing to relocate, along with those pursuing additional education, another career or military service. Reported to HLC as employed if within 6 months of graduation.	47	92
Columbus Technical College	To calculate the graduation rates for the program I consider the New Enrollees with a start date of at least 6 semesters as it is possible to have graduated in that amount of time (8 students). Then I remove students that are currently enrolled and attending part time (3 students). Then I divide the New Enrollee # (5) into the Graduate # (5) and get a graduation rate of 100%	4	100	Job Placement rate is measured by the determining the number of graduates in the cohort (5 students) and this researching the employment status of each student (5 students employed in Funeral Home). Then I divide the number of employed graduates (5 students) by the number of CTC FSRV graduates (5 students) and the job placement rate is 100%.	5	100
Commonwealth Institute of Funeral Service	The rate is obtained by dividing the number of graduates (in the two yearly graduating cohorts) by the number of new students in the cohort who have completed 1/2 of the program length.	161	81	The Texas Workforce Commission requires a completer survey to be filled out by each graduating student at the time of graduation. This form is used to verify a graduate's funeral service employment status. The total number of those employed in funeral service is divided by the total graduates.	162	66
Community College of Baltimore County - Catonsville	Since CCBC offers an Associates degree, the ABFSE Standard states that students have 18 additional months to complete the MORS Program once they have completed 50 percent of their course work. Successful completion of MORS 101 Funeral Service Principles I is the benchmark that the MORS Program uses to determine that students have completed 50 percent of their degree which includes their general education courses per the ABFSE Standard. Thus, the MORS Program reports the students who have successfully completed MORS 101 Funeral Service Principles I for cohort tracking purposes and to report the cohort to the ABFSE in their annual report. Thus, the cohorts reported in the previous ABFSE annual reports are used to calculate graduation rates for the 2021 annual report. CCBC reported 14 graduates in 2021. Using the ABFSE previous annual report data, it was determined that 8 of the 14 graduates were reported 50% completed in the previous annual reports, 8 of the graduates took more than 18 months to graduate after completing 50% of their degree. Therefore 8 of the graduates completed their degrees within the 18 month window per Standard 11 and 6 graduates took longer than 18 months to complete their degree. The following formula is how CCBC calculates graduation rates, dividing 100 by 14 and multiplying the answer by 8 (100 divide by 14 multiplied by 4 = .57). Therefore, CCBCs graduation rate is 57%.	8	57	Per Standard 11, employment rates are calculated by using student data from 6 months of graduation who are employed in a funeral related field, entered the military, or are continuing their education. Since 14 students graduated from the Mortuary Science program in 2021, our base line is 14 graduates. Of the 14 graduates, 11 of the students are actively working in funeral service. CGBC calculated their graduation rate by; dividing 100 by 14 and multiplying the answer by 11 (100 divide by 14 multiplied by 11 = .79). Therefore, the employment rate for CCBCs graduates is 79%.	14	79
Cypress College	Number of graduates divided by the number of newly enrolled Mortuary Science students (same time period)	26	51	Number of graduates employed within 6 months of graduation divided by the total number of graduates	35	0
Dallas Institute of Funeral Service	Based on the enrollment and completion statistics - these are required by statute of Texas Workforce Commission(our state approval agancy). These are completed annually 9-1 to 8-31. We use the ABFSE definition of graduation.	68	65	Number of graduates employed in FS or FS-related, plus those that may be continuing their education divided by the number of graduates.	72	82
Delgado Community College	When students complete 50% or more of the degree program they will be tracked to graduation forcalculation of the timely graduation rate	7	78	Graduates with employment within 6 months of graduation. Dean of Allied Health	9	89
Des Moines Area Community College	We place students into Graduation cohorts when they reach the 50% mark of the program. We then measure which ones graduate in a timely manner and which ones graduate (whether or not within the timely manner time period.)	47	81	During the final semester, we survey the soon-to-be graduates to determine who has an internship established. That number is divided by the number of graduates to determine our job placement rate.	53	94
East Mississippi Community College	Graduation rates are calculated according to 10.3.2. Students who enroll in the fall term of their sophomore year (i.e., 50% of program) are tracked to graduation for calculation of the time to graduation rate. Graduationrates for the FST programs are submitted to Federal Perkins Reports, Mississippl Community College Board, National Student Clearinghouse, and Integrated Postsecondary Education Data System (IPEDS)	12	87	Employment rates are calculated according to 10.3.3 and 10.1.2.e. Job placement was calculated within one month of each students graduation. the EMCC Funeral Service Technology Graduate Survey was used to gather employer responses from 3 FST graduates by August, 2021.	13	93
	We report graduation rates to the Accrediting Commission of Career Schools and Colleges (ACCSC). ACCSC requires that we report day and evening cohorts separately within specific start date time frames, which depend on program length. The cohorts for the 2021 Annual Report were 04.01.2017 - 03.30.2018 (day) and 12.01.2016 - 11.30.2017 (evening). The rates were 43% day, 40% evening (the average is included in the Graduation Rate box below), which met ACCSC's benchmark for programs of 24 months (day) and 27 months (evening). ACCSC uses the following formula to calculate graduation rates: Graduation Rate = A / (B - C + D - E), where: A = Graduates within 150% of program length, B = Number of students who started the program, C = Transfers to other programs, D = Transfer from other programs, and E = Students who were unavailable for graduation (death, incarceration, active military service deployment, or onset of medical condition).	9	42	ACCSC uses the following formula: Placement Rate = A / (B - C - D), where: A = Graduates employed in the field, B = Graduates within 150% of program length, C = Graduates who pursued further education, and D = Graduates who were unavailable for employment (death, incarceration, active military service deployment, onset of medical condition, or visa ineligibility). The ACCSC placement rates for the reporting period were 80% day/100% evening (the ABFSE placement rate recorded below represents the rate for the graduating class included in this Annual Report).	10	100
Technical	Out of 54 graduates, 48 enrolled in the initial FSE-prefixed courses and graduated within the 150% normal time frame to complete the degree.	48	88.9	The number of graduates working divided by the number of graduates available to work equals the employment percentage rate.	54	75.9
College	For the purpose of calculating graduation rates, students moving through the second half of the associate program will be considered to have graduated on time id they complete their degree in 18 months (6 semesters). For the purpose of this report, students are marked as halfway through the	18	78	Students are provided a graduate data survey upon completion of degree requirements. FMC considers graduates employed if they fall into one of the following categories: employed in funeral service or funeral service	23	87

	program once tehy have reached 33 or 35 credits (depending on how many credits the program was when they enrolled) and are considered "timely graduates" if they complete the remainder within 18 months.			related field, active military, or enrolled in further higher education. (Third party verified).		w.
Florida State College at Jacksonville	Graduation rates are measured by cohorts. The formula that is used is as follows (N/C=G), "N" represents the number of students that graduated and the "C" represents the number of students that began in that particular cohort and the "G" represents the graduation rate.	7	100	The calculation is made by taking the number of graduates employed divided by the number of graduates.	8	87.5
Goodwin College	Graduation rate is the percentage of students who complete the Funeral Services program within 6 semesters after they were enrolled in the program. Calculation: the number of graduates divided by the number of enrolled students.	10	100	Job Placement/Employment Measurement: The Office of Institutional Effectiveness measures the job placement/employment rates each fiscal year (July 31-June1). It is calculated: divide the number of placed infield/related-field by the number of graduates (minus the number of students who were not contacted). We measure at 38% for the fiscal year and 88%.	11	88
Gupton-Jones College of Funeral Service	Number of starts (Calendar year)/ number of withdrawals = graduation rate	61	87	Number of graduates (calendar year)/ number of placement/employment (calendar year) = placement/employment rate	61	93
Hudson Valley Community College	Previous calculations used the total number of students eligible due to fulfillment of academic requirements (NBE) compared to the actual Number of total enrollment for the cohort divided by total number of students that actually graduate from program. Calculations of those students who are eligible to graduate and divide actual graduates from enrollment.	4	67	Total number of graduates which fulfill requirements. Those that successfully complete NBE vs. those that do not . total graduates divided by those registered with state residency internships.	18	<i>i</i> π
lvy Tech Community College of Indiana - Central Indiana	Once a student is admitted to the selective mortuary science program, they have 1.5x the degree length to finish. This equals 4.5 semesters.	11	81	Graduate surveys.	13	30
Jefferson State Community College	The report will cover Fall 2020 to Spring 2021, no summer enrollment. The graduate rate is calculated by using Standard 10.3.2. The student moving through the second half of the AAS degree program who would be considered to have graduated on time if they completed their degree within 18 months vs. the number of students that completed the FSE Program over 18 months. 50% of the FSE Program is 33.5 hours, 67 hours total.	11	777	Annually, the Institutional Effectiveness department conducts a job placement survey. However, our students are employed at a funeral home during their enrollment in the FSE Program and prior to graduation. The FSE Program counts program completion and six additional months toward job placement. Also note, if a student loses employment while in the FSE Program we sometimes will assist with new employment. Students has 3 weeks to find new employment to continue in FSE Program.	19	100
John A Gupton College	From the point a student completes 50% of the program (31 semester hours for AA; 30 semester hours for AAS), the student must complete the entire program within 1 1/2 times of the remaining length of the program. (3 semesters)	23	85	The placement/employment rate for John A. Gupton College is calculated by the percentage of graduates working in funeral service or related field vs those who are not. This data is neither requested nor reported to another entity.	27	93
John Tyler Community College	Once students complete the first year courses (General Education and Intro to Funeral Services, they formally apply for full admission to the program. Graduation rates are based on graduates that took 6 or fewer semesters to complete the program (150%)	37	100%	At the end of the semester, graduating students are surveyed to determine whether they work in a funeral home. They are asked to provide contact information for their employer. Graduates are contacted after they graduate.	37	80%
Kansas City Kansas Community College	Program coordinator tracks data on students who begin and complete the program, students have three consecutive semesters to finish the program and be counted as a graduate. We divide the number who did finish by the number who should have finished in a calendar year. Ex: 17 should have graduated by but only 16 did therefore 16/17	16	94.12	Data is collected from information communications with graduates, reports from employers, and information from the follow-up survey conducted for all KCKCC graduates by Institutional Effectiveness Any student who passes the NBE is employed in FS within 6mo is considered employed. We divide this by the number of graduates who passed the NBE and are seeking employment in FS. Ex 14 of 16 graduates are employed in FS and 2 are not therefore 14/16.	16	87.5
Lake Washington Institute of Technology	We take the number of graduates and divide it by the number of students that hit the 50% mark of completion in the cohort. This is reported to the SBCTC.	14	88	We divide the number of timely graduates in a cohort that are employed in funeral service or related fields by the total number of graduates. This is reported to the SBCTC.	16	75
Malcolm X College	Students moving through the second half of the program will be considered to graduate on time if they complete their degree within 1 1/2 times the program length.	3	100	Employment within 6 months of graduation	3	100
Mercer County Community College	This is based off of a three year rolling average. The number of total new enrollees, minus the number of graduates, from which an average is calculated.	30	71	Students are required to secure employment at a funeral home to complete the program. Data are reported to the Advisory Commission and the Academic Division via the Dean.	34	100
Miami Dade College	To determine the Graduate Rate Percent the total number of graduates as indicated on the cohort tracking sheet was divided into the total number of students attempting the exit gatekeeper course FSE2930L - Professional Review. To determine Timely Graduation the total number of actual graduates for the calendar year is reviewed to determine the date they began the program to when they completed FSE2930L - Professional Review. Students who complete the program within 1 1/2 times the program length are divided into the total number of graduates	17	75	The Funeral Service Education Program program tracks students through graduate surveys, social media, employment surveys, personal interactions, & other notifications. The FSE program has ceased using the statistics reported by the Florida Education & Training Placement Information Program as of 2019 since it only tracks cohorts from seven years prior to the current calendar year and it does not represent a current job placement rate. The total number of graduates is compared to the total number of individuals working in Funeral service or a funeral related industry within 6 months of graduation. Students who continue their education, resume active duty in the military are removed from the total number of graduates.	22	
Mid-America College of Funeral Service	One minus, graduates divided by total population	51	69	Measurements are based on our student graduate information survey	51	88

Milwaukee Area Technical College	The graduation rate is calculated by dividing the number of graduates from the Funeral Service Program by the number of students enrolled at the start of the given cohort.	17	80	Job placement is calculated by dividing the number of currently employed Funeral Service graduates by the number of total Funeral Service graduates in a given cohort.	17	100
Mt. Hood Community College	Take the students who graduated and divide by students who started the program as a 2nd year. Submitted to the college and the ABFSE.16/21.	15	76	Take the students who we have verified employment with and divide by the number of graduates. The information is submitted to the ABFSE.13/16	16	81
Nassau Community College	Graduation rate is calculated using a three (3) year or six (6) year completion of program for the evening program. For the evening program the student graduation rate is six (6) years or 12 semesters.	30	97	Was the graduate employed just prior to graduation and did the employment continue after graduation from NCC. Total employed/total graduates.	31	87
Northampton Community College	The calculation is based on the enrollment of students in the original cohort vs. cohort graduates. The information is communicated with the divisional dean and vice president of academic affairs.	19	83	The calculation is based on the number of graduates, vs. those employed in funeral service or related fields.	19	79
Northeast Texas Community College	Graduates of the A.A.S. in Funeral Service Education will be calculated by the successful completion of MRTS 1225-Thantochemistry. This course was selected because it is a science course offered early in the student's educational experience (second semester), and enrollment in this course would indicate an interest in the A.A.S. degree. Graduates are tracked from MRTS 1225 course completion through to graduation. We do allow students the opportunity to transfer to a different cohort, should they fail a course or need to change their schedule. If a student leaves or doesn't enroll for future program courses and has completed MRTS 1225, they will be counted as a student who was dropped or has withdrawn from the program. Calculation of Graduation Rate: (Number of students successfully completing MRTS 1225) = X (Number of students entering from a different cohort) = Y(Number of students transferring to another cohort) = ZX + Y - Z = Tracking cohort (Number of students with withdrew or were dropped from the program) = A (X + Y - Z) - A = Graduation Rate. Graduatios I Tracking cohort) *100 = Graduation Rate. Graduation rates are reported to the ABFSE and institutionally during our 5-year program review.	15	94.74	Employment rates are calculated using graduate surveys and personal communications. Calculating Job Placement: (Students that indicate employment in funeral service through surveys and/or personal communications) = B (B / number of Graduates) * 100 = % of graduates employed in funeral service. Job placement rates are reported to the ABFSE and institutionally during our 5-year program review.	15	93.33
Northwest Mississippi Community College	NWCC utilizes the number of students who meet the 50% benchmark of the curriculum versus those who actually graduate (versus withdrawing or changing majors).	7	90	NWCC utilizes the number of graduates employed in funeral service at graduation or 6 months post graduation.	8	100
Ogeechee Technical College	Graduation rates are based on the use of student cohorts. An identifying course FSRV 1020 Funeral Service Law & Ethics is used to determine the cohort. Students are considered graduates once they have completed all the required coursework, regardless of their NBE status. The graduation rate is calculated in a calendar year (spring, summer, and fall). The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide graduation rate and for calculating individual graduation rates for each technical college system. Additionally, due to the COVID-19 pandemic and the calculation change in Total Current Enrollment, the graduation rate percent has been significantly impacted.	8	71.4	Job placement/employment rates are based upon the use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The field divided by the number of graduates placed in the field divided by the number of graduates. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide placement rate and for calculating job placement rates for each technical college in the system.	8	88
Piedmont Technical College	The graduation rate is calculated based on the number of students who complete the program in 1.5 times per the DOE requirement. We evaluate the number of new enrollees and the graduates of who complete the program within 1.5 times during the calendar year.	20	74	The job rate is calculated based on the number of students who gain employment within six months after graduation. We evaluate the number of graduates of who gain employment.	20	85
Pittsburgh Institute of Mortuary Science	Calculation method is # of students who actually graduated divided by # of students in reported graduating cohort (cohort is considered to be students who make it to a point of 2/3 of the way through the program), which is published to ABFSE and PA DOE-PLS as well as our own website	64	100	Surveys are conducted at completion with data reported manually for campus and provided in the LMS for online. Calculation method is # of students indicating employment divided by # of students in reporting cohort minus students fulfilling military obligation, unable to be contacted, as well as those continuing education (e.g. such as those seeking licensure in Ohio where bachelor degree is required). While most students continuing are vetted with the need to delay employment for licensure requirements, a decision has been made eliminate from calculations this year. Data shared with PA DOE-PLS and ABFSE as well as our website	65	100
Salt Lake Community College	In accordance to ABFSE Standard 10.3.2, students are calculated in the graduation rate once they complete 34 credit hours of the program (50% of the total credit hours; end of second semester; Summer term). They are then tracked for completion of the program within the time allotted by ABFSE Standard 10. Once they have taken the NBE, confirmation is made with the registrar's office that the student has completed all necessary requirements for graduation. A percentage is calculated based on the enrollment numbers. Data is submitted to College administration, Institutional Research and to ABFSE.	13	93	Graduate surveys are sent six months after graduation (November). Employment data received from the survey is used to calculate employment rate. A percentage of graduates indicating employment in funeral service is calculated based on the total number of graduates. Those continuing their education or enter military service are not calculated in the employment rate per ABFSE standards. Data is submitted to ABFSE, SLCC Institutional Research, and College administration.	13	100
San Antonio College	Graduation rate is measured by the completion of the degree plan. The registrars office does an audit of the graduation applications.	23	100	Graduates are employed in the funeral industry or are enrolled in a four year institution of higher education.	26	88
Southern Illinois University	We start counting the students when they reach their junior year in the program. We count those that drop out and divide the graduates by the ones that started their junior year to get the graduation rates.	0	84	We survey all graduates 6 months after graduation to see if they are employed and in what field.	16	82
Southwest	The graduation rate is calculated by the number of a cohort that graduate in a certain time period (2, 3, or 4 years). The	6	13	Job placement rates are measures through a job placement survey. The formula for the job placement rate is the number	6	100

Tennessee Community College	entities to which the data are submitted to be Southwest, SACS-COC and TBR.			of students currently employed in funeral service divided by the number of students that graduated.		œ.
St. Louis Community College	calculates the total number of new enrollees divided by those graduated from program.	12	79	Calculates the total number of graduated divided by those that have declared employment. Those students who have not responded are included in the calculation.	12	58
St. Petersburg College	16 graduated out of the 24 who finished the program in 1.5 yrs or less	16	66	23 are employed in funeral services serving their internships	24	96
State University of New York at Canton	Graduation rates are calculated using the federal government's definition. First-time, full-time degree seeking freshmen in every year after 150% time has passed, determines the programs graduation rate. The numerator includes those students who completed the program on time or within the 150% time of the students start time in the program. The denominator includes all students from the original first-year student cohort. The FSAD programs graduation rate is measured from the time the student reaches 60 credit hours towards graduation. If the student starts as a freshman, then they have 6 years to graduate from the program. If a student starts as a Junior, they have 3 years to complete the program. This complies with federal and state Department of Education regulations.	7	68	The Program Director uses social media and personal contacts to place the graduates. Facebook and personal contact with the student, post-graduation, is used to assist the alumni with job placement, even after they receive their funeral directing license. The Program Director also provides a free NYS Funeral Directing Law webinar for alumni preparing to take their licensing exam. This aids in tracking the students employment in the funeral industry.	8	88
Tidewater Community College	The graduation rates for the AAS in Funeral Service are calculated using the following methodology. TCC Office of Institutional Effectiveness calculates graduation rates of selected programs. Two-year and three -year graduation rates are based on a cohort of students admitted in the program during a particular semester. They are identified by enrollment into the programs entry level courses (FNS 111, FNS 211, and FNS 231). All admitted students are included in a cohort, including both part and full-time students.	7	45	Graduates and those who complete the program are followed for a period of one-year following completion of the program. If employment is obtained in a funeral service related field, or if the student is an active duty member of military service they are considered employed. This number is compared to the total number of graduates to rend a percentage of graduates employed.	10	80
University of Arkansas Hope- Texarkana	At the end of the calendar year, the number of graduates is calculated and divided by the number of new enrollees for the fall semester of the previous year. This creates a cohort for that year. Graduation rates are submitted with the college data to state and federal Department of Education agencies.	9	75	Graduates are surveyed approximately 6 months after graduation to determine if the graduate is employed in funeral service. The number of students employed in funeral services is divided by the number of graduates. This information is submitted to the Health Professions Dean and Vice Chancellor for Academics.	9	89
University of Central Oklahoma	Current graduation rate is calculated using total enrollment for previous year report, subtracting students who left in current report year (based on ABFSE standard of only counting students who have completed 50% or more of the program) and dividing to get percentage of students staying on path to graduate. This data may be evaluated departmentally and shared at the college level. It is also available here and for interested parties on the website or through request to our office.	19	100	Employment rates are measured by surveys and post- graduation correspondence. Rates are calculated soon after graduation. Students employed in a non-related field or not employed would be subtracted from graduate total for the year and the result is expressed as a percentage.	20	95
University of Minnesota - Twin Cities Campus	The Program's graduation percentage rate is calculated as follows: At the end of each calendar year, the total number of graduates (x) is divided by the number of graduates who completed their degree requirements within 1.5 times their program length (y), to determine the program's graduation rate (z), as follows x/y=z. Note: for students who matriculate as juniors, 1.5 times program length is 36 months; for students who matriculate as sophomores, 1.5 times program length is 54 months. The Program does not matriculate freshman.	28	100	The Program's employment percentage rate is calculated as follows: At the end of each calendar year, the total number of graduates (x) is divided by the number of graduates who secured employment in funeral service following graduation (y) to determine the Program's annual employment rate (z), as follows: x/y=z.	28	100
University of the District of Columbia Community College	Of the 6 students in our 2021 graduating cohort, all 6 successfully completed the program and graduated. 6/6 = 100%. This data is submitted to the registrar's office.	6	100	We keep in contact with our students and have employer surveys. $3/6 = 50\%$ .	6	50
Vincennes University	VU utilizes the IPEDS method for graduation calculation based on 150% of time to graduation. The VU FSE Program was set at 5 semesters for the 2021 graduates. The students would have needed to complete the program in 7.5 semesters or less.	14	87	The VU FSE Program looks at the number of graduates who are employed in funeral service and compares that with those that are not employed in funeral service. A graduate survey is sent out within 6 months of graduation by the University's institutional research department and statistical information is collected from those surveys.	14	50
Wayne State University	The number of graduates from a cohort is divided by the total number of students who started the program in that cohort. Students continuing in the program, either by part-time status or to repeat a course, are not included in the calculation.	24	93	Job placement is determined just prior to graduation. Students who do not report job placement prior to graduation are contacted again in January. The number of graduates employed is divided by the total number of graduates. Graduates not seeking employment are excluded from the calculation. Data is submitted to Advisory Committee as part of the assessment process.	27	100
Worsham College of Mortuary Science	Worsham's campus program is 12 months, therefore, our new enrollees for 2020 become 2021 graduates. For the online program runs 16 months so depending on start date will determine the year of graduation.	104	87	Prior to graduation, students are asked to complete a future employment form providing us contact information for their future employer. For those who have not yet found employment, we ask for electronic copies of their resumes so we can help put them in touch with potential openings. We also follow up with this pool of students 3 months after graduation.	104	88 <sub>.</sub>

Program Year: 2021

Report Name: Job Placement/Employment

Report Date: March 14, 2022

#### Job Placement/Employment

(Total Complete Reports: 58)

Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	# of Grads	FS & Related	Cont Ed	Military	Non-FS & Related	Not Seeking Employment	Not Employed	No Info	Reported Place Rate %
Amarillo College	10	7			3				70.
American Academy McAllister Institute of Funeral Service	61	35	1		5		11	9	78
American River College	28	26	0	0	1	0	1	0	93
Arapahoe Community College	32	26			<b>1</b>	3		2	78
Arkansas State University Mountain Home	14	12			2				86
Cape Cod Community College	7	5	0	0	0	0	1	1	71
Carl Sandburg College	8	6			2				75
Chandler-Gilbert Community College	31	27			3			1	87
Cincinnati College of Mortuary Science	47	41			5		1		92
Columbus Technical College	5	5							100
Commonwealth Institute of Funeral Service	162	107	1	0	39	10	1	4	66
Community College of Baltimore County - Catonsville	14	11			3				79
Cypress College	35	26	1	0		1	3	4	0
Dallas Institute of Funeral Service	72	47	3	0	11	3	3	5	82
Delgado Community College	9	8			1				89
Des Moines Area Community College	53	50			3				94 .
East Mississippi Community College	13	12			1				93
Eastwick College	10	10							100
Fayetteville Technical Community College	54	36		2	3			13	75.9

	FINE Mortuary College	23	20			1	1	1		87
	Florida State College at Jacksonville	8	7			1				87.5
	Goodwin College	11	8					1	2	88
	Gupton-Jones College of Funeral Service	61	49	0	0	7	0	5	0	93
	Hudson Valley Community College	18	14			4				77
	lvy Tech Community College of Indiana - Central Indiana	13	4				1	1	7	30
	Jefferson State Community College	19	19							100
	John A Gupton College	27	24	0	1	2	0	0	0	93
	John Tyler Community College	37	35			2				80%
	Kansas City Kansas Community College	16	14	1				1		87.5
	Lake Washington Institute of Technology	16	12	1		2			1	75
	Malcolm X College	3	3							100
	Mercer County Community College	34	34							100
	Miami Dade College	22	19	0	0	3	0	0	0	87
	Mid-America College of Funeral Service	51	34	2		11			4	88
	Milwaukee Area Technical College	17	17							100
	Mt. Hood Community College	16	13	1					2	81
	Nassau Community College	31	27				4			87
	Northampton Community College	19	14	1		4				79 .
	Northeast Texas Community College	15	14	0	0	0	1	0	0	93.33
	Northwest Mississippi Community College	8	8							100
	Ogeechee Technical College	8	7			Ħ				88
	Piedmont Technical College	20	17			3				85
	Pittsburgh Institute of Mortuary Science	65	48	3		2			12	100
	Salt Lake Community College	13	13	0	0	0	0	0	0	100
	San Antonio College	26	16	0	0	8	2	0		88
	Southern Illinois University	16	13	1		2				82
	Southwest Tennessee Community College	6	6							100
	St. Louis Community College	12	6			1			5	58
	St. Petersburg College	24	23			ĩ				96
	State University of New York at Canton	8	7			1				88
1										

Tidewater Community College	10	8	0	0	0	0	0	2	80
University of Arkansas Hope-Texarkana	9	8			1				89 -
University of Central Oklahoma	20	19				1			95
University of Minnesota - Twin Cities Campus	28	27		1					100
University of the District of Columbia Community College	6	2	н		3				50
/incennes University	14	7						7	50
Nayne State University	27	24	0	1	0	2	0	0	100
Norsham College of Mortuary Science	104	92	4			2	6		88
Total Graduates: (1546)	1546	1229	21	5	143	31	36	81	Ave 84%
Percent Total Grads Employed in F/S (1255)	81%								
Percent Total Grads Employed (1398)	90%								

#21: Distance Education Summary

## **ABFSE Administration Reports**

Program Year: 2021

Report Name: Distance Education (2018 Forward)

Report Date: March 14, 2022

#### Distance Education (Total Complete Reports: 58)

(\*) Methods: I=Internet, A=Audio, V=Video, P=Print, O=Other

Institution	Offer DE Courses	Num DE Classes	Methods(*)	Gen Ed Only	GPA DE	GPA Trad	Student Comp	Future Plans	Curr Yr Enroll	Prior Yr Enroll	Percent Change
Amarillo College	Yes	10	3	No	3.5	n/a	3	Yes	42	95	-55.79
American Academy McAllister Institute of Funeral Service	Yes	29	I, A, V, P, O	No	2.5	2.5	3	Yes	541	529	2.27
American River College	No			No				No			
Arapahoe Community College	Yes	12	I, A, V, P	No	3.0	3.0	3	Yes	89	92	-3.26
Arkansas State University Mountain Home	Yes	2	I, A, V	No	N/A	3.3	4	Yes	15	29	-48.28
Cape Cod Community College	No			Yes				No			***
Carl Sandburg College	No			Yes				No			
Chandler-Gilbert Community College	No			Yes				No			W
Cincinnati College of Mortuary Science	No							No			
Columbus Technical College	No			Yes				No			
Commonwealth Institute of Funeral Service	Yes	23	I, A, V, P	No	3.01	3.15	4	Yes	282	252	11.90
Community College of Baltimore County - Catonsville	Yes	2	I, A, V, P, O	No	N/A	N/A	2	Yes	57	70	-18.57 ·
Cypress College	No			Yes				No			
Dallas Institute of Funeral Service	Yes	35	I, A, V, P	No	3.11	2.97	3	Yes	302	256	17.97
Delgado Community College	No							No			3 <b>3</b> %
Des Moines Area Community College	Yes	19	I, A, V, P, O	No	3.03	2.79	5	Yes	193	170	13.53
East Mississippi Community College	No							No			
Eastwick College	No			Yes				No			24
Fayetteville Technical Community	Yes	10	I, A, V, P	No	3.0	3.0	3	Yes	243	216	12.50

• one offi											
College											
FINE Mortuary College	No			Yes				No			
Florida State College at Jacksonville	No			No				No			*
Goodwin College	No			No				No			è
Gupton-Jones College of Funeral Service	Yes	28	I, A, V, P, O	No	2.90	3.10	3	Yes	980	710	38.03
Hudson Valley Community College	Yes	6	I, A, V, P	No	3	3.2	4	Yes	20	6	233.33
Ivy Tech Community College of Indiana - Central Indiana	No			Yes				No			
Jefferson State Community College	Yes	14	I, A, V, P, O	No	2.0	2.0	3	Yes	56	40	40.00
John A Gupton College	Yes	22	I, A, V, O	No	2.91	3.02	3	Yes	148	123	20.33
John Tyler Community College	Yes	10	I, A, V, P	No	3.3	3.2	3	Yes	60	47	27.66
Kansas City Kansas Community College	Yes	2	T	No	NA	3.0	3	Yes	23	0	
Lake Washington Institute of Technology	Yes	5	I, A, V, P, O	No	N/A	3.52	4	Yes	70	59	18.64
Malcolm X College	No			Yes				No			9
Mercer County Community College	No			Yes				No			*
Miami Dade College	No			Yes				No			
Mid-America College of Funeral Service	Yes	24	I, A, V, P, O	No	2.85	3.57	3	Yes	319	112	184.82
Milwaukee Area Technical College	No			Yes				No			
Mt. Hood Community College	No			Yes				No			(6)
Nassau Community College	No			Yes				No			
Northampton Community College	No			Yes				No			W.
Northeast Texas Community College	Yes	16	I, A, V, P, O	No	3.26	N/A	3	Yes	38	24	58.33
Northwest Mississippi Community College	No			Yes				No			
Ogeechee Technical College	No			No				No			
Piedmont Technical College	Yes	6	I, A, V, P	No	N/A	3.2	3	Yes	27	23	17.39
Pittsburgh Institute of Mortuary Science	Yes	23	I, A, V, P, O	No	2.94	2.95	3	Yes	168	261	-35.63
Salt Lake Community College	Yes	1	I, A, V, P	No	N/A	3.3	3	Yes	115	109	5.50
San Antonio College	No			No				No			12
Southern Illinois University	Yes	1	I, A, V, P, O	No	n/a	n/a	4	Yes	18	15	20.00
Southwest Tennessee Community College	No			No				No			•
St. Louis Community College	No			Yes				No			w.

St. Petersburg College	Yes	14	É	No	3	3	4	Yes	129	125	3.20
State University of New York at Canton	Yes	7	I, A, V, O	No	3.5	3.3	3	Yes	27	27	0.00
Tidewater Community College	No							No			
University of Arkansas Hope- Texarkana	Yes	13	I, A, V, P	No	2.9	3.1	3	Yes	22	0	×
University of Central Oklahoma	Yes	16	I, V	No	3.0	3.2	3	Yes	109	180	-39.44
University of Minnesota - Twin Cities Campus	Yes	3	I, A, V	No	N/A	N/A	3	Yes	20	14	42.86
University of the District of Columbia Community College	No			Yes				No			XX
Vincennes University	Yes	14	I, A, V, P, O	No	3.1	3.19	3	Yes	37	38	-2.63
Wayne State University	Yes	19	I, A, V	No	3.3	3.4	3	Yes	54	19	184.21
Worsham College of Mortuary Science	Yes	27	I	No	3.0	2.9	3	Yes	125	96	30.21
Total Counts	Y=30   N=28			Y=18   N=36	3			Y=30   N=28	4329	3737	

Program Year: 2021

Report Name: Distance Education Graduates

Report Date: March 14, 2022

#### Distance Education Graduates By School

Institution Name	Number of Dist Ed Grads	% to Total DE
Amarillo College	10	1
American Academy McAllister Institute of Funeral Service	53	7
Arapahoe Community College	20	3
Arkansas State University Mountain Home	0	
Cape Cod Community College	0	
Carl Sandburg College	0	
Chandler-Gilbert Community College	0	
Columbus Technical College	0	
Commonwealth Institute of Funeral Service	143	20
Community College of Baltimore County - Catonsville	0	
Cypress College	0	
Dallas Institute of Funeral Service	56	8
Des Moines Area Community College	48	7
Eastwick College	0	
Fayetteville Technical Community	54	8

### College **FINE Mortuary College** 0 Gupton-Jones College of Funeral Service 46 6 Hudson Valley Community College 10 1 Ivy Tech Community College of Indiana -Central Indiana Jefferson State Community College 19 3 John A Gupton College 11 2 John Tyler Community College 37 5 Kansas City Kansas Community College 0 Lake Washington Institute of Technology 0 Malcolm X College 0 Mercer County Community College Miami Dade College Mid-America College of Funeral Service 42 6 Milwaukee Area Technical College Mt. Hood Community College Nassau Community College Northampton Community College Northeast Texas Community College 15 2 Northwest Mississippi Community College Piedmont Technical College 0 Pittsburgh Institute of Mortuary Science 22 3 Salt Lake Community College Southern Illinois University St. Louis Community College St. Petersburg College 24

State University of New York at Canton

University of Arkansas Hope-Texarkana	4	1
University of Central Oklahoma	10	1
University of Minnesota - Twin Cities Campus	0	
University of the District of Columbia Community College	0	
Vincennes University	12	2
Wayne State University	18	3
Worsham College of Mortuary Science	55	8
Totals	709	100%
School Counts - Dist Ed Grads Y=21   N=37		