

## ABFSE Annual Report Summary Information - 2020v2

## Table of Contents

Report #	Title of Report	number of pages
1	School Information	2
2	Yes/No Question Summary	1
3	Regional accreditation	2
4	Distribution by State/Country	2
5	Distribution by School	2
6	Attrition	1
7	Bachelor Degree Completion program offered	2
8	Non-ABFSE accredited programs offered	1
Graduates		
9	Graduates by Age	1
10	Graduates by Ethnicity/Gender	1
11	Graduates by Prior Education	1
12	Graduates – Worked while in school	1
13	Graduates – Family in Funeral Service	1
New Enrollees		
14	New Enrollees by Age	1
15	New Enrollees by Ethnicity/Gender	1
16	New Enrollees by Prior Education	1
17	New Enrollees – Prior employment (before entering funeral service school)	1
18	New Enrollees – Family in Funeral Service	1
Student Outcomes		
19	Graduation and Job Placement	5
20	Job Placement/Employment	2
Distance Education		
21	Distance Education Summary	2
22	Distance Education – Number of Graduates	2

[\[Report Menu\]](#)

# ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: School Information

Report Date: March 25, 2021

## School Information (Total Complete Reports: 56)

Institution	Purpose	Type	Course Basis	Embalming Facility	Embalming Location
Amarillo College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
American Academy McAllister Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Semester hours	Demonstration only	In funeral homes
American River College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
Arapahoe Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Arkansas State University Mountain Home	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Carl Sandburg College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Chandler-Gilbert Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Cincinnati College of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus
Commonwealth Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes
Community College of Baltimore County - Catonsville	Multi Purpose	Public	Semester hours	Demonstration only	Other
Cypress College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Dallas Institute of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other
Delgado Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Des Moines Area Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
East Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Eastwick College	Multi Purpose	Private - Proprietary	Quarter hours	Demonstration only	In funeral homes
Fayetteville Technical Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
FINE Mortuary College	Single Purpose	Private - Proprietary	Semester hours	Demonstration only	In funeral homes
Florida State College at Jacksonville	Multi Purpose	Public	Semester hours	Fully functional	On campus
Goodwin College	Multi Purpose	Private - Not-For-Profit	Semester hours	Demonstration only	In funeral homes
Gupton-Jones College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Fully functional	On campus, In funeral homes, Other
Holmes Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes, Other
Hudson Valley Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Ivy Tech Community College of Indiana - Central Indiana	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Jefferson State Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
John A Gupton College	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
John Tyler Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes, Other
Kansas City Kansas Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Lake Washington Institute of Technology	Multi Purpose	Public	Quarter hours	Fully functional	On campus
Malcolm X College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Mercer County Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Miami Dade College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Mid-America College of Funeral Service	Single Purpose	Private - Not-For-Profit	Quarter hours	Demonstration only	In funeral homes
Milwaukee Area Technical College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Mt. Hood Community College	Multi Purpose	Public	Quarter hours	Fully functional	On campus, In funeral homes, Other
Nassau Community College	Multi Purpose	Public	Semester hours	Demonstration only	Other
Northampton Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Northeast Texas Community College	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Northwest Mississippi Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Ogeechee Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Piedmont Technical College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Pittsburgh Institute of Mortuary Science	Single Purpose	Private - Not-For-Profit	Semester hours	Fully functional	On campus, In funeral homes
Salt Lake Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
San Antonio College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes

Southern Illinois University	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
St. Louis Community College	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
St. Petersburg College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
State University of New York at Canton	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
Tidewater Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
University of Arkansas Community College at Hope	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
University of Central Oklahoma	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
University of Minnesota - Twin Cities Campus	Multi Purpose	Public	Semester hours	Fully functional	On campus, In funeral homes
University of the District of Columbia Community College	Multi Purpose	Public	Semester hours	Fully functional	On campus
Vincennes University	Multi Purpose	Public	Semester hours	Fully functional	In funeral homes
Wayne State University	Multi Purpose	Public	Semester hours	Demonstration only	In funeral homes
Worsham College of Mortuary Science	Single Purpose	Private - Proprietary	Quarter hours	Demonstration only	Other

### Total Answer Counts

#### Institution Purpose

Single	10
Multi-Purpose	46

#### Institution Type

Public	44
Private - Not-For-Profit	9
Private - Proprietary	3

#### Basis Offered

Semester	48
Quarter	8
Other	0

#### Embalming Facilities

Fully Functional	33
Demonstration Only	23

#### Embalming Locations

On Campus	26
In Funeral Homes	45
Other	11



[\[Report Menu\]](#)

# ABFSE ADMINISTRATION REPORTS

**Program Year:** 2020**Report Name:** Yes/No Questions - Summary**Report Date:** March 25, 2021**Yes/No Questions - Summary**  
(Total Complete Reports: 56)

Section/Question	Yes	No
<b>Section 1 - Accreditation Information</b>		
Is the institution regionally accredited?	47	9
Does the institution offer any funeral service/mortuary science-related programs/diplomas that are not ABFSE Accredited?	17	39
<b>Section 2 - Faculty and Staff Changes</b>		
Have there been any new program faculty or administrative staff added since the last annual report?	26	30
Does the program employ any full-time faculty who have not earned a masters degree?	13	43
<b>Section 2 - Other Program Changes</b>		
Have any significant budget changes (i.e. Increases/decreases greater than 10%) occurred since the last annual report?	10	46
Have there been significant changes in Student Enrollment since the the last annual report? (i.e. Is increase/decrease of Total Current Enrollment over Total Prior Enrollment, as entered above, greater than 10%?)	31	25
Have any changes been made in published philosophy and/or objectives of the program?	8	48
Have any significant curricular changes been made during the past year?	11	45
Have there been any major changes in the learning resources of the program during the past year?	7	49
Have there been any major changes in the student personnel services provided by your institution during the past year?	12	44
Have there been any major changes in the program's physical plant or equipment during the past year?	10	46
Have there been any major changes in the organization, administration, control or departmental procedures during the past year?	25	31
<b>Section 3 - Standards and Compliance</b>		
Have any adverse actions been taken against the program or sponsoring institution by another accrediting agency during the past year?	4	52
Has the program received any written student complaints since the last annual report was submitted?	13	43
<b>Section 5 - Distance Education</b>		
Does your Institution/program offer distance education courses?	44	12
Is a complete Degree offered via Distance Education? (Complete = 16   >50% = 3   <50% = 9)		
Is Distance Education available only for General Education courses?	16	31
If Distance Ed is not offered or if for General Ed Only, are there plans to offer Distance Ed courses in the future?	11	17
Procedures acceptable to USDE are in place to confirm the identities of distance education students?	28	0

[\[Report Menu\]](#)

# ABFSE ADMINISTRATION REPORTS

**Program Year:** 2020**Report Name:** Regional Accreditation**Report Date:** March 25, 2021**Regional Accreditation**  
(Total Complete Reports: 56)

Institution	Regional Accrediting Agency
Amarillo College	Commission on Colleges - SACS
American River College	Western Association - Junior
Arapahoe Community College	Higher Learning Commission - North Central
Arkansas State University Mountain Home	Higher Learning Commission - North Central
Carl Sandburg College	Higher Learning Commission - North Central
Chandler-Gilbert Community College	Higher Learning Commission - North Central
Cincinnati College of Mortuary Science	Higher Learning Commission - North Central
Community College of Baltimore County - Catonsville	Middle States Commission
Cypress College	Western Association - Junior
Delgado Community College	Commission on Colleges - SACS
Des Moines Area Community College	Higher Learning Commission - North Central
East Mississippi Community College	Commission on Colleges - SACS
Fayetteville Technical Community College	Commission on Colleges - SACS
Florida State College at Jacksonville	Commission on Colleges - SACS
Goodwin College	New England Commission of Higher Education
Holmes Community College	Commission on Colleges - SACS
Hudson Valley Community College	Middle States Commission
Ivy Tech Community College of Indiana - Central Indiana	Higher Learning Commission - North Central
Jefferson State Community College	Commission on Colleges - SACS
John A Gupton College	Commission on Colleges - SACS
John Tyler Community College	Commission on Colleges - SACS
Kansas City Kansas Community College	Higher Learning Commission - North Central
Lake Washington Institute of Technology	Northwest Commission
Malcolm X College	Higher Learning Commission - North Central
Mercer County Community College	Middle States Commission
Miami Dade College	Commission on Colleges - SACS
Milwaukee Area Technical College	Higher Learning Commission - North Central
Mt. Hood Community College	Northwest Commission
Nassau Community College	Middle States Commission
Northampton Community College	Middle States Commission
Northeast Texas Community College	Commission on Colleges - SACS
Northwest Mississippi Community College	Commission on Colleges - SACS
Ogeechee Technical College	Commission on Colleges - SACS
Piedmont Technical College	Commission on Colleges - SACS
Salt Lake Community College	Northwest Commission

San Antonio College	Commission on Colleges - SACS
Southern Illinois University	Higher Learning Commission - North Central
St. Louis Community College	Higher Learning Commission - North Central
St. Petersburg College	Commission on Colleges - SACS
State University of New York at Canton	Middle States Commission
Tidewater Community College	Commission on Colleges - SACS
University of Arkansas Community College at Hope	Higher Learning Commission - North Central
University of Central Oklahoma	Higher Learning Commission - North Central
University of Minnesota - Twin Cities Campus	Higher Learning Commission - North Central
University of the District of Columbia Community College	Middle States Commission
Vincennes University	Higher Learning Commission - North Central
Wayne State University	Higher Learning Commission - North Central

**Total Count - Accrediting Agencies**

Commission on Colleges - SACS	17
Higher Learning Commission - North Central	17
Middle States Commission	7
New England Commission of Higher Education	1
Northwest Commission	3
Western Association - Junior	2
Western Association - Senior	0

[\[Report Menu\]](#)

# ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Distribution By State/Country

Report Date: March 25, 2021

Distribution By State (Total Complete Reports: 56)					
State	New Enrollees	%	State	Graduates	%
Alabama	43	1.68	Alabama	26	1.51
Alaska	2	0.08	Alaska		0.00
Arizona	4	0.16	Arizona	30	1.74
Arkansas	49	1.91	Arkansas	37	2.15
California	112	4.38	California	55	3.20
Colorado	27	1.05	Colorado	29	1.69
Connecticut	25	0.98	Connecticut	19	1.10
Delaware	14	0.55	Delaware	5	0.29
District of Columbia	5	0.20	District of Columbia	4	0.23
Florida	107	4.18	Florida	86	5.00
Georgia	79	3.09	Georgia	80	4.65
Hawaii		0.00	Hawaii		0.00
Idaho	9	0.35	Idaho	9	0.52
Illinois	165	6.45	Illinois	110	6.40
Indiana	106	4.14	Indiana	65	3.78
Iowa	25	0.98	Iowa	27	1.57
Kansas	18	0.70	Kansas	18	1.05
Kentucky	63	2.46	Kentucky	34	1.98
Louisiana	57	2.23	Louisiana	30	1.74
Maine	10	0.39	Maine	6	0.35
Maryland	44	1.72	Maryland	45	2.62
Massachusetts	46	1.80	Massachusetts	30	1.74
Michigan	52	2.03	Michigan	50	2.91
Minnesota	40	1.56	Minnesota	21	1.22
Mississippi	44	1.72	Mississippi	19	1.10
Missouri	42	1.64	Missouri	32	1.86
Montana	5	0.20	Montana	10	0.58
Nebraska	20	0.78	Nebraska	10	0.58
Nevada	5	0.20	Nevada	3	0.17
New Hampshire	9	0.35	New Hampshire	1	0.06
New Jersey	91	3.55	New Jersey	37	2.15
New Mexico	7	0.27	New Mexico	5	0.29
New York	243	9.49	New York	101	5.87
North Carolina	112	4.38	North Carolina	76	4.42
North Dakota	7	0.27	North Dakota	8	0.47
Ohio	74	2.89	Ohio	74	4.30



Oklahoma	76	2.97	Oklahoma	31	1.80
Oregon	26	1.02	Oregon	17	0.99
Pennsylvania	118	4.61	Pennsylvania	84	4.88
Rhode Island	9	0.35	Rhode Island	2	0.12
South Carolina	25	0.98	South Carolina	13	0.76
South Dakota	4	0.16	South Dakota	10	0.58
Tennessee	59	2.30	Tennessee	44	2.56
Texas	307	11.99	Texas	189	10.99
Utah	19	0.74	Utah	16	0.93
Vermont	1	0.04	Vermont	1	0.06
Virginia	59	2.30	Virginia	46	2.67
Washington	31	1.21	Washington	18	1.05
West Virginia	16	0.63	West Virginia	16	0.93
Wisconsin	39	1.52	Wisconsin	35	2.03
Wyoming	2	0.08	Wyoming	2	0.12
Unknown		0.00	Unknown		0.00
Foreign	8	0.31	Foreign	4	0.23
<b>Totals:</b>	<b>2560</b>	<b>100.00%</b>		<b>1720</b>	<b>100.00%</b>

### Foreign Student Information

#### New Students

-----  
 Italy - 1  
 El Salvador - 1  
 Japan - 1  
 Bahamas - 1  
 Mexico - 1  
 Peru - 1  
 Venezuela - 1  
 Puerto Rico - 1

#### Graduates

-----  
 Bahamas - 1  
 Bahamas - 1  
 Jamaica - 1  
 Mexico - 1



[\[Report Menu\]](#)

# ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Distribution By School

Report Date: March 25, 2021

Distribution By School (Total Complete Reports: 56)							
School	New Enrollees	%	Graduates	%	Curr Yr Enrollment	Prior Yr Enrollment	%
Amarillo College	6	0.23	14	0.81	95	111	-14.41
American Academy McAllister Institute of Funeral Service	242	9.45	82	4.77	666	654	1.83
American River College	30	1.17	20	1.16	46	35	31.43
Arapahoe Community College	46	1.80	46	2.67	108	106	1.89
Arkansas State University Mountain Home	8	0.31	18	1.05	32	34	-5.88
Carl Sandburg College	8	0.31	14	0.81	17	26	-34.62
Chandler-Gilbert Community College	35	1.37	35	2.03	35	40	-12.50
Cincinnati College of Mortuary Science	69	2.70	84	4.88	124	89	39.33
Commonwealth Institute of Funeral Service	215	8.40	158	9.19	384	390	-1.54
Community College of Baltimore County - Catonsville	27	1.05	25	1.45	60	59	1.69
Cypress College	69	2.70	26	1.51	153	123	24.39
Dallas Institute of Funeral Service	156	6.09	105	6.10	220	168	30.95
Delgado Community College	19	0.74	4	0.23	31	48	-35.42
Des Moines Area Community College	85	3.32	68	3.95	198	202	-1.98
East Mississippi Community College	21	0.82	6	0.35	47	46	2.17
Eastwick College	34	1.33	9	0.52	68	55	23.64
Fayetteville Technical Community College	99	3.87	72	4.19	216	187	15.51
FINE Mortuary College	46	1.80	18	1.05	141	156	-9.62
Florida State College at Jacksonville	8	0.31	9	0.52	22	30	-26.67
Goodwin College	15	0.59	23	1.34	37	NA	NA
Gupton-Jones College of Funeral Service	52	2.03	69	4.01	298	216	37.96
Holmes Community College	00	0.00	11	0.64	11	38	-71.05
Hudson Valley Community College	18	0.70	9	0.52	53	52	1.92
Ivy Tech Community College of Indiana - Central Indiana	16	0.63	23	1.34	67	74	-9.46
Jefferson State Community College	44	1.72	26	1.51	44	46	-4.35
John A Gupton College	70	2.73	46	2.67	231	178	29.78
John Tyler Community College	27	1.05	17	0.99	44	42	4.76
Kansas City Kansas Community College	16	0.63	23	1.34	36	38	-5.26
Lake Washington Institute of Technology	21	0.82	12	0.70	59	52	13.46
Malcolm X College	20	0.78	16	0.93	54	54	0.00
Mercer County Community College	50	1.95	34	1.98	119	128	-7.03
Miami Dade College	30	1.17	31	1.80	104	145	-28.28
Mid-America College of Funeral Service	101	3.95	61	3.55	162	183	-11.48

Milwaukee Area Technical College	21	0.82	15	0.87	37	16	131.25
Mt. Hood Community College	30	1.17	17	0.99	40	37	8.11
Nassau Community College	28	1.09	28	1.63	89	83	7.23
Northampton Community College	23	0.90	13	0.76	38	32	18.75
Northeast Texas Community College	20	0.78	3	0.17	24	9	166.67
Northwest Mississippi Community College	17	0.66	1	0.06	38	21	80.95
Ogeechee Technical College	29	1.13	12	0.70	127	112	13.39
Piedmont Technical College	14	0.55	9	0.52	23	34	-32.35
Pittsburgh Institute of Mortuary Science	131	5.12	111	6.45	411	332	23.80
Salt Lake Community College	17	0.66	14	0.81	31	27	14.81
San Antonio College	63	2.46	15	0.87	78	114	-31.58
Southern Illinois University	21	0.82	18	1.05	78	114	-31.58
St. Louis Community College	18	0.70	12	0.70	46	38	21.05
St. Petersburg College	49	1.91	35	2.03	125	120	4.17
State University of New York at Canton	30	1.17	15	0.87	77	67	14.93
Tidewater Community College	20	0.78	14	0.81	48	46	4.35
University of Arkansas Community College at Hope	12	0.47	12	0.70	67	49	36.73
University of Central Oklahoma	68	2.66	22	1.28	180	175	2.86
University of Minnesota - Twin Cities Campus	33	1.29	19	1.10	85	74	14.86
University of the District of Columbia Community College	5	0.20	2	0.12	13	13	0.00
Vincennes University	44	1.72	12	0.70	77	87	-11.49
Wayne State University	28	1.09	31	1.80	84	82	2.44
Worsham College of Mortuary Science	136	5.31	76	4.42	149	109	36.70
<b>Totals:</b>	<b>2,560</b>	<b>100.00%</b>	<b>1,720</b>	<b>100.00%</b>	<b>5,947</b>	<b>5,596</b>	<b>6.27%</b>

[\[Report Menu\]](#)

## ABFSE ADMINISTRATION REPORTS

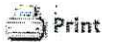
Program Year: 2020

Report Name: Attrition - Reasons for Withdrawal

Report Date: March 25, 2021

Attrition		
<i>(Total Complete Reports: 56)</i>		
Reasons for Withdrawals	Number	%
Remained in Funeral Service-related Major But Transferred to Another Institution:	8	1.06
Change Major but Remained in Higher Education:	40	5.29
Left for Academic Reasons:	253	33.47
Left for Financial Reasons:	89	11.77
Left for Personal Reasons:	335	44.31
Left Due to Other Reasons:	31	4.10
<b>Totals:</b>	<b>756</b>	<b>100.00%</b>

Reasons for Withdrawals	Number	%
Remained in Funeral Service-related Major But Transferred to Another Institution:	8	1.06
Change Major but Remained in Higher Education:	40	5.29
Left for Academic Reasons:	253	33.47
Left for Financial Reasons:	89	11.77
Left for Personal Reasons:	335	44.31
Left Due to Other Reasons:	31	4.10
<b>Totals:</b>	<b>756</b>	<b>100.00%</b>

[\[Report Menu\]](#)

## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Bachelor Degree Completion

Report Date: June 03, 2021

**Bachelor Degree Completion**  
(Total Number of Schools: 56)

School	Offers Program	New Enrollees	Graduates
Amarillo College	No		
American Academy McAllister Institute of Funeral Service	No		
American River College	No		
Arapahoe Community College	No		
Arkansas State University Mountain Home	No		
Carl Sandburg College	No		
Chandler-Gilbert Community College	No		
Cincinnati College of Mortuary Science	Yes	0	0
Commonwealth Institute of Funeral Service	No		
Community College of Baltimore County - Catonsville	No		
Cypress College	Yes	6	3
Dallas Institute of Funeral Service	No		
Delgado Community College	No		
Des Moines Area Community College	No		
East Mississippi Community College	No		
Eastwick College	No		
Fayetteville Technical Community College	No		
FINE Mortuary College	No		
Florida State College at Jacksonville	No		
Goodwin College	No		
Gupton-Jones College of Funeral Service	No		
Holmes Community College	No		
Hudson Valley Community College	No		
Ivy Tech Community College of Indiana - Central Indiana	No		
Jefferson State Community College	No		
John A Gupton College	No		
John Tyler Community College	No		
Kansas City Kansas Community College	No		
Lake Washington Institute of Technology	Yes	6	0
Malcolm X College	No		
Mercer County Community College	No		
Miami Dade College	No		
Mid-America College of Funeral Service	Yes	38	19
Milwaukee Area Technical College	No		
Mt. Hood Community College	No		



Nassau Community College	No		
Northampton Community College	No		
Northeast Texas Community College	No		
Northwest Mississippi Community College	No		
Ogeechee Technical College	No		
Piedmont Technical College	No		
Pittsburgh Institute of Mortuary Science	No		
Salt Lake Community College	No		
San Antonio College	No		
Southern Illinois University	Yes	2	3
St. Louis Community College	No		
St. Petersburg College	No		
State University of New York at Canton	Yes	3	1
Tidewater Community College	No		
University of Arkansas Community College at Hope	No		
University of Central Oklahoma	No		
University of Minnesota - Twin Cities Campus	No		
University of the District of Columbia Community College	No		
Vincennes University	No		
Wayne State University	No		
Worsham College of Mortuary Science	No		
<b>Totals</b>	<b>Y=6   N=50</b>	<b>55</b>	<b>26</b>

[\[Report Menu\]](#)

# ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Non-ABFSE Accredited Programs

Report Date: March 25, 2021

**Non-ABFSE Accredited Programs***(Total Number of Schools: 56)**'Yes' answers only*

School	Non Accredited	New Enrollees	Graduates	Programs/Diplomas
Amarillo College	Yes	6	26	Mortuary Science Certificate; Funeral Directing
Arkansas State University Mountain Home	Yes	0	19	Technical Certificate in Funeral Directing
Commonwealth Institute of Funeral Service	Yes	25	21	Certificate in Funeral Directing
Dallas Institute of Funeral Service	Yes	21	17	Funeral Director's Program, Funeral Director's Program Online
Delgado Community College	Yes	6	1	Certificate of Technical Studies in Funeral Service
Fayetteville Technical Community College	Yes	22	47	Diploma: North Carolina Funeral Director
Florida State College at Jacksonville	Yes	2	0	Florida Funeral Director (Advanced Technical Certificate)
Jefferson State Community College	Yes	18	11	Short Term Certificate (STC) Funeral Service Education - 27 Hours Advanced Certificate in Funeral Service Education - 36 Hours
John A Gupton College	Yes	20	21	Funeral Director Certificate
Miami Dade College	Yes	5	3	College Credit Certificate in Funeral Service Education.
Mid-America College of Funeral Service	Yes	0	0	Funeral Directors Certificate, Certificate in Thanatology for end of Life Professionals, Certificate in Death Companionship for End of Life Professionals,
Northeast Texas Community College	Yes	46	6	Certificate II in Funeral Service
Piedmont Technical College	Yes	18	15	Funeral Director's Certificate, Embalmer's Certificate
San Antonio College	Yes	0	2	Funeral Director, Level II Certificate
St. Louis Community College	Yes	7	3	Certificate of Specialization in Funeral Directing
St. Petersburg College	Yes	32	17	Certificate in Funeral Arts
University of Arkansas Community College at Hope	Yes	2	2	Certificate of Proficiency in Funeral Directing, Technical Certificate in Funeral Directing
<b>Totals</b>	<b>Y=17</b>	<b>230</b>	<b>211</b>	

[\[Report Menu\]](#)

## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Graduates - Distribution By Age

Report Date: March 25, 2021

**Graduates - Age Distribution**  
*(Total Complete Reports: 56)*

Age	Number	%
20 or Under	97	5.64
21-25	567	32.97
26-30	400	23.26
31-35	226	13.14
36-40	168	9.77
41-45	113	6.57
46-50	69	4.01
51-55	37	2.15
56-60	32	1.86
61-65	7	0.41
66-70	3	0.17
71 and Over	1	0.06
Unknown	0	0.00
<b>Totals:</b>	<b>1720</b>	<b>100.00%</b>

[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Graduates - Distribution By Ethnic Origin and Gender

Report Date: March 25, 2021

### Graduates by Ethnic Origin and Gender (Total Complete Reports: 56)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	408	71.83	776	67.36	1184	68.84
Hispanic	31	5.46	121	10.50	152	8.84
African American	111	19.54	202	17.53	313	18.20
Native American	3	0.53	13	1.13	16	0.93
Asian/Pacific Islander	5	0.88	13	1.13	18	1.05
Other/Did Not Indicate	10	1.76	27	2.34	37	2.15
<b>Totals</b>	<b>568</b>	<b>33.02%</b>	<b>1152</b>	<b>66.98%</b>	<b>1720</b>	<b>100.00%</b>



[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Graduates - Distribution By Prior Education

Report Date: March 25, 2021

### Graduates by Prior Education (Total Complete Reports: 56)

Level Completed	Number	%
GED	82	4.77
High School Grad	1616	93.95
Other	22	1.28
<b>Total</b>	<b>1720</b>	<b>100.00%</b>
High School or Equivalent	352	20.47
1 Year College	283	16.45
2 Year College	529	30.76
3 Year College	159	9.24
Bachelor's Degree	324	18.84
Master's Degree	50	2.91
Other	23	1.34
<b>Totals</b>	<b>1720</b>	<b>100.00%</b>
Previously Attended a Funeral Service Program	63	

[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Graduate - Prior Employment Experience

Report Date: March 25, 2021

### Graduate - Work While in School (Total Complete Reports: 56)

	Employment	Number	% to Total Grad (1720)
In funeral services related:		1093	63.55
Other non funeral service employment:		427	24.83
<b>Totals:</b>		<b>1520</b>	<b>88.37%</b>

[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Graduate - Family in Funeral Service

Report Date: March 25, 2021

**Graduate - Family in Funeral Service**  
*(Total Complete Reports: 56)*

	Number	% to Total Grad (1720)
Parent:	123	7.15
Spouse:	22	1.28
Sibling:	9	0.52
In-Law:	17	0.99
Other:	50	2.91
<b>Totals:</b>	<b>221</b>	<b>12.85%</b>

[\[Report Menu\]](#)

## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: New Enrollees - Distribution By Age

Report Date: March 25, 2021

**New Enrollees - Age Distribution**  
(Total Complete Reports: 56)

Age	Number	%
20 or Under	388	15.16
21-25	794	31.02
26-30	518	20.23
31-35	315	12.30
36-40	225	8.79
41-45	154	6.02
46-50	63	2.46
51-55	58	2.27
56-60	28	1.09
61-65	10	0.39
66-70	1	0.04
71 and Over	1	0.04
Unknown	5	0.20
<b>Totals:</b>	<b>2560</b>	<b>100.00%</b>



[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: New Enrollees - Distribution By Ethnic Origin and Gender

Report Date: March 25, 2021

### New Enrollees by Ethnic Origin and Gender (Total Complete Reports: 56)

Ethnic Origin	Male		Female		Total	
	Number	%	Number	%	Number	%
White	458	65.80	1140	61.16	1598	62.42
Hispanic	70	10.06	267	14.32	337	13.16
African American	144	20.69	349	18.72	493	19.26
Native American	4	0.57	16	0.86	20	0.78
Asian/Pacific Islander	6	0.86	14	0.75	20	0.78
Other	14	2.01	78	4.18	92	3.59
<b>Totals</b>	<b>696</b>	<b>27.19%</b>	<b>1864</b>	<b>72.81%</b>	<b>2560</b>	<b>100.00%</b>

[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: New Enrollees - Distribution By Prior Education

Report Date: March 25, 2021

**New Enrollees by Prior Education**  
(Total Complete Reports: 56)

Level Completed	Number	%
GED	165	6.45
High School Grad	2379	92.93
Other	16	0.63
<b>Total</b>	<b>2560</b>	<b>100.00%</b>
High School or Equivalent	663	25.90
1 Year College	455	17.77
2 Year College	678	26.48
3 Year College	218	8.52
Bachelor's Degree	407	15.90
Master's Degree	86	3.36
Other	53	2.07
<b>Totals</b>	<b>2560</b>	<b>100.00%</b>
Previously Attended a Funeral Service Program	138	

[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: New Enrollee - Prior Funeral Service Employment Experience

Report Date: March 25, 2021

### New Enrollee - Prior Funeral Service Employment *(Total Complete Reports: 56)*

Period of Employment	Number	% to Total New (2560)
Less than 6 months:	356	13.91
6 months to 1 year:	263	10.27
More than 1 year:	407	15.90
<b>Totals:</b>	<b>1026</b>	<b>40.08%</b>

[\[Report Menu\]](#)



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: New Enrollee - Family in Funeral Service

Report Date: March 25, 2021

New Enrollee - Family in Funeral Service		
<i>(Total Complete Reports: 56)</i>		
	Number	% to Total New (2560)
Parent:	151	5.90
Spouse:	38	1.48
Sibling:	24	0.94
In-Law:	23	0.90
Other:	102	3.98
<b>Totals:</b>	<b>338</b>	<b>13.20%</b>



[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Student Outcomes - Statistics

Report Date: March 25, 2021

### Student Outcomes (Total Complete Reports: 56)

Institution	Graduation Rate Calculation Method	Num Grads	Grad Rate(%)	Placement Measurement Method	Num Placement	Placem Rate(%)
Amárrillo College	Graduation rates are based on cohorts as suggested by the ABFSE. The cohort that had completed 50% of their curriculum and began working on the 2nd half of the required curriculum at the same time within that year. Based on when that time was, the students would have 1.5 times (18 months) to complete the program. 8 graduates completed the last 50% of their curriculum within the expected 18 months and 6 graduates completed the last 50% of their curriculum in 32-40 months creating a 57% graduation rate.	8	57	The program has an online survey for graduates and their employers to help our research and gathering data for program planning and improvement. When gathering information to send out the survey instruments, the graduates are contacted to collect employer name and contact information. In 2020 we had a total of 14 graduates, 11 of those were gainfully employed in the funeral service industry at the time of our inquiry. The job placement was 79%	14	79
American Academy McAllister Institute of Funeral Service	AAMI creates a profile for each cohort of entering campus and online students each semester. It is updated at the end of each semester for each cohort. Students are tracked each semester until they graduate or withdraw. We calculate retention/graduation data each semester for each cohort and maintain a historical record. Data is submitted to the AAMI Board of Directors.	43	73.8	Students are surveyed in their last semester prior to graduation, and then once again 6 months after graduation.	82	94.55
American River College	The number of graduates/number of the enrolled cohort. Reported to ARC Workforce Development.	20	100	the number employed/the number in the cohort. Reported to ARC Workforce Development.	20	100
Arapahoe Community College	Graduation rates are measured by cohorts. The formula that is used is as follows (N/C=G), "N" represents the number of students that graduated and the "C" represents the number of students that began in that particular cohort, and the "G" represents the graduation rate. The data gets disseminated to the Academic Affairs Department, including the Director for Allied Health, the Dean for Health and Public Services and the Mortuary Science Program Advisory Committee.	46	72	Based on a graduate survey asking graduate the question, "Are you currently employed in the funeral industry?" The data gets disseminated to the Academic Affairs Department, including the Director for Allied Health, the Dean for Health and Public Services and the Mortuary Science Program Advisory Committee.	46	91
Arkansas State University Mountain Home	Graduates who complete the second half of the AAS-FUS degree (starting when they have 33 or more credit hours completed), who then complete all degree requirements within 150% of their normal time to completion (3 full 15-week semesters) are considered to have graduated on time. These data are reported to the Arkansas Department of Higher Education and IPEDS.	12	67	ASUMH surveys all graduates and determines who has secured employment in their field. Additionally, those that have continued on to additional education and/or military service are included among the employed category. Those that are employed, but not in the field of study, or those that continue to seek employment are categorized as not employed infield. Graduates are evaluated 6 months following graduation, allowing them time to search and secure employment. Those who are not actively looking, or are unable to work, are taken out of the equation. These data are reported to the Arkansas Department of Higher Education, IPEDS, and Perkins Grant administration.	18	100
Carl Sandburg College	We look at the initial number of students enrolled in that class and then divide by the number of graduates.	14	78	Upon receipt of the graduation surveys that are returned we calculate our graduation rate by dividing the number of graduates by the employment of those graduates in the profession.	14	56
Chandler-Gilbert Community College	Number of graduates 35 divided by 40	35	88	We reach out to students with surveys after graduation to ask if there are employed in funeral service. Number of graduates divided by the number of graduates in Funeral Service after graduation	35	76
Cincinnati College of Mortuary Science	The percentage of students completing the program of those who began in the same class. We exclude students who withdraw the first week of class. Reported to IPEDS and HLC.	84	97	The percentage of graduates eligible for and seeking an apprenticeship who actually obtain one. Excludes students not willing to relocate, along with those pursuing additional education, another career or military service. Reported to HLC as employed if within 6 months of graduation.	84	97
Commonwealth Institute of Funeral Service	The rate is obtained by dividing the number of graduates by the number of new students in the cohort who have completed 1/2 of the program length.	154	85.4	The Texas Workforce Commission requires a complete survey to be filled out by each graduating student at the time of graduation. This form is collected up to 30 days after graduation and is used to verify employment in funeral service.	158	65
Community College of Baltimore County - Catonsville	Since CCBC offers an Associates degree, the ABFSE Standard states that students have 18 additional months to complete the MORS Program once they have completed 50 percent of their course work. Successful completion of MORS 101 Funeral Service Principles I is the benchmark that the MORS Program uses to determine that students have completed 50 percent of their degree which includes their general education courses per the ABFSE Standard. Thus, the MORS Program reports the students who have successfully completed MORS 101 Funeral Service Principles I for cohort tracking purposes and to report the cohort to the ABFSE in their annual report. Thus, the cohorts reported in the previous ABFSE annual reports are used to	16	64	Per Standard 11, employment rates are calculated by using student data from 6 months of graduation who are employed in a funeral related field, entered the military, or are continuing their education. Since 25 students graduated from the Mortuary Science program in 2020, our base line is 25 graduates. Of the 25 graduates, 21 of the students are actively working in funeral service. Since 21 of the 25 graduates are working in funeral service, CCBC calculated their graduation rate by: dividing 100 by 25 and multiplying the answer by 21 (100 divide by 25 multiplied by 21 = .84). Therefore, the employment rate for CCBCs graduates is 80%.	25	84



calculate graduation rates for the 2020 annual report. CCBC reported 25 graduates in 2020. Using the ABFSE previous annual report data, it was determined that 16 of the 25 graduates were reported 50% completed in the previous annual reports, 9 of the graduates took more than 18 months to graduate after completing 50% of their degree. Therefore 16 of the graduates completed their degrees within the 18 month window per Standard 11 and 9 graduates took longer than 18 months to complete their degree. The following formula is how CCBC calculates graduation rates, dividing 100 by 25 and multiplying the answer by 4 (100 divide by 25 multiplied by 4 = .64). Therefore, CCBCs graduation rate is 64%.

Cypress College	Number of graduates divided by the number of newly enrolled Mortuary Science students (same time period)	20	38	Number of graduates employed within 6 months of graduation divided by the total number of graduates	26	77
Dallas Institute of Funeral Service	Based on enrollment and completion statistics - these are required by statute of Texas Workforce Commission(our state approval agency). These are completed annually 9-1 to 8-31. We use the ABFSE definition of graduation.	105	67	Number of graduates employed in FS or FS-related, plus those that may be continuing their education, divided by the number of graduates	105	87
Delgado Community College	The number of graduates who complete each semester in the program. Number of new enrollees (prior year) minus current in-program students. Harold Gaspard	4	100	Students that are employed in funeral service or a related funeral service field 6 months after graduation.	4	100
Des Moines Area Community College	Each semester the program chair determines the students who have reached 50% of the program of study. They are then placed in a cohort and it is determined when they should graduate based upon the cohort. If they graduate by then, they are deemed a timely graduate; if not, they are excluded from timely graduates.	64	93	At the time of graduation, We ask the students to identify if they are employed in funeral service.	68	82
East Mississippi Community College	Graduation rates are calculated according to 10.3.2. Students who enroll in the fall term of their sophomore year (i.e., 50% of program) are tracked to graduation for calculation of the time to graduation rate. Graduation rates for the FST programs are submitted to Federal Perkins Reports, Mississippi Community College Board, National Student Clearinghouse, and Integrated Postsecondary Education Data System (IPEDS).	6	67	Employment rates are calculated according to 10.3,3 and 10.1.2.e. Job placement was calculated within one month of each students graduation. The EMCC Funeral Service Technology Graduate Survey was used to gather employer responses from four FST graduates by June 16, 2020. Employment was secured for one graduating FST student in August, 2020 after passing the NBE and receiving her state license. This was confirmed via telephone conversation. The one student marked as "not seeking employment" graduated in December 2020 and has yet to secure employment in the funeral service industry.	6	83
Eastwick College	Eastwick College reports programmatic graduation rates to the Accrediting Council for Independent Colleges and Schools (ACICS) on students who graduated in the previous academic year (July 1, 2019, to June 30, 2020). ACICS asks what percentage of the students who graduated during the reporting period did so at 100% and 150% of the program's length. The calculation noted below is at 150% of the program length for the ABFSE cohort of graduates who completed the program between January 1, 2020 and December 31, 2020.	9	100	Eastwick College reports programmatic placement rates to the Accrediting Council for Independent Colleges and Schools (ACICS) on students who graduated in the previous academic year (July 1, 2019 to June 30, 2020). ACICS uses the following formula: (a+b+c)/(d+e)-(f+g+h+i+j+k), where, a = Placed based on job title b = Placed based on use of skills learned c = Placed based on the benefit obtained by the FS education in maintaining the current position or earning a promotion d = Students who completed the program e = Students who graduated from the program f = Health condition or death waiver g = Continuing education waiver h = Military service waiver i = Visa restriction waiver j = Stand-alone ESL program waiver k = incarceration waiver The calculation noted below uses the above method on the ABFSE cohort of graduates who completed the program between January 1, 2020, and December 31, 2020.* Not used in this calculation**Eastwick College does not use a Completion status in any of its programs	9	100
Fayetteville Technical Community College	Out of the 72 graduates, 60 enrolled in the initial FSE-prefixed courses and graduated within the 150% normal timeframe to complete. This equates to an 83% graduation rate. Our curriculum states that all students must satisfy their general education coursework, prior to enrolling in any core, FSE-prefixed courses. Since FSE 112 and FSE 118 are the first courses within the core coursework, they are used as the courses to determine the timely graduation.	60	83	The number of graduates working divided by the number of graduates available to work - equals the employment percentage rate.	72	81
FINE Mortuary College	For the purpose of calculating graduation rates, students moving through the second half of the associate program will be considered to have graduated on time if they complete their degree in 18 months (6 semesters). For the purpose of this report, students are marked as half way through the program once they have reached 33 or 35 credits (depending on how many credits the program was when they enrolled) and are considered "timely graduates" if they complete the remainder within 18 months.	14	78	Students are provided a graduate data survey upon completion of the degree requirements. FMC considers graduates employed if they fall into one of the following categories: employed in funeral service or funeral service related field, active military, or enrollment in further higher education. (Third party verified).	18	100
Florida State College at Jacksonville	Graduation rates are measured by cohorts. The formulation that is used is as follows (N/C=G), "N" represents the number of students that graduate. "C" represents the number of students that began the particular cohort. "G" represents the graduation rate.	9	60	Graduates are sent an electronic survey by the program. The survey ask if they are employed. The calculation is made by taking the number of graduates employed divided by the number of graduates.	9	100
Goodwin College	Graduation rate is the percentage of students who complete the Funeral Services program within 6 semesters after they were enrolled in the program. Calculation: the number of graduates divided by the number of enrolled students. The student graduation rate in 2020 is 77.3%.	23	77.3	The Office of Institutional Effectiveness measures the Job placement/employment rates each fiscal year (July 31-June 1). It is calculated: divide the number of placed in-field/related-field by the number of graduates (minus the number of students who were not contacted). We measure at 85.7% for the calendar year and 78.6% for the fiscal year..	23	78.6
Gupton-Jones College of Funeral Service	# of starts( calendar year) / # of withdrawals= graduation rate.	69	85	# of Grads( calendar year)/#of placement/employment ( calendar year)= placement/employment rate	69	95
Holmes Community College	number of graduates / number of students in teach-out cohort	11	65	number employed / number of graduates	11	55
Hudson Valley Community College	previous calculation used the total number of senior students eligible due to fulfillment of academic requirements	4	70	The total number of senior students eligible for graduation due to the fulfillment of academic requirements, compared to the actual	9	67



	(NBE), compared to the actual graduates, divided into the total number of student that actually graduate from the program. 2020 was last year of student (4) that sat for NBE under prior NBE requirements. Currently, with students eligible w/o NBE requirements are calculated by those students who are eligible to graduate by dividing actual graduates.			number of students that actually graduate. The NBE requirement is no longer in effect for those matriculated as of fall 2017. A number of those students under prior requirement, still exist (2020 last yr of accountability) accountable once the NBE is successfully completed. Job placement will decline new requirement - Graduation rate will increase.		
Ivy Tech Community College of Indiana - Central Indiana	Students are coded as MORT (mortuary science) majors once they have applied for and been accepted into the program. Students then have 5 semesters to complete (1 1/2) the program length to complete.	23	79	Job placement is measured by the exit survey for graduates and followed up in 5 months post graduation for students who have not obtained employment prior to graduation. The program divides the number of students who have secured employment in funeral service (or related field per ABFSE) by the number of graduates. Students who do not reply are calculated as not employed. This data is presented to Ivy Tech Administration during annual program review for appropriate reporting to Accreditation/ governmental agencies.	23	87
Jefferson State Community College	The report will cover Spring 2018 to Spring 2020, no summer enrollment. The graduated rate calculation is measured by what is listed in standard 10.3.2. The students moving through the second half of the AAS degree program who would be considered to have graduated on time if they completed their degree within 18 months vs. the number of students that completed the FSE Program over 18 months. Half of the FSE Program is 33.5 hours, 67 hours to complete.	17	78	Annually, the Institutional Effectiveness department conducts a job placement survey. However, our students are employed at funeral homes during their enrollment in the FSE Program and prior to graduating. Also, note if a student loses employment while in the FSE Program we sometimes will assist with new employment.	26	100
John A Gupton College	From the point a student completes 50% of the program (31 semester hours for AA and 30 semester hours for AAS), the student must complete the entire program within 1 1/2 times the remaining length of program (which is 3 semesters).	26	57	The placement/employment rate for John A. Gupton College is calculated by the percentage of reported graduates working in funeral service or related field versus those that are not. This data is neither requested nor reported to another entity or entities.	46	82
John Tyler Community College	Once students complete the first year courses (General Education and Intro to Funeral Services), they formally apply for full admission to the Funeral Services Program. Graduation rates are based on graduates that took 6 or fewer semesters to complete the program (150%).	17	100	At the end of the semester, graduating students are surveyed to determine whether they work in a funeral home. They are also asked to provide contact information for their employer. Graduates are contacted after they graduate.	17	88
Kansas City Kansas Community College	Program coordinator tracks data on students who begin and complete the program. Students have three consecutive semesters to finish the program and be counted as a graduate. We divide the number who did finish by the number who should have finished in the calendar year. Ex: 26 should have and only 23 did therefore 23/26.	23	88.5	We utilize data from the follow-up survey conducted for all KCKCC graduates by Institutional Effectiveness. Any student who passes the NBE and is employed in FS within 6mo is considered employed. We divide this by the number of graduates who passed the NBE and are seeking employment in FS. Ex 16 graduates are employed in FS and 6 are not; 1 is not seeking employment. Therefore, 16/22 is our formula.	23	73
Lake Washington Institute of Technology	We calculate the rate by taking the number of students of a cohort when they hit 50% completion and divide it by the number of graduates. This is reported to the Washington State Board of Community and Technical Colleges.	1	75	Calculate by dividing the number of graduates employed in funeral service or related field by the number of graduates that sought funeral service employment 11/12- 92%. This is reported to the Washington State Board of Community and Technical Colleges.	12	100
Malcolm X College	Students moving through the second half of the program will be considered to graduate on time if they complete their degree within 18 months.	15	93.8	Employment within 6 months of graduation	16	94
Mercer County Community College	This is based off of a three year, rolling average. The total number of new enrollees, minus the number of graduates, from which an average is calculated.	32	71	The students are required to secure employment at a funeral home to complete the program. Data are reported to the Advisory Commission and to the Academic Division via the Dean.	34	100
Miami Dade College	To determine the Graduate Rate Percent the total number of graduates as indicated on the cohort tracking sheet was divided into the total number of students attempting the exit gatekeeper course FSE2930L - Professional Review. To determine Timely Graduation the total number of actual graduates for the calendar year is reviewed to determine the date they began the program to when they completed FSE2930L - Professional Review. Students who complete the program within 1 1/2 times the program length are divided into the total number of graduates	25	75	The Funeral Service Education Program program tracks students through graduate surveys, social media, employment surveys, personal interactions, & other notifications. The FSE program has ceased using the statistics reported by the Florida Education & Training Placement Information Program as of 2019 since it only tracks cohorts from seven years prior to the current calendar year and it does not represent a current job placement rate. The total number of graduates is compared to the total number of individuals working in Funeral service or a funeral related industry within 6 months of graduation. Students who continue their education, resume active duty in the military are removed from the total number of graduates.	31	74
Mid-America College of Funeral Service	graduation rate is measured by dividing the number of graduates by the number of students enrolled in that cohort per quarter.	61	79	we divide the number of employed graduates by the total number of graduates	61	72
Milwaukee Area Technical College	The graduation rate is calculated by dividing the number of graduates from the Funeral Service Program by the number of students enrolled at the start of the given cohort.	15	94	Job placement is calculated by dividing the number of currently employed Funeral Service graduates by the number of total Funeral Service graduates in a given cohort.	15	100
Mt. Hood Community College	Take the students who graduated and divide by students who started the program as a 2nd year. Submitted to the college and the ABFSE. 17/20	17	85%	Take the students who are employed by the number of graduates. The information is submitted to the ABFSE. 16/17.	17	94
Nassau Community College	Graduation rates is calculated using a three (3) year or six year completion of program. For the evening program the student graduation rate is six years or 12 semesters.	27	96.4	Was the graduate employed just prior to graduation and did the employment continue after graduation. Total employed divided by total graduates	28	93
Northampton Community College	The calculation is based on the enrollment of students in the original cohort vs. cohort graduates. The information is communicated with the divisional dean and vice president of academic affairs.	13	87	The calculation is based on the number of graduates, vs. those employed in funeral service or related fields.	13	92
Northeast Texas Community College	Graduates of the A.A.S. in Funeral Service Education will be calculated by the successful completion of MRTS 1225 - Thanatochemistry. This course was selected because it is a science course offered early in the student's educational experience (second semester), and enrollment in this course would indicate an interest in the A.A.S. degree. Graduates are tracked from MRTS 1225 course completion through to graduation. We do allow students the opportunity to transfer to a different cohort, should they fail a course or need to change their	3	83.3	Employment rates are calculated using graduate surveys and personal communications. Calculating Job Placement: (Students that indicate employment in funeral service through surveys and/or personal communications) = B (B / number of Graduates) * 100 = % of graduates employed in funeral service. Job placement rates are reported to the ABFSE and institutionally during our 5-year program review.	3	100



schedule. If a student leaves or doesn't enroll for future program courses and has completed MRTS 1225, they will be counted as a student who was dropped or has withdrawn from the program. Calculation of Graduation Rate: (Number of students successfully completing MRTS 1225) = X (Number of students entering from a different cohort) = Y (Number of students transferring to another cohort) = ZX + Y - Z = Tracking cohort (Number of students who withdrew or were dropped from the program) = A (X + Y - Z) - A = Graduates (Graduates / Tracking cohort) \* 100 = Graduation Rate. Graduation rates are reported to the ABFSE and institutionally during our 5-year program review.

Northwest Mississippi Community College	NWCC utilizes the number of students who meet the 50% benchmark of the curriculum versus those who actually graduate (versus withdrawing or changing majors). There was one graduate which matches the 50% benchmark.	1	100	NWCC utilizes the number of graduates employed in funeral service at graduation or 6 months post graduation. There was 1 graduate who was employed 1/1= 100%	1	100
Ogeechee Technical College	Graduation rates are based upon use of student cohorts. An identifying course FSRV 1020 Funeral Service Law & Ethics is used to determine the cohort. Students are considered graduates once they have completed all the required coursework, regardless of their NBE status. The graduation rate is calculated on a calendar year (spring, summer, and fall). The calculation method for graduation rates is the number of graduates divided by the number of graduates and leavers. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide graduation rate and for calculating individual graduation rates for each technical college in the system.	12	62.5	Job placement/employment rates are based upon use of the same cohort mentioned previously. An identifying course is used to determine the number of students who are in funeral service majors. The calculation method is the number of graduates placed in the field divided by the number of graduates. This method of calculation is consistent with the method of calculation used by the Technical College System of Georgia in determining a state-wide placement rate and for calculating job placement rates for each technical college in the system.	12	90
Piedmont Technical College	Currently, graduation rates are based on a calendar year. We calculate the number of students at the beginning of the calendar year to the number of students that graduated from the program by the end of the same year. This information is reported to the college's Institutional Effectiveness Office. In August 2020, the FSE program modified the method of calculating the graduation rates. The program now calculates graduation rates based on an academic year.	8	64	We evaluate students six months after graduation to determine job placement rates. This information is reported to the college's Institutional Effectiveness Office.	9	78
Pittsburgh Institute of Mortuary Science	Graduation rates are computed for the U.S. Department of Education via its IPEDS data collection process submitted to USDE on fiscal year ending basis. The most recent graduation rate is 84%. Graduation rates for ABFSE are calculated for students that complete the program within 150% for planned or anticipated graduation per the prescribed process of the ABFSE/COA but on a calendar year basis. The most current grad rates are presented below.	97	84	Student surveys are conducted at the completion of the program to provide placement data. Follow up is initiated for students who do not have concrete plans in place at the time of graduation. Students continuing education are also vetted as many have secured positions but are delaying start date to pursue degree completion options.	111	76
Salt Lake Community College	In accordance to ABFSE Standard 11 (now 10), students are calculated in the graduation rate once they complete 34 credit hours of the program (50% of total credit hours; end of second semester; Summer term). They are then tracked for completion of the program within the time allotted by ABFSE Standard 11(10). Once they have taken the NBE, confirmation is made with the registrar's office that the student has completed all necessary requirements for graduation. A percentage is calculated based on the enrollment numbers. Data is submitted to College administration, Institutional Research and to ABFSE.	14	93	Graduate surveys are sent six months after graduation (November). Employment data received from the survey is used to calculate employment rate. A percentage of graduates indicating employment in funeral service is calculated based on the total number of graduates. Those continuing their education or enter military service are not calculated in the employment rate per ABFSE standards. Data is submitted to ABFSE, SLCC Institutional research, and College administration.	14	93
San Antonio College	Graduation is measured by the completion of the National Board Exam.	15	100	Graduate is in practice or is enrolled in a four year degree. This information is obtained through the semi-annual survey	15	73
Southern Illinois University	We start counting students when they start their junior year embalming class, those that finish are divided by those that start to get the graduation rate.	18	94.7	We survey graduates approximately 6 months after graduation. We ask if they are employed and if it is in funeral service. This is compiled for ABFSE, our program and available to the university for statistics and dissemination.	18	89
St. Louis Community College	Divide the number of graduates by the number that did not graduate.	12	90	Job placement rate is calculated by dividing the number of graduates employed by the number that are not. The program director calculates placement rates.	12	42
St. Petersburg College	Of the 35 graduates 15 graduated in five semesters or less. 42% of the 35 graduated on time.	15	42	32 out of 35 work in the funeral service. 1 continue her education and 2 cannot contact	35	91
State University of New York at Canton	Graduation rates are calculated using the federal government's definition. First-time, full-time degree seeking freshman in every year after 150% have passed to determine the program's graduation rate. The numerator includes those students who completed the program on time or within the 150% time of starting the program; The denominator indicates all students from the original first year student cohort. For the purpose of this report, the FSAD program measures graduation rates from the time the student reaches 60 credit in the program to graduation. If the student starts as a Freshman, they have 6 years to graduate from the program. If they start as a Junior, they have 3 years to complete the program.	15	86	The Program Director uses social media and personal contacts to place the graduates to 1. keep track of them post graduation and 2. assist them with job placement, even after they receive the funeral director's license.	15	u80
Tidewater Community College	The graduation rates for the AAS- Funeral Service Degree are calculated using the following methodology. The TCC Office of Institutional Effectiveness calculates graduation rates of selected programs. Two- year and three-year graduation rates are based on a cohort of students admitted in the program during a particular semester. They are identified by enrollment into the programs entry level courses (FNS 111, FNS 211, and FNS 211). All admitted students are included in a cohort, including both part- and full-time students.	13	53	Graduates and those who complete the the program are followed for a period of one year following completion of the program. If employment is obtained in a funeral service related field or if the student is on active duty military service they are considered employed. This number is compared to the total number of graduates to render a percentage of graduates employed.	14	63
University of Arkansas Community College at	At the end of the calendar year, the number of graduates is calculated and divided by the number of new enrollees for the fall	10	85.7	Graduates are surveyed to determine if the graduate is employed in funeral service. The number of students employed in funeral	12	92

Hope	semester the previous year. This creates a cohort for that year. Graduation rates are submitted with the college data to state and federal Department of Education agencies.			services is divided by the number of graduates. This information is submitted to the Health Professions Dean and Vice Chancellor for Academics.		
University of Central Oklahoma	Current graduation rate (considering how many students start v finish) is calculated using total enrollment for previous year report, subtracting students who left in current report year (based on ABFSE standard of students who have completed 50% or more of the program) and dividing to get percentage of students staying on path to graduate. This date may be evaluated departmentally and shared at the college level. It is also available here and for interested parties on the website or through request to our office.	21	96	Employment rates are measured by surveys and post graduation correspondence. Rates are calculated soon after graduation. Students employed in a non related field or not employed would be subtracted from graduate total for the year and the result is expressed as a percentage.	22	100
University of Minnesota - Twin Cities Campus	The Program's graduation percentage rate is calculated as follows: At the end of each calendar year, the total number of graduates (x) is divided by the number of graduates who completed their degree requirements within 1.5 times their program length (y), to determine the program's graduation rate (z), as follows: $x/y=z$ . Note: for students who matriculate as juniors, 1.5 times program length is 36 months; for students who matriculate as sophomores, 1.5 times programs time program length is 54 months. The Program does not matriculate freshmen.	19	100	The Program's employment percentage rate is calculated as follows: At the end of each calendar year, the total number of graduates (x) is divided by the number of graduates who are working in funeral service (y) to determine the Program's employment rate (z), as follows: $x/y=z$ .	19	100
University of the District of Columbia Community College	Number of students that graduated within 1.5 times program length divided by the number of students that reached 50% (1/2) of coursework leading to accredited degree as per Standard 10.3.2, reflected as a percentage.	2	100	Number of graduates that are employed within 6 months of graduation divided by the total number of graduates, reflected as a percentage.	2	100
Vincennes University	Vincennes University utilizes the IPEDS method for graduation calculation based on 150% of time to graduation. The VU FSE Program was set at 5 semesters for the 2020 graduates. The students would have needed to complete the program in 7.5 semesters or less.	12	80	The VU FSE Program looks at the number of graduates who are employed in funeral service and compares that with those that are not employed in funeral service. A graduate survey is sent out within 6 months of graduation by the college's institutional research department and statistical information is collected from those surveys.	12	67
Wayne State University	The number of graduates from a cohort is divided by the total number of students who started the program in that cohort. Students continuing in the program, either by part-time status or to repeat a course, are not included in the calculation.	31	84	Job placement is determined just prior to graduation. Students who do not report job placement prior to graduation are contacted again in January. The number of graduates employed is divided by the total number of graduates. Graduates not seeking employment are excluded from the calculation. Data is submitted to Advisory Committee as part of the assessment process.	31	100
Worsham College of Mortuary Science	Worsham offers a 12 month program therefore our new enrollees for 2019 are our graduates for 2020. In 2019, we enrolled our first distance cohort and the program is over one year so they will be counted as graduates in the next annual report.	67	90	Prior to graduation we ask students to complete an employment form giving us the contact information for the funeral home with whom they will be employed. For those who have not yet found employment, we ask for electronic copies of their resumes so we can help put them in touch with potential employers. We also follow up with those students three months after graduation.	76	88



[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Job Placement/Employment

Report Date: March 25, 2021

### Job Placement/Employment

(Total Complete Reports: 56)

Note: 'Not Employed' and 'No Info Available' were combined prior to 2016.

Institution	# of Grads	FS & Related	Cont Ed	Military	Non-FS & Related	Not Seeking Employment	Not Employed	No Info	Reported Place Rate %
Amarillo College	14	11			3				79
American Academy McAllister Institute of Funeral Service	82	52					3	27	94.55
American River College	20	20	0	0	0	0	0	0	100
Arapahoe Community College	46	29			13		4		91
Arkansas State University Mountain Home	18	17				1			100
Carl Sandburg College	14	9			4	1			56
Chandler-Gilbert Community College	35	25	2		7		1		76
Cincinnati College of Mortuary Science	84	70	4	0	10	0	0	0	97
Commonwealth Institute of Funeral Service	158	102	0	0	44	2	2	8	65
Community College of Baltimore County - Catonsville	25	21			3		1		84
Cypress College	26	20	1			1	2	2	77
Dallas Institute of Funeral Service	105	91	0	0	10	0	3	1	87
Delgado Community College	4	4							100
Des Moines Area Community College	68	56	0	0	12				82
East Mississippi Community College	6	5				1			83
Eastwick College	9	9							100
Fayetteville Technical Community College	72	58			11			3	81
FINE Mortuary College	18	18							100
Florida State College at Jacksonville	9	5	2	0	2	0	0	0	100
Goodwin College	23	11	0	0	1	0	3	8	78.6
Gupton-Jones College of Funeral Service	69	36	2	1	12	2		16	95
Holmes Community College	11	6						5	55
Hudson Valley Community College	9	6			3				67
Ivy Tech Community College of Indiana - Central Indiana	23	20	0	0	0	0	0	3	87
Jefferson State Community College	26	26							100
John A Gupton College	46	37	0	0	1	0	8	0	82
John Tyler Community College	17	15			2				88
Kansas City Kansas Community College	23	16			6	1	0	0	73
Lake Washington Institute of Technology	12	12							100
Malcolm X College	16	9	0	0	7				94
Mercer County Community College	34	34							100
Miami Dade College	31	21	1	0	8	0	1	0	74
Mid-America College of Funeral Service	61	44	4		6			7	72
Milwaukee Area Technical College	15	15							100
Mt. Hood Community College	17	16						1	94
Nassau Community College	28	26					2		93
Northampton Community College	13	11			2				92
Northeast Texas Community College	3	3	0	0	0	0	0	0	100
Northwest Mississippi Community College	1	1							100
Ogeechee Technical College	12	10	1		1				90
Piedmont Technical College	9	7			2				78
Pittsburgh Institute of Mortuary Science	111	69	8					34	76
Salt Lake Community College	14	12	1	0	0	0	1	0	93





[Report Menu]



## ABFSE ADMINISTRATION REPORTS

Program Year: 2020

Report Name: Distance Education (2018 Forward)

Report Date: June 03, 2021

### Distance Education (Total Complete Reports: 56)

(\*) Methods: I=Internet, A=Audio, V=Video, P=Print, O=Other

Institution	Offer DE Courses	Num DE Classes	Methods(*)	Gen Ed Only	GPA DE	GPA Trad	Student Comp	Future Plans	Curr Yr Enroll	Prior Yr Enroll	Percent Change
Amarillo College	Yes	13	O	No	3.3	N/A	3	Yes	95	111	-14.41
American Academy McAllister Institute of Funeral Service	Yes	21	I, A, V, P, O	No	2.5	2.5	3	Yes	529	522	1.34
American River College	No			Yes				No			
Arapahoe Community College	Yes	12	I, A, V, P	No	3.3	0.0	3	Yes	92	94	-2.13
Arkansas State University Mountain Home	Yes	3	I, A, V	No	N/A	3.37	3	Yes	29	22	31.82
Carl Sandburg College	No							No			
Chandler-Gilbert Community College	No			Yes				No			
Cincinnati College of Mortuary Science	No							No			
Commonwealth Institute of Funeral Service	Yes	23	I, A, V, P	No	3.09	2.89	4	Yes	252	310	-18.71
Community College of Baltimore County - Catonsville	Yes	2	I, A, V, P, O	No	N/A	N/A	2	Yes	70	39	79.49
Cypress College	No			Yes				No			
Dallas Institute of Funeral Service	Yes	35	I, A, V, P	No	3.11	2.92	3	Yes	256	143	79.02
Delgado Community College	No							No			
Des Moines Area Community College	Yes	19	I, A, V, P	No	3.03	2.85	4	Yes	170	166	2.41
East Mississippi Community College	No							No			
Eastwick College	No			Yes				No			
Fayetteville Technical Community College	Yes	10	I, A, V, P	No	3.0	3.0	3	Yes	216	187	15.51
FINE Mortuary College	No			Yes				No			
Florida State College at Jacksonville	No			Yes				No			
Goodwin College	No			Yes				No			
Gupton-Jones College of Funeral Service	Yes	28	I, A, V, P, O	No	2.0	2.0	3	Yes	201	198	1.52
Holmes Community College	No			No				No			
Hudson Valley Community College	Yes	7	I, A, V, P	No	3.2	3	4	Yes	6	20	-70.00
Ivy Tech Community College of Indiana - Central Indiana	No			Yes				No			
Jefferson State Community College	Yes	14	I, A, V, P	No	2.0	2.0	3	Yes	70	40	75.00
John A Gupton College	Yes	22	I, A, V, O	No	2.49	2.71	3	Yes	123	87	41.38
John Tyler Community College	Yes	10	I, A, V, P	No	3.2	n/a	3	Yes	47	30	56.67
Kansas City Kansas Community College	No							No			
Lake Washington Institute of Technology	Yes	6	I, A, V, P	No	0.0	3.2	3	Yes	59	52	13.46
Malcolm X College	No			Yes				No			
Mercer County Community College	No			Yes				No			
Miami Dade College	No			Yes				No			
Mid-America College of Funeral Service	Yes	24	I, A, V, P	No	3.0	3.1	3	Yes	142	136	4.41
Milwaukee Area Technical College	No			Yes				No			
Mt. Hood Community College	No							No			
Nassau Community College	No			Yes				No			
Northampton Community College	No			Yes				No			
Northeast Texas Community College	Yes	15	I, A, V, P, O	No	3.4	N/A	4	Yes	24	9	166.67
Northwest Mississippi Community College	No							No			
Ogeechee Technical College	No			No				No			
Piedmont Technical College	Yes	6	I, A, V, P	No	n/a	3.2	3	Yes	23	34	-32.35
Pittsburgh Institute of Mortuary Science	Yes	23	I, A, V, P	No	2.97	3.15	4	Yes	261	161	62.11
Salt Lake Community College	Yes	1	I, A, V	No	N/A	3.3	3	Yes	109	85	28.24
San Antonio College	No			No				No			
Southern Illinois University	Yes	1	I, A, V, P	No	n/a	n/a	3	Yes	18	15	20.00

St. Louis Community College	No							No			
St. Petersburg College	Yes	14	I	No	3	3	4	Yes	125	120	4.17
State University of New York at Canton	Yes	7	I	No	4.0	3.0	3	Yes	27	28	-3.57
Tidewater Community College	No			Yes				No			
University of Arkansas Community College at Hope	No			Yes				No			
University of Central Oklahoma	Yes	16	I, V	No	3.2	2.9	3	Yes	180	118	52.54
University of Minnesota - Twin Cities Campus	Yes	1	I, A, V, P	No	n/a	n/a	3	Yes	15	12	25.00
University of the District of Columbia Community College	No							No			
Vincennes University	Yes	14	I, A, V, P, O	No	3.469	3.46	3	Yes	38	58	-34.48
Wayne State University	Yes	19	I, A, V	No	3.3	3.5	3	Yes	19	5	280.00
Worsham College of Mortuary Science	Yes	27	I	No	N/A	N/A	3	Yes	96	33	190.91
<b>Total Counts</b>		<b>Y=28   N=28</b>			<b>Y=16   N=31</b>			<b>Y=28   N=28</b>	<b>3292</b>	<b>2835</b>	

[\[Report Menu\]](#)

## ABFSE ADMINISTRATION REPORTS

**Program Year:** 2020**Report Name:** Distance Education Graduates**Report Date:** June 03, 2021**Distance Education Graduates By School***(Total Complete Reports: 56)*

Institution Name	Number of Dist Ed Grads	% to Total DE
Amarillo College	14	2
American Academy McAllister Institute of Funeral Service	67	9
American River College	0	
Arapahoe Community College	46	6
Arkansas State University Mountain Home	0	
Chandler-Gilbert Community College	0	
Commonwealth Institute of Funeral Service	123	17
Community College of Baltimore County - Catonsville	0	
Cypress College		
Dallas Institute of Funeral Service	77	11
Des Moines Area Community College	60	8
Eastwick College	0	
Fayetteville Technical Community College	72	10
FINE Mortuary College	0	
Florida State College at Jacksonville	0	
Goodwin College	0	
Gupton-Jones College of Funeral Service	48	7
Hudson Valley Community College	4	1
Ivy Tech Community College of Indiana - Central Indiana	0	
Jefferson State Community College	20	3
John A Gupton College	23	3
John Tyler Community College	17	2
Lake Washington Institute of Technology	0	
Malcolm X College	0	
Mercer County Community College	0	
Miami Dade College	0	
Mid-America College of Funeral Service	47	6
Milwaukee Area Technical College	0	
Nassau Community College		
Northampton Community College	0	
Northeast Texas Community College	3	0
Piedmont Technical College	0	
Pittsburgh Institute of Mortuary Science	53	7
Salt Lake Community College	0	

Southern Illinois University	0	
St. Petersburg College	35	5
State University of New York at Canton	1	0
Tidewater Community College	0	
University of Arkansas Community College at Hope	0	
University of Central Oklahoma	8	1
University of Minnesota - Twin Cities Campus	0	
Vincennes University	8	1
Wayne State University	4	1
Worsham College of Mortuary Science	0	
	<hr/>	
Totals	730	100%

School Counts - Dist Ed Grads Y=20 | N=36