Report of Progress Presented to the American Board of Funeral Service Education Miami, FL April 10, 2019

- Photographs
 - -Black and White (400 images throughout text)
 - -REPLACE ALL existing images with higher resolution images
 - -ADD new images to enhance the narrative text
 - -Color plates (48 images in center section only)
 - -REPLACE ALL and prioritize images best suited to full color application
 - -SEQUENCE images to illustrate treatment progression
- Line Illustrations
 - -ADD new and REMOVE some existing illustrations
 - -REPLACE line drawings better suited as photo images
- Instructor Ancillary Information
 - -15 minute instructional video (Introduction to Embalming)
- Tables
 - -ENHANCE and/or SIMPLIFY as necessary to support learning
- Terminology
 - -VET terms for consistent and accurate use throughout textbook
 - -Pre-injection and co-injection replace coinjection and preinjection
 - -Terms are hyphenated to reflect current industry practice
 - -Post-embalming replaces postembalming and post embalming
 - -Term is hyphenated to punctuate its meaning as a time interval
 - -Avoid duality of meaning of the word "post", i.e. postmortem, autopsy, necropsy
 - -Musculature (suture) replaces muscular
- -"Chapter Objectives" become "Chapter Overview" (enhanced listing of content)
- -"Concepts for Study and Discussion"
 - -ADD Experiential Learning Exercises (activity-based)
 - -Supports off-campus embalming sessions and Distance Learning modalities
- -Selected Readings
 - -ADD emerging topic material and REMOVE outdated material
- -Restorative Art and Mortuary Cosmetology (Parts 1,2,3) remain in the 6th edition
- -The Origin and History of Embalming and History of Modern Restorative Art (Johnson family) remain in the 6th edition